



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &

West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

Certificate from Principal

This is to certify that the details of initiatives of skill enhancement indicating the year of implementation, number of students enrolled and the name of the agency involved are furnished in the table below.

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

Name of the capacity development and skills enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
SOFTSKILL DEVELOPMENT	2017	134 (2020-2021)	SKILL JUNCTION
LANGUAGE LAB	30.03.2017	105	SKILL JUNCTION
YOGA, MEDITATION	2017	425	BENGAL SCHOOL OF TECHNOLOGY
REMEDIAL COACHING	2014	105	FACULTIES
MENTORING	2014	ALL STUDENTS	FACULTIES
PERSONAL COUNSELLING	2006	ALL STUDENTS	FACULTIES
COMPUTER LAB	2006	ALL STUDENTS	SKILL JUNCTION
SMART CLASSES	04.07.2018	ALL STUDENTS	SKILL JUNCTION

Attested

Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

Principal

Bengal School of Technology

Contact: 033-26866064/ 9073944794 E Mail: principal@bstpharmacy.in

Visit: www.bstpharmacy.in

Courses offered: D.Pharm. B. Pharm. M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &

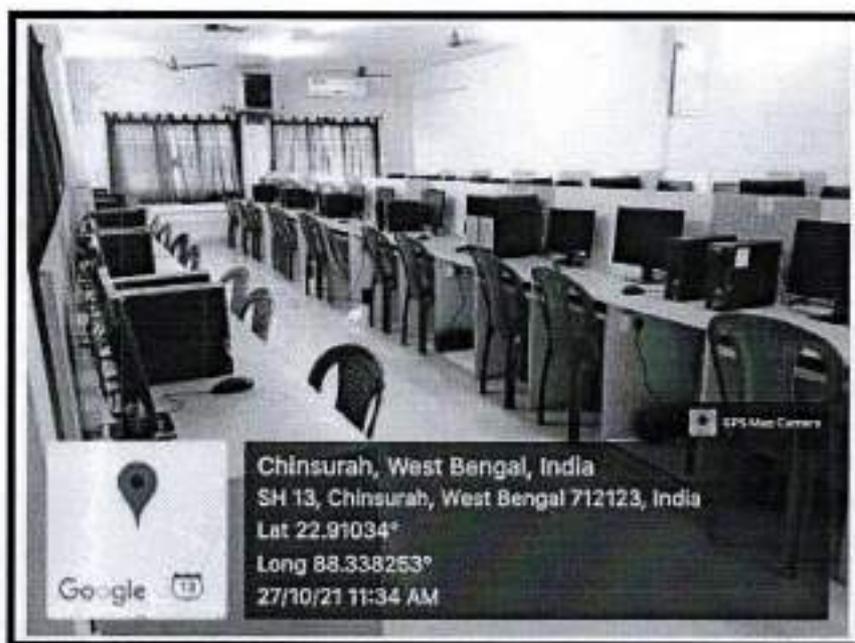
West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

Capacity building and skills enhancement initiatives taken by the Institution

The institute has sophisticated, state-of-the-art computer lab, a fully networked environment, high performance servers and broadband internet access facilities. Separate language lab facilities are there for upgrading students in their communication skills. The special smart class rooms are well-lit, airy and spacious with comfortable sitting arrangements. These are equipped with audio-visual teaching aids to make the teaching-learning process more interesting and to create a visual impact in the minds of the students. The students are encouraged to interact with the teachers inside of the classrooms and outside of the classrooms to enjoy the benefits to a two-way communication. Special Yoga and meditation sessions are arranged for the students to encourage them to maintain their physical fitness. Apart from that a specialized mentoring system has been implemented in the institute since 2014 for personal counseling of the students. Faculties are appointed as mentors for a group of students for each academic year. The institute also focuses on the over all development of student and a rural health camp including female faculties and students was organized by Women Cell of this institution at Sugandha Saradamani Balika School under the flagship of UBA. Faculties had delivered lecture on personal hygiene and menstrual cycle, thus enlightening the teen age girls and the students helped organize the event



COMPUTER LABORATORY (Room No- 302)

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

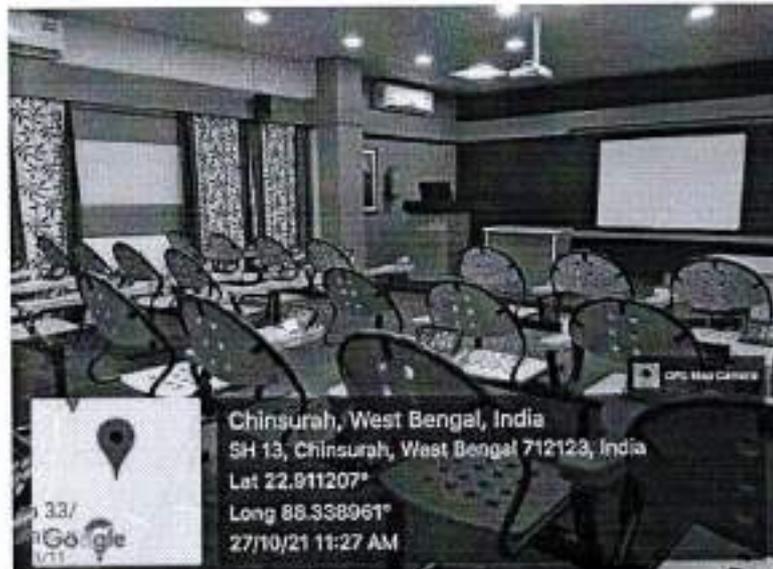
(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi

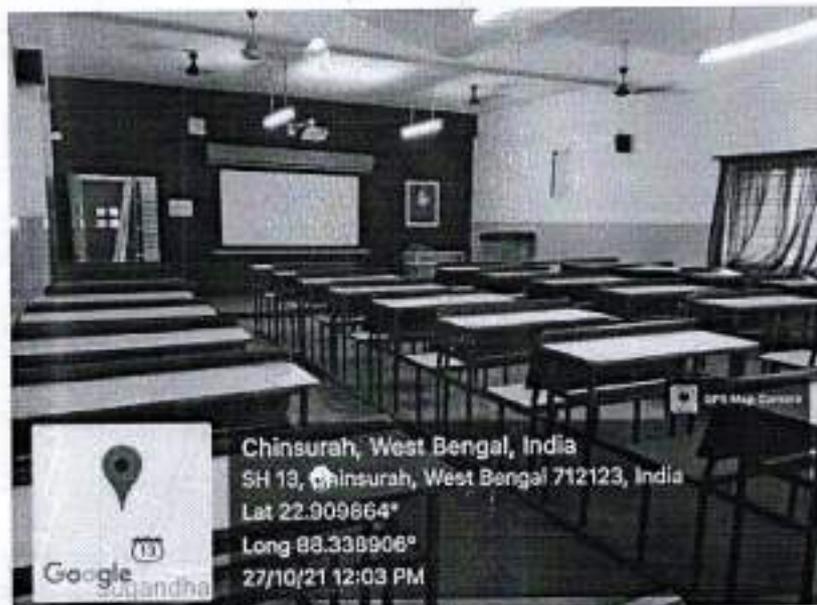
Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) & West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chin. urah Railway Station, Dist: Hooghly-712 102, West Bengal



LANGUAGE LABORATORY (Room No- 116)



SMART CLASS-I (Room No- 026)

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi
Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)
Accredited by NAAC, Accredited by NBA for B. Pharm
Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal



SMART CLASS-II (Room No- 025)



YOGA CAMP -2022

Attested

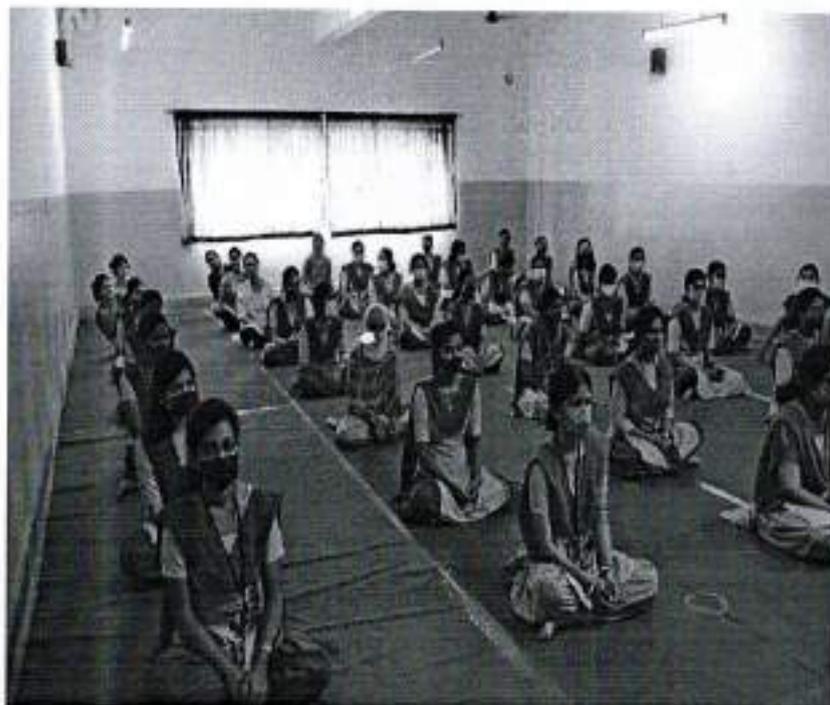
Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



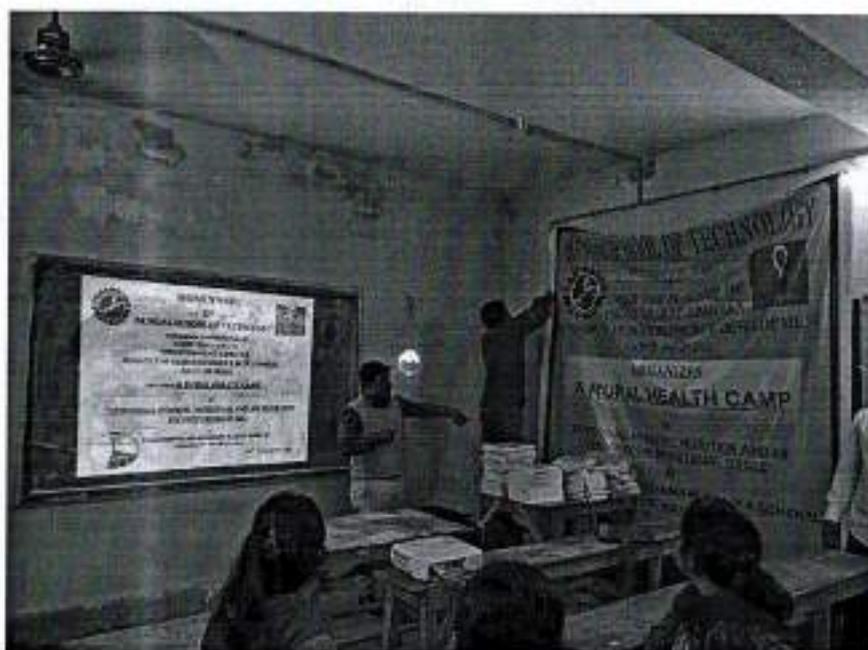
BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi
Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)
Accredited by NAAC, Accredited by NBA for B. Pharm
Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal



YOGA CAMP -2022



Rural Health Camp 2019-20

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &

West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

Language Lab

Good communication skills are indispensable for the success of any professional. The Language lab plays an important role in the language learning process. Innovative products such as digital multimedia control, handsets, microphone and the interactive response pad are very useful for students learning languages for communication. The electronic devices used in our laboratory will stimulate the eyes and ears of the student to acquire the language quickly and easily. The laboratory's collection is designed to assist learners in the acquisition and maintenance of oral proficiency and cultural awareness.

Yoga

Special Yoga and meditation sessions are arranged for the students to encourage them to maintain their physical fitness.

Mentoring

A robust mentoring system is developed at Bengal School of Technology and involves a monthly meeting between the faculty (Mentor) with the students. All aspects of the academic development of the students are noted and the improvement areas for each of the students are discussed.

Approximate number of students per Mentor: 20±5

Frequency of meeting: Once in a month. (30 days) A faculty member (Mentor) is assigned for a group of 20±5 students to help them to clarify their doubts and improve their technical aspects of the courses. An information database of the students is maintained by each faculty mentor for specific details like

1. Information about the student.
2. Previous Record of the student (including exams cleared)
3. Academic Performance in the college
4. Competitive Examination details
5. Co-curricular activities: The mentors meet the students periodically and review their performance in sessional examinations, class tests and other academic activities.

Computer Lab

The institute has sophisticated, state-of-the-art computer lab, a fully networked environment, high performance servers, broadband internet access facilities, the required software (licensed), the best printers, scanners, CD/DVD writers, special statistical packages, CAD/CAM workstation, decision support system and electronic database. Students are assured of more than adequate computer time, an excellent IT environment, qualified and extremely helpful staff and all the necessary software support. The students can work on their assignments, prepare their presentations, pursue computer courses, learn new languages, perfect their programming skills.

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Smart classes

The special smart class rooms are well-lit, airy and spacious with comfortable sitting arrangements. These are equipped with audio-visual teaching aids to make the teaching-learning process more interesting and to create a visual impact in the minds of the students. The students are encouraged to interact with the teachers inside of the classrooms and outside of the classrooms to enjoy the benefits to a two-way communication.

Contact: 033-26866064/ 9073944794 E Mail: principal@bstpharmacy.in
Visit: www.bstpharmacy.in

Courses offered: D. Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY
(Formerly West Bengal University of Technology)
B.PHARM Syllabus
(Effective from 2017-2018 Admission Session)

PTC 203 COMPUTER APPLICATIONS IN PHARMACY (Theory)

30 Hrs

Scope: This subject deals with the introduction Database, Database Management system, computer application in clinical studies and use of databases.

Objectives: Upon completion of the course the student shall be able to

1. know the various types of application of computers in pharmacy
2. know the various types of databases
3. know the various applications of databases in pharmacy

Course Content:

UNIT-I

06 hours

Number system: Binary number system, Decimal number system, Octal number system, Hexadecimal number systems, conversion decimal to binary, binary to decimal, octal to binary etc, binary addition, binary subtraction – One's complement, Two's complement method, binary multiplication, binary division

Concept of Information Systems and Software : Information gathering, requirement and feasibility analysis, data flow diagrams, process specifications, input/output design, process life cycle, planning and managing the project

UNIT-II

06 hours

Web technologies: Introduction to HTML, XML, CSS and Programming languages, introduction to web servers and Server Products
Introduction to databases, MYSQL, MS ACCESS, Pharmacy Drug database

UNIT-III

06 hours

Application of computers in Pharmacy – Drug information storage and retrieval, Pharmacokinetics, Mathematical model in Drug design, Hospital and Clinical Pharmacy, Electronic Prescribing and discharge (EP) systems, barcode medicine identification and automated dispensing of drugs, mobile technology and adherence monitoring

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY
(Formerly West Bengal University of Technology)
B.PHARM Syllabus
(Effective from 2017-2018 Admission Session)

PTC 293. COMPUTER APPLICATIONS IN PHARMACY (Practical)

1. Design a questionnaire using a word processing package to gather information about a particular disease.
2. Create a HTML web page to show personal information.
3. Retrieve the information of a drug and its adverse effects using online tools
4. Creating mailing labels Using Label Wizard , generating label in MSWORD
5. Create a database in MS Access to store the patient information with the required fields Using access
6. Design a form in MS Access to view, add, delete and modify the patient record in the database
7. Generating report and printing the report from patient database
8. Creating invoice table using – MS Access
9. Drug information storage and retrieval using MS Access
10. Creating and working with queries in MS Access
11. Exporting Tables, Queries, Forms and Reports to web pages
12. Exporting Tables, Queries, Forms and Reports to XML pages

Recommended books (Latest edition):

1. Computer Application in Pharmacy – William E. Fassett – Lea and Febiger, 600 South Washington Square, USA, (215)922-1330.
2. Computer Application in Pharmaceutical Research and Development – Sean Ekins – Wiley-Interscience, A John Willey and Sons, INC., Publication, USA
3. Bioinformatics (Concept, Skills and Applications) – S.C. Rastogi- CBS Publishers and Distributors, 4596/1- A, 11 Darya Gani, New Delhi – 110002(INDIA)
4. Microsoft office Access - 2003, Application Development Using VBA, SQL Server, DAP and Infopath– Cary N. Prague – Wiley Dreamtech India (P)Ltd., 4435/7, Ansari Road, Daryagani, New Delhi -110002
5. Handbook of Computer Fundamentals, R.S. Salaria, Khanna Publishing House, New Delhi.

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

HU 181 COMMUNICATION SKILLS (Theory)

30 Hours

Scope: This course will prepare the young pharmacy student to interact effectively with doctors, nurses, dentists, physiotherapists and other health workers. At the end of this course the student will get the soft skills set to work cohesively with the team as a team player and will add value to the pharmaceutical business.

Objectives:

Upon completion of the course the student shall be able to

1. Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation
2. Communicate effectively (Verbal and NonVerbal)
3. Effectively manage the team as a teamplayer
4. Develop interview skills
5. Develop Leadership qualities and essentials

Course content:

UNIT-I

07Hours

- **Communication Skills:** Introduction, Definition, The Importance of Communication, The Communication Process – Source, Message, Encoding, Channel, Decoding, Receiver, Feedback, Context
- **Barriers to communication:** Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers
- **Perspectives in Communication:** Introduction, Visual Perception, Language, Other factors affecting our perspective - Past Experiences, Prejudices, Feelings, Environment

UNIT-II

07Hours

- **Elements of Communication:** Introduction, Face to Face Communication - Tone of Voice, Body Language (Non-verbal communication), Verbal Communication, Physical Communication
- **Communication Styles:** Introduction, The Communication Styles Matrix with example for each - Direct Communication Style, Spirited Communication Style, Systematic Communication Style, Considerate Communication Style

[Type text]

Attested


Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

UNIT-III**07Hours**

- **Basic Listening Skills:** Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Difficult Situations
- **Effective Written Communication:** Introduction, When and When Not to Use Written Communication - Complexity of the Topic, Amount of Discussion' Required, Shades of Meaning, Formal Communication
- **Writing Effectively:** Subject Lines, Put the Main Point First, Know Your Audience, Organization of the Message

UNIT-IV**05Hours**

- **Interview Skills:** Purpose of an interview, Do's and Don't's of an interview
- **Giving Presentations:** Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery

UNIT-V**04Hours**

- **Group Discussion:** Introduction, Communication skills in group discussion, Do's and Don't's of group discussion

Attested
Dr. P. Suresh
Principal**Bengal School of Technology**
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

HU182 COMMUNICATION SKILLS (Practical)

2 Hours / week

The following learning modules are to be conducted using Wordsworth® English language lab software

Basic communication covering the following topics

Meeting People

Asking Questions

Making Friends

What did you do?

Do's and Dont's

Pronunciations covering the following topics

Pronunciation (Consonant Sounds)

Pronunciation and Nouns

Pronunciation (Vowel Sounds)

Advanced Learning

Listening Comprehension / Direct and Indirect Speech

Figures of Speech

Effective Communication

Writing Skills

Effective Writing

Interview Handling Skills

E-Mail etiquette

Presentation Skills

[Type text]

Attested



Dr. P Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Recommended Books: (Latest Edition)

1. Kulbhushan Kumar, Effective Communication Skills, Khanna Publishing House 2018 (AICTE Recommended Textbook 2018)
2. Basic communication skills for Technology, Andreja. J. Ruther Ford, 2nd Edition, Pearson Education, 2011
3. Communication skills, Sanjay Kumar, Pushpalata, 1st Edition, Oxford Press, 2011
4. Organizational Behaviour, Stephen .P. Robbins, 1st Edition, Pearson, 2013
5. Brilliant- Communication skills, Gill Hasson, 1st Edition, Pearson Life, 2011
6. The Ace of Soft Skills: Attitude, Communication and Etiquette for success, Gopala Swamy Ramesh, 5th Edition, Pearson, 2013
7. Developing your influencing skills, Deborah Dalley, Lois Burton, Margaret, Green hall, 1st Edition Universe of Learning LTD, 2010
8. Communication skills for professionals, Konar nira, 2nd Edition, New arrivals – PHI, 2011
9. Personality development and soft skills, Barun K Mitra, 1st Edition, Oxford Press, 2011
10. Soft skill for everyone, Butter Field, 1st Edition, Cengage Learning india pvt.ltd, 2011
11. Soft skills and professional communication, Francis Peters SJ, 1st Edition, McGraw Hill Education, 2011
12. Effective communication, John Adair, 4th Edition, Pan MacMillan, 2009
13. Bringing out the best in people, Aubrey Daniels, 2nd Edition, Mc Graw Hill, 1999

Attested


Dr. P. Suresh

Principal

Bengal School of Technology

Wardha, Delhi Road
Pin-712102, W.B.

SYLLABUS OF REMEDIAL COACHING

M 183 REMEDIAL MATHEMATICS (Theory)

30 Hours

Scope: This is an introductory course in mathematics. This subject deals with the introduction to Partial fraction, Logarithm, matrices and Determinant, Analytical geometry, Calculus, differential equation and Laplace transform.

Objectives: Upon completion of the course the student shall be able to:-

1. Know the theory and their application in Pharmacy
2. Solve the different types of problems by applying theory
3. Appreciate the important application of mathematics in Pharmacy

Course Content:

UNIT-I

06Hours

- **Partial fraction**

Introduction, Polynomial, Rational fractions, Proper and Improper fractions, Partial fraction, Resolving into Partial fraction, Application of Partial Fraction in Chemical Kinetics and Pharmacokinetics

- **Logarithms**

Introduction, Definition, Theorems/Properties of logarithms, Common logarithms, Characteristic and Mantissa, worked examples, application of logarithm to solve pharmaceutical problems.

- **Function:**

Real Valued function, Classification of real valued functions,

- **Limits and continuity:**

Introduction, Limit of a function, Definition of limit of a function (ϵ - δ

definition), $\lim_{x \rightarrow a} \frac{x^n - a^n}{x - a} = na^{n-1}$, $\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1$, =

UNIT-II

06Hours

- **Matrices and Determinant:**

Introduction matrices, Types of matrices, Operation on matrices, Transpose of a matrix, Matrix Multiplication, Determinants, Properties of determinants, Product of determinants, Minors and co-Factors, Adjoint or adjugate of a square matrix, Singular and non-singular matrices, Inverse of a matrix, Solution of system of linear of equations using matrix method, Cramer's rule, Characteristic equation and roots of a square matrix, Cayley-Hamilton theorem, Application of Matrices insolving Pharmacokinetic equations

Attested



Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hodgson, Pin-712102, W.B.

UNIT-III

06Hours

• Calculus

Differentiation : Introductions, Derivative of a function, Derivative of a constant, Derivative of a product of a constant and a function, Derivative of the sum or difference of two functions, Derivative of the product of two functions (product formula), Derivative of the quotient of two functions (Quotient formula) – **Without Proof**, Derivative of x^n w.r.t. x , where n is any rational number, Derivative of e^x , Derivative of $\log_e x$, Derivative of a^x , Derivative of trigonometric functions from first principles (**without Proof**), Successive Differentiation, Conditions for a function to be a maximum or a minimum at a point. Application

UNIT-IV

06Hours

• Analytical Geometry

Introduction: Signs of the Coordinates, Distance formula,
Straight Line : Slope or gradient of a straight line, Conditions for parallelism and perpendicularity of two lines, Slope of a line joining two points, Slope – intercept form of a straight line
Integration:
Introduction, Definition, Standard formulae, Rules of integration, Method of substitution, Method of Partial fractions, Integration by parts, definite integrals, application

UNIT-V

06Hours

- **Differential Equations** : Some basic definitions, Order and degree, Equations in separable form, Homogeneous equations, Linear Differential equations, Exact equations, **Application in solving Pharmacokinetic equations**
- **Laplace Transform** : Introduction, Definition, Properties of Laplace transform, Laplace Transforms of elementary functions, Inverse Laplace transforms, Laplace transform of derivatives, Application to solve Linear differential equations, **Application in solving Chemical kinetics and Pharmacokinetics equations**

Recommended Books (Latest Edition)

1. Differential Calculus by Shanthinarayan
2. Pharmaceutical Mathematics with application to Pharmacy by Panchaksharappa Gowda D.H.
3. Integral Calculus by Shanthinarayan
4. Remedial Mathematics, S.B. Singh, Khanna Publishing House, New Delhi.
5. Higher Engineering Mathematics by Dr. B.S. Grewal
6. Advanced Engineering Mathematics by Dr. Chandrika Prasad & Dr. Reena Garg, Khanna Publishing House, New Delhi.

Attested


Dr. P. Suresh
Principal

52
Bengal School of Technology
Jagandha, Delhi Road
Hauz Khas, Pin-712102, W.B.

PTB 184 REMEDIAL BIOLOGY (Theory)

30 Hours

Scope: To learn and understand the components of living world, structure and functional system of plant and animal kingdom.

Objectives: Upon completion of the course, the student shall be able to

- know the classification and salient features of five kingdoms of life
- understand the basic components of anatomy & physiology of plant
- know understand the basic components of anatomy & physiology animal with special reference to human

UNIT I

07Hours

Living world:

- Definition and characters of living organisms
- Diversity in the living world
- Binomial nomenclature
- Five kingdoms of life and basis of classification. Salient features of Monera, Protista, Fungi, Animalia and Plantae, Virus,

Morphology of Flowering plants

- Morphology of different parts of flowering plants – Root, stem, inflorescence, flower, leaf, fruit, seed.
- General Anatomy of Root, stem, leaf of monocotyledons & Dicotyledons.

UNIT II

07Hours

Body fluids and circulation

- Composition of blood, blood groups, coagulation of blood
- Composition and functions of lymph
- Human circulatory system
- Structure of human heart and blood vessels
- Cardiac cycle, cardiac output and ECG

Digestion and Absorption

- Human alimentary canal and digestive glands
- Role of digestive enzymes
- Digestion, absorption and assimilation of digested food

Breathing and respiration

- Human respiratory system
- Mechanism of breathing and its regulation
- Exchange of gases, transport of gases and regulation of respiration
- Respiratory volumes

[Type text]

Attested


Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

UNIT III

07Hours

Excretory products and their elimination

- Modes of excretion
- Human excretory system- structure and function
- Urine formation
- Rennin angiotensin system

Neural control and coordination

- Definition and classification of nervous system
- Structure of a neuron
- Generation and conduction of nerve impulse
- Structure of brain and spinal cord
- Functions of cerebrum, cerebellum, hypothalamus and medulla oblongata

Chemical coordination and regulation

- Endocrine glands and their secretions
- Functions of hormones secreted by endocrine glands

Human reproduction

- Parts of female reproductive system
- Parts of male reproductive system
- Spermatogenesis and Oogenesis
- Menstrual cycle

UNIT IV

05Hours

Plants and mineral nutrition:

- Essential mineral, macro and micronutrients
- Nitrogen metabolism, Nitrogen cycle, biological nitrogen fixation

Photosynthesis

- Autotrophic nutrition, photosynthesis, Photosynthetic pigments, Factors affecting photosynthesis.

UNIT V

04Hours

Plant respiration: Respiration, glycolysis, fermentation (anaerobic).

Plant growth and development

- Phases and rate of plant growth, Condition of growth, Introduction to plant growth regulators

Cell - The unit of life

- Structure and functions of cell and cell organelles. Cell division

Tissues

- Definition, types of tissues, location and functions.

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hoghtly, Pin-712102, W.B.

[Type text]

PTB 185 REMEDIAL BIOLOGY (Practical)

30 Hours

1. Introduction to experiments in biology
 - a) Study of Microscope
 - b) Section cutting techniques
 - c) Mounting and staining
 - d) Permanent slide preparation
2. Study of cell and its inclusions
3. Study of Stem, Root, Leaf, seed, fruit, flower and their modifications
4. Detailed study of frog by using computer models
5. Microscopic study and identification of tissues pertinent to Stem, Root Leaf, seed, fruit and flower
6. Identification of bones
7. Determination of blood group
8. Determination of blood pressure
9. Determination of tidal volume

Reference Books

1. Practical human anatomy and physiology. by S.R.Kale and R.R.Kale.
2. A Manual of pharmaceutical biology practical by S.B.Gokhale, C.K.Kokate and S.P.Shriwastava.
3. Biology practical manual according to National core curriculum .Biology forum of Karnataka. Prof.M.J.H.Shafi

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Text Books

- a. Text book of Biology by S. B. Gokhale
- b. Biology for Engineers by Uma Devi, Khanna Book Publishing House.
- c. A Text book of Biology by Dr. Thulajappa and Dr. Seetaram.

Reference Books

- a. A Text book of Biology by B.V. Sreenivasa Naidu
- b. A Text book of Biology by Naidu and Murthy
- c. Botany for Degree students By A.C. Dutta.
- d. Outlines of Zoology by M. Ekambaranatha ayyer and T. N. Ananthakrishnan.
- e. A manual for pharmaceutical biology practical by S.B. Gokhale and C. K. Kokate

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Bengal School
Sugandha, Delhi Road,

REGISTER OF STUDENTS

Session :

of Technology
Hooghly - 712102

ATTENDANCE OF STUDENTS

2017-18
August -> December
2017-2018

HU181 - ENGLISH
2

Scanned by CamScanner

Sl. No.	Name of Students	Days of											
		28	29	30	1	2	3	4	5	6	7	8	9
1	Abbas kumar Nayek	P	P	P	P	P	P	P	P	P	P	P	P
2	Abhinandan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
3	Abu Soheb	P	P	P	P	P	P	P	P	P	P	P	P
4	Adity Dey	P	P	P	P	P	P	P	P	P	P	P	P
5	Aditya Bikram Pandey	P	P	P	P	P	P	P	P	P	P	P	P
6	Amlan Ukil	P	P	P	P	P	P	P	P	P	P	P	P
7	Anakana ghosh	P	P	P	P	P	P	P	P	P	P	P	P
8	Angshuman Pramanik	P	P	P	P	P	P	P	P	P	P	P	P
9	Anindya Pal	P	P	P	P	P	P	P	P	P	P	P	P
10	Anirudha Das	P	P	P	P	P	P	P	P	P	P	P	P
11	Ankan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
12	Ankit Ash	P	P	P	P	P	P	P	P	P	P	P	P
13	Anup Sahoo	P	P	P	P	P	P	P	P	P	P	P	P
14	Anupriya Nath	P	P	P	P	P	P	P	P	P	P	P	P
15	Anwesha Sarkar	P	P	P	P	P	P	P	P	P	P	P	P
16	Apurba Roy	P	P	P	P	P	P	P	P	P	P	P	P
17	Archita pal	P	P	P	P	P	P	P	P	P	P	P	P
18	Arijit Datta	P	P	P	P	P	P	P	P	P	P	P	P
19	Arindam Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
20	Aritra Ghoshal	P	P	P	P	P	P	P	P	P	P	P	P
21	Arkajyoti Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
22	Arbab Mandol	P	P	P	P	P	P	P	P	P	P	P	P
23	Arpan Chakraborty	P	P	P	P	P	P	P	P	P	P	P	P
24	Atanu Das	P	P	P	P	P	P	P	P	P	P	P	P
25	Avijit malty	P	P	P	P	P	P	P	P	P	P	P	P
26	Aviraba Das	P	P	P	P	P	P	P	P	P	P	P	P
27	Avinandan Koley	P	P	P	P	P	P	P	P	P	P	P	P
28	Avishek Mandol	P	P	P	P	P	P	P	P	P	P	P	P
29	Bhabotosh Biswas	P	P	P	P	P	P	P	P	P	P	P	P
30	Bhaskar Pal	P	P	P	P	P	P	P	P	P	P	P	P
31	Bishal Modak	P	P	P	P	P	P	P	P	P	P	P	P
32	Biswarup nayek	P	P	P	P	P	P	P	P	P	P	P	P
33	Debashis ghosh	P	P	P	P	P	P	P	P	P	P	P	P
34	DEBASHIS PAUL	P	P	P	P	P	P	P	P	P	P	P	P
35	Debit Mukherjee	P	P	P	P	P	P	P	P	P	P	P	P
36	Dibyendu Das	P	P	P	P	P	P	P	P	P	P	P	P
37	DIPAK SANYAL	P	P	P	P	P	P	P	P	P	P	P	P

Sl. No.	Name of Students	Days of												No. of Days		Remark
		28	29	30	1	2	3	4	5	6	7	8	9	Present	Absent	
1	Abbas kumar Nayek	P	P	P	P	P	P	P	P	P	P	P	P			
2	Abhinandan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P			
3	Abu Soheb	P	P	P	P	P	P	P	P	P	P	P	P			
4	Adity Dey	P	P	P	P	P	P	P	P	P	P	P	P			
5	Aditya Bikram Pandey	P	P	P	P	P	P	P	P	P	P	P	P			
6	Amlan Ukil	P	P	P	P	P	P	P	P	P	P	P	P			
7	Anakana ghosh	P	P	P	P	P	P	P	P	P	P	P	P			
8	Angshuman Pramanik	P	P	P	P	P	P	P	P	P	P	P	P			
9	Anindya Pal	P	P	P	P	P	P	P	P	P	P	P	P			
10	Anirudha Das	P	P	P	P	P	P	P	P	P	P	P	P			
11	Ankan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P			
12	Ankit Ash	P	P	P	P	P	P	P	P	P	P	P	P			
13	Anup Sahoo	P	P	P	P	P	P	P	P	P	P	P	P			
14	Anupriya Nath	P	P	P	P	P	P	P	P	P	P	P	P			
15	Anwesha Sarkar	P	P	P	P	P	P	P	P	P	P	P	P			
16	Apurba Roy	P	P	P	P	P	P	P	P	P	P	P	P			
17	Archita pal	P	P	P	P	P	P	P	P	P	P	P	P			
18	Arijit Datta	P	P	P	P	P	P	P	P	P	P	P	P			
19	Arindam Ghosh	P	P	P	P	P	P	P	P	P	P	P	P			
20	Aritra Ghoshal	P	P	P	P	P	P	P	P	P	P	P	P			
21	Arkajyoti Ghosh	P	P	P	P	P	P	P	P	P	P	P	P			
22	Arbab Mandol	P	P	P	P	P	P	P	P	P	P	P	P			
23	Arpan Chakraborty	P	P	P	P	P	P	P	P	P	P	P	P			
24	Atanu Das	P	P	P	P	P	P	P	P	P	P	P	P			
25	Avijit malty	P	P	P	P	P	P	P	P	P	P	P	P			
26	Aviraba Das	P	P	P	P	P	P	P	P	P	P	P	P			
27	Avinandan Koley	P	P	P	P	P	P	P	P	P	P	P	P			
28	Avishek Mandol	P	P	P	P	P	P	P	P	P	P	P	P			
29	Bhabotosh Biswas	P	P	P	P	P	P	P	P	P	P	P	P			
30	Bhaskar Pal	P	P	P	P	P	P	P	P	P	P	P	P			
31	Bishal Modak	P	P	P	P	P	P	P	P	P	P	P	P			
32	Biswarup nayek	P	P	P	P	P	P	P	P	P	P	P	P			
33	Debashis ghosh	P	P	P	P	P	P	P	P	P	P	P	P			
34	DEBASHIS PAUL	P	P	P	P	P	P	P	P	P	P	P	P			
35	Debit Mukherjee	P	P	P	P	P	P	P	P	P	P	P	P			
36	Dibyendu Das	P	P	P	P	P	P	P	P	P	P	P	P			
37	DIPAK SANYAL	P	P	P	P	P	P	P	P	P	P	P	P			

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

3
10/10/18

Bengal School
Sugandha, Delhi Road,
27NSOUTS - REGISTER OF

Session :
Date of

Sl. No.	Roll No.	Name of Student	Date of																	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
38		Dorajyoti Kishor	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
39		Dorajyoti Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
40		Fariha Khatun	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
41		FARIHA KHATTUN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
42		Indrani Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
43		Jaganath Panja	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
44		Kalyan Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
45		Koushik Bhadra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
46		Koushik Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
47		Kumarresh Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
48		Kushal Kumar Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
49		Kushal Roy Chowdhury	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
50		MADHURIMA KOTLA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
51		Madhurma Kundu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
52		Mahendra Chatterjee	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
53		Maitrak Dutta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
54		Margal Deep Konar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
55		Minhu Pal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
56		Mir Yash Ali	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
57		Mounika GIRI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
58		Mukulesh Mishra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
59		Nishant Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
60		Neeba Kumar Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
61		Nisaudin Ahmed	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
62		Nisajen Lashin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

No. Present daily
No. Absent daily
Signature of Teacher

of Technology
Hooghly - 712102
ATTENDANCE OF STUDENTS

2017-2018

ENGLISH
13

Sl. No.	Name of Student	Date of																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
25		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
26		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
27		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
28		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
30		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
31		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
32		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
33		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
34		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
36		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
37		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
38		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
39		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
40		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
41		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
43		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
44		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
45		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
46		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
52		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
53		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
54		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
55		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
56		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
57		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
58		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
59		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
60		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
61		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
62		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Attested
Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

3
11/11/17

Bengal School
Sugandha, Delhi Road,

STUDENTS REGISTER OF

Session :

of Technology

Hooghly - 712102

ATTENDANCE OF STUDENTS

2017..... 2018.....

ENGLISH
3

Scanned by CamScanner

Sl. No.	Roll No.	Name of Student	Date of											
			01	02	03	04	05	06	07	08	09	10	11	12
38		Diptangshu Kushari	P	P	P	A	P	P	A	P	P	P	P	
39		Diptayan Pal	P	P	P	P	P	P	P	P	P	P	P	
40		Farhana Khatun	P	P	P	A	P	P	A	P	P	P	P	
41		FARHANA KHATUN	P	P	P	P	P	P	A	P	P	P	P	
42		Indranil Pal	P	P	P	P	P	P	A	P	P	P	P	
43		Jaganath Panja	P	P	A	P	P	P	A	P	P	P	P	
44		Kalyan Das	P	P	P	P	P	P	P	P	P	P	P	
45		Koushik Bhadra	P	P	P	P	P	P	A	P	P	P	P	
46		Koushik Das	P	P	P	P	P	P	P	P	P	P	P	
47		Kumares Ghosh	P	P	P	P	P	P	A	P	P	P	P	
48		Kushal Kumar Ghosh	P	P	P	P	P	P	A	P	P	P	P	
49		Kushal Roy Chowdhury	P	P	P	P	P	P	A	P	P	P	P	
50		MADHURIMA KOTAL	P	P	P	P	P	P	A	P	P	P	P	
51		Madhurima Kundu	P	P	P	P	P	P	A	P	P	P	P	
52		Mehendra Chatterjee	P	P	P	P	P	P	P	P	P	P	P	
53		Moinak Dutta	P	P	P	P	P	P	P	P	P	P	P	
54		Mangal Deep Konar	P	P	P	P	P	P	P	P	P	P	P	
55		Mintu Pal	P	P	P	P	P	P	A	P	P	P	P	
56		Mir Yasin Ali	P	P	P	P	P	P	P	P	P	P	P	
57		Moumita Giri	P	P	P	P	P	P	P	P	P	P	P	
58		Mukullesh Mahato	P	P	P	P	P	P	A	P	P	P	P	
59		Nabarun Das	P	P	P	P	P	P	A	P	P	P	P	
60		Neelaz Kumar Ghosh	P	P	P	P	P	P	P	P	P	P	P	
61		Nijaudin Ahmed	P	P	P	P	P	P	A	P	P	P	P	
62		Nilanjah Lakhani	P	P	P	P	P	P	P	P	P	P	P	

No. Present daily
No. Absent daily
Signature of Teacher

32 2 2 2 2 2 2 2 2 2 2 2 2 2

Class	Sl. No.	Name	No. of Days		Remark
			Present	Absent	
	38	Diptangshu Kushari	11	2	
	39	Diptayan Pal	12	1	
	40	Farhana Khatun	11	2	
	41	FARHANA KHATUN	11	2	
	42	Indranil Pal	11	2	
	43	Jaganath Panja	11	2	
	44	Kalyan Das	12	1	
	45	Koushik Bhadra	11	2	
	46	Koushik Das	12	1	
	47	Kumares Ghosh	11	2	
	48	Kushal Kumar Ghosh	11	2	
	49	Kushal Roy Chowdhury	11	2	
	50	MADHURIMA KOTAL	11	2	
	51	Madhurima Kundu	11	2	
	52	Mehendra Chatterjee	12	1	
	53	Moinak Dutta	12	1	
	54	Mangal Deep Konar	12	1	
	55	Mintu Pal	11	2	
	56	Mir Yasin Ali	12	1	
	57	Moumita Giri	12	1	
	58	Mukullesh Mahato	11	2	
	59	Nabarun Das	11	2	
	60	Neelaz Kumar Ghosh	12	1	
	61	Nijaudin Ahmed	11	2	
	62	Nilanjah Lakhani	12	1	

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Model 2

Bengal School
Sugandha, Delhi Road,

REGISTER OF

Session :

Date of

SECTION - B

Sl. No	Name	2/24	5/18	12/18	6/06	23/08	31/08	05/09	16/09	11/10	14/10	18/10
63	PAMELA GANGULY	P	P	P	P	P	P	P	P	P	P	P
64	Piu Ghosh	P	P	P	P	P	P	P	P	P	P	P
65	Pratul Sinha Roy	P	P	P	P	P	P	P	P	P	P	P
66	Pritam Das	P	P	P	P	P	P	P	P	P	P	P
67	Pritam Datta	P	P	P	P	P	P	P	P	P	P	P
68	Pritam Halder	P	P	P	P	P	P	P	P	P	P	P
69	Prity Mandol	P	P	P	P	P	P	P	P	P	P	P
70	Priyotosh Das	P	P	P	P	P	P	P	P	P	P	P
71	Priyotosh Pathak	P	P	P	P	P	P	P	P	P	P	P
72	Prosenjit Das	P	P	P	P	P	P	P	P	P	P	P
73	Rahima Khatun	P	P	P	P	P	P	P	P	P	P	P
74	Rajdip Goswami	P	P	P	P	P	P	P	P	P	P	P
75	Rajesh Doy	P	P	P	P	P	P	P	P	P	P	P
76	Rajesh manna	P	P	P	P	P	P	P	P	P	P	P
77	Rajib Biswas	P	P	P	P	P	P	P	P	P	P	P
78	Rakesh Santra	P	P	P	P	P	P	P	P	P	P	P
79	RANAJDY SARKAR	P	P	P	P	P	P	P	P	P	P	P
80	Ratul Majhi	P	P	P	P	P	P	P	P	P	P	P
81	Rideb Chakraborty	P	P	P	P	P	P	P	P	P	P	P
82	Rima Makhai	P	P	P	P	P	P	P	P	P	P	P
83	Rupan Das	P	P	P	P	P	P	P	P	P	P	P
84	Saheli Sengha	P	P	P	P	P	P	P	P	P	P	P
85	Saiikat Santra	P	P	P	P	P	P	P	P	P	P	P
86	Sajidul Islam	P	P	P	P	P	P	P	P	P	P	P
87	Samim Mondal	P	P	P	P	P	P	P	P	P	P	P
88	Samit CHAKRABORTY	P	P	P	P	P	P	P	P	P	P	P
89	Samrat Kumar Mandol	P	P	P	P	P	P	P	P	P	P	P
90	Sanchita Dolui	P	P	P	P	P	P	P	P	P	P	P
91	Sandip Ghosh	P	P	P	P	P	P	P	P	P	P	P
92	Santana Mukhopadhaya	P	P	P	P	P	P	P	P	P	P	P
93	SANTU SAHOO	P	P	P	P	P	P	P	P	P	P	P
94	Satyaki Kumar	P	P	P	P	P	P	P	P	P	P	P
95	Sayan Das	P	P	P	P	P	P	P	P	P	P	P
96	Sayan Ghosh	P	P	P	P	P	P	P	P	P	P	P
97	Sayan Ghosh	P	P	P	P	P	P	P	P	P	P	P
98	Sayani Das	P	P	P	P	P	P	P	P	P	P	P
99	Shyamali Acharjee	P	P	P	P	P	P	P	P	P	P	P

of Technology

Hooghly - 712102

99
23
2

2

ATTENDANCE OF STUDENTS

201... 2017

Sl. No	Name	Classes												No. of Days		Remark	
		10/10	11/10	12/10	13/10	14/10	15/10	16/10	17/10	18/10	19/10	20/10	21/10	22/10	Present		Absent
63	PAMELA GANGULY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
64	Piu Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
65	Pratul Sinha Roy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
66	Pritam Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
67	Pritam Datta	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
68	Pritam Halder	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
69	Prity Mandol	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
70	Priyotosh Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
71	Priyotosh Pathak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
72	Prosenjit Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
73	Rahima Khatun	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
74	Rajdip Goswami	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
75	Rajesh Doy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
76	Rajesh manna	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
77	Rajib Biswas	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
78	Rakesh Santra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
79	RANAJDY SARKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
80	Ratul Majhi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
81	Rideb Chakraborty	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
82	Rima Makhai	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
83	Rupan Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
84	Saheli Sengha	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
85	Saiikat Santra	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
86	Sajidul Islam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
87	Samim Mondal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
88	Samit CHAKRABORTY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
89	Samrat Kumar Mandol	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
90	Sanchita Dolui	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
91	Sandip Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
92	Santana Mukhopadhaya	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
93	SANTU SAHOO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
94	Satyaki Kumar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
95	Sayan Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
96	Sayan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
97	Sayan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
98	Sayani Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
99	Shyamali Acharjee	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

Scanned by CamScanner

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Bengal School

Sugandha, Delhi Road,

REGISTER OF

ENGLISH

2018-19

Session :

HU 181
2018-19

Group-A (1-52)

Sr. No.	Roll No.	Name of Students	Date of											
			25/7	2/8	9/8	11/8	12/08	23/08	25/08	06/09	8/09	20/09	22/09	
	1	Abhijit Karthak	P	P	P	P	P	P	P	P	P	P	P	P
	2	Abhinandan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
	3	Abhishek Baidagi	P	P	P	P	P	P	P	P	P	P	P	P
	4	Aditi Bala	P	P	P	P	P	P	P	P	A	P	P	P
	5	Adhika Mondal	P	P	P	P	P	P	P	P	A	P	P	P
	6	Aishi K Paul	P	P	P	P	P	P	P	P	P	P	P	P
	7	Akash Chakrabarty	P	P	P	P	P	P	P	P	A	P	P	P
	8	Alfred Dodi Mondal	P	P	P	P	P	P	P	P	P	P	P	P
	9	Amisha Das	P	P	P	P	P	P	P	P	A	P	P	P
	10	Anannya Chatterjee	P	P	P	P	P	P	P	A	P	A	P	P
	11	Anik Mondal	P	P	P	P	P	P	P	P	P	P	P	P
	12	Anjan Kr. Samanta	P	P	P	P	P	P	P	P	P	P	P	P
	13	Ankita Basak	P	P	P	P	P	P	P	P	P	P	P	P
	14	Ankita Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
	15	Anushmita Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
	16	Anindam Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
	17	Anikha Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
	18	Banun Samadder	P	P	P	P	P	P	P	P	P	P	P	P
	19	Bedajyoti Barman	P	P	P	P	P	P	P	P	P	P	P	P
	20	Biswajit Sahoo	P	P	P	P	P	P	P	P	P	P	P	P
	21	Debasghya Tapadar	P	P	P	P	P	P	P	P	P	P	P	P
	22	Debjit Teri	P	P	P	P	P	P	P	P	P	P	P	P
	23	Debkanta Grope	P	P	P	P	P	P	P	P	P	P	P	P
	24	Debnath Chakrabarty	P	P	P	P	P	P	P	P	P	P	P	P
	25	Debojyoti Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
	26	Debnick Sinha	P	P	P	P	P	P	P	P	P	P	P	P
	27	Gourab Sambui	P	P	P	P	P	P	P	P	P	P	P	P
	28	Harithik Dutta	P	P	P	P	P	P	P	P	P	P	P	P
	29	Jinnat Naz Parvin	P	P	P	P	P	P	P	P	P	P	P	P
	30	Kazi Sohel Hossain	P	P	P	P	P	P	P	P	P	P	P	P
	31	Koushik Mallick	P	P	P	P	P	P	P	P	P	P	P	P
No. Present daily	Attested													
No. Absent daily														
Signature of Teacher	Dr. P. Suresh Principal Bengal School of Technology Sugandha, Delhi Road Hooghly, Pin-712102, W.B.													

of Technology

Hooghly - 712102

ATTENDANCE OF STUDENTS

201.8..... 201.9.....

1, 2, 3 - Not

4
9/15

classes

15

Sl. No.	09	09	10	10	10	10	10	10	10	11	11	11	11	11	No. of Days		Remark
															Present	absent	
P	P	P	P	P	P		4	P	P	P	P	P			15		
P	P	P	P	P	P		5	P	P	P	P	P			13		
P	P	P	P	P	A		5	P	P	P	P	P			13		
P	P	P	P	P	A		2	P	P	P	P	P			13		
P	P	P	P	P	P			P	P	P	P	P			14		
P	P	P	P	P	P		4	P	P	P	P	P			14		
P	P	P	P	P	P		6	P	P	P	P	P			09		
A	P	P	P	A	P		2	P	P	P	P	P			12		
P	P	P	P	P	P		3	P	P	P	P	P			11		
P	P	P	P	P	A		2	P	P	P	P	P			10		
A	P	P	P	P	P			P	P	P	P	P			11		
P	P	P	P	P	P		4	P	P	P	P	P			14		
A	P	P	P	P	P		5	P	P	P	P	P			12		
P	P	P	P	P	P		3	P	P	P	P	P			15		
P	P	P	P	P	P		2	P	P	P	P	P			10		
A	P	P	P	P	P		4	P	P	P	P	P			02		
A	P	P	P	P	P		4	P	P	P	P	P			11		
A	P	P	P	P	P		2	P	P	P	P	P			10		
P	P	P	P	P	P		3	P	P	P	P	P			10		
P	P	P	P	P	P		2	P	P	P	P	P			10		
P	P	P	P	P	P			P	P	P	P	P			10		
P	P	P	P	P	P			P	P	P	P	P			10		
P	P	P	P	P	P			P	P	P	P	P			15		
A	P	P	P	P	P			P	P	P	P	P			10		
P	P	P	P	P	P			P	P	P	P	P			10		
P	P	P	P	P	P			P	P	P	P	P			12		
A	P	P	P	P	P			P	P	P	P	P			09		
P	P	P	P	P	P			P	P	P	P	P			11		
P	P	P	P	P	P			P	P	P	P	P			13		
P	P	P	P	P	P			P	P	P	P	P			12		
A	P	P	P	P	P			P	P	P	P	P			10		

Attested

Dr. P. Suresh

Principal
Bental School of Technology
Sengandha, Delhi Road
Hooghly, Pin-712102, W.B.

of Technology

Hooghly - 712102

ATTENDANCE OF STUDENTS

2017..... 2018.....

REM-BIO - 17-18

classes

							No. of Days		Remark
18/10	20/10	28/10	04/11	09/11	09/11	11/11	Present	absent	
P	P	A	P	A	P	P			
P	P	A	P	P	P	P			
P	P	P	P	P	P	P			
P	A	A	P	P	P	P			
P	P	P	P	P	P	A			
P	P	P	P	P	A	P			
P	P	P	P	A	A	P			
P	P	P	A	P	P	P			
P	P	P	A	P	P	P			
P	A	P	P	P	P	A			
P	P	A	P	P	P	P			
P	P	P	P	P	P	P			
A	P	P	P	P	P	P			
A	A	P	P	P	P	P			
A	A	A	P	A	P	P			
P	A	A	P	P	P	A			
P	P	P	P	P	P	P			
P	P	P	A	P	P	P			
P	P	P	P	P	P	A			
P	P	A	P	P	P	P			
A	P	A	P	P	P	P			
P	P	P	P	A	P	P			
P	A								
P	P	P	P	P	A	P			
P	P	P	P	P	A	P			
P	P	A	P	A	P	P			
P	P	P	P	P	P	P			
P	P	P	A	P	P	A			

Attested

Dr. P. Suresh

Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

(Handwritten signatures)

Bengal School

Sugandha, Delhi Road,

REGISTER OF

Session :

1
PTB-184

Sr. No.	Roll No.	Name of Students	Date of										
			5/8	9/8	12/08	16/08	22/08	26/08	30/08	06/09	09/09	16/09	19/09
1.	3	Abu Sobeb	P	P	A	P	A	P	P	A	P	A	
2.	5	Aditya Bikram Pandey	P	A	A	P	A	P	A	A	P	A	
3.	7	Ankana Ghosh.	A	P	A	P	P	P	P	P	P	A	
4.	11	Ankan Ghosh.	P	P	P	A	P	A	P	P	P	P	
5.	14	Anupriya Nath	P	P	P	P	P	P	P	P	A	P	
6.	15	Anusha Sarkar	P	P	P	P	P	P	P	A	A	P	
7.	16	Apurba Roy.	P	P	A	P	A	P	P	P	A	P	
8.	17	Arunila Pal.	P	P	P	A	P	P	P	A	A	P	
9.	19	Arindam Ghosh.	P	P	P	P	P	P	P	P	P	P	
10.	21	Arkaajyoti Ghosh.	P	P	P	P	P	P	P	P	A	P	
11.	23	Arpan Chakraborty	P	P	P	A	P	A	P	P	A	P	
12.	24	Atanu Das	P	P	P	P	P	A	P	P	A	A	
13.	25	Arijit Maity	P	P	P	P	A	P	P	P	P	P	
14.	* 27	Avinandan Koley	P	P	P	P	P	P	A	A	P	P	
15.	29	Bhabatosh Biswas	P	P	P	P	P	A	P	P	A	P	
16.	33	Debanis Ghosh.	A	P	P	A	P	P	P	P	P	P	
17.	37	Dipak Sanyal	P	P	P	P	P	P	P	P	P	P	
18.	39	Diptangshu Kushari	P	P	P	P	P	P	P	P	A	P	
19.	40	Farhana Khatun.	P	P	A	P	A	P	A	P	A	P	
20.	43	Jaganath Panja.	P	A	A	P	P	P	A	P	A	A	
21.	44	Kalyan Das	P	P	P	P	P	A	A	A	A	P	
22.	50	Madhurima Kotal.	P	P	P	P	P	P	A	P	P	P	
23.	56	Mir Yasin Ali	P	P	A	P	P	P	P	P	P	P	
24.	57	Moumita Giri	P	P	P	A	P	P	P	P	P	P	
25.	59	Nabarun Das.	P	P	P	P	P	A	P	P	P	P	
26.	61	Nizamuddin Ahmed.	P	P	P	P	A	P	P	P	P	P	
27.	62	Niranjan Lakhan.	P	P	P	P	P	A	P	P	P	A	
28.	63	Pamela Ganguly	A	P	P	P	P	A	P	P	A	P	
Attested													
No. Present daily													
No. Absent daily													
Signature of Teacher													

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, WB.

(Handwritten signatures)

of Technology

Hooghly - 712102

2

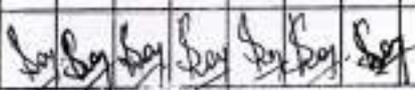
ATTENDANCE OF STUDENTS

2017..... 2018.....

classes								No. of Days		Remark
28/10	29/10	30/10	01/11	02/11	03/11	04/11	05/11	Present	absent	
P	P	A	P	A	P	P				
P	P	P	A	A	A	P				
P	P	P	A	A	P	P				
A	P	P	P	P	P	A				
A	P	P	P	P	P	P				
P	P	A	P	P	P	P				
A	P	P	P	P	A	P				

Changed to Maths.										
P	A	P	P	P	P	A				
P	P	P	A	P	P	P				
A	P	P	P	P	A	P				
P	P	A	P	P	P	P				
P	P	P	P	A	P	A				
P	P	P	A	P	P	P				
A	P	P	P	P	P	P				
P	P	P	P	P	P	P				
A	P	A	P	P	P	A				
A	P	P	P	A	A	P				
P	P	P	P	P	P	P				

Changed to Maths.										
P	P	P	A	P	P	P				
P	A	P	P	P	P	P				
P	P	P	P	A	P	P				
A	P	P	P	A	P	P				
P	P	P	P	P	P	A				
P	P	P	A	P	P	P				
P	P	P	P	P	P	P				
P	A	P	P	P	A	P				

Attested										
 Dr. P. Suresh Principal Bengal School of Technology Sugandha, Delhi Road Hooghly, Pin-712102, W.B.										
										

Bengal School

Sugandha, Delhi Road,

REGISTER OF

Session :

FTB-184
2018-19

Sr. No.	Roll No.	Name of Students	Date of													
			8/1/18	8/10/18	8/18/18	8/25/18	9/1/18	9/8/18	9/15/18	9/22/18	9/29/18	10/6/18	10/13/18	10/20/18		
1.	02	Abhinandan Ghosh	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2.	07	Akash Chakraborty	P	A	P	A	P	P	P	A	P	A	A			
3.	09	Amisha Das	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4.	12	Anjan Kumar Samanta	P	P	P	P	P	P	P	A	P	P	P			
5.	13	Ankita Basak	P	P	P	P	P	P	P	P	P	P	P	P	A	
6.	16	Arindam Ghosh	A	P	P	A	A	P	A	P	P	A	P			
7.	18	Barun Samadder	P	P	A	P	P	P	P	P	A	P	P			
8.	22	Debit Teri	A	P	P	P	P	P	P	P	P	P	P			
9.	23	Debkanta Gope	P	P	A	P	P	P	P	P	P	P	P			
10.	24	Debnath Chakraborty	P	P	P	P	P	P	P	P	A	P	P			
11.	26	Debnick Sinha	P	P	P	P	P	P	P	A	P	P	P			
12.	27	Gourab Sanbul	P	A	P	P	P	P	P	A	P	P	P			
13.	28	Hrithik Dutta	P	P	P	P	A	P	P	A	P	P	P			
14.	30	Kazi Sahel Hossain	P	P	P	P	P	P	P	P	P	P	P			
15.	32	Krishnakup Ghosh	P	P	P	P	P	P	P	P	A	P	P			
16.	33	Kuntal Samanta	P	P	P	P	P	P	P	P	P	P	P			
17.	36	Md. Hasnain	P	P	P	P	P	P	P	A	P	P	P			
18.	37	Md. Shahid Hanabroob Hossain	P	P	P	P	P	P	P	A	P	P	P			
19.	41	Nabin Debnath	P	P	P	P	P	P	P	A	P	P	P			
20.	42	Nilendu Das	P	P	P	P	P	P	P	P	A	P	P			
21.	46	Prince Kumar	P	A	P	A	P	P	P	P	P	A	P			
22.	48	Pritam Mondal	P	P	P	P	P	P	P	A	P	P	P			
23.	53	Riku Roy	P	P	P	P	P	P	P	P	P	P	P			
24.	56	Rohit Rakshit	A	A	A	A	A	A	P							
25.	58	Saihat Chatterjee	P	P	P	P	P	P	P	P	P	A	P			
26.	59	Saini Sarmin	P	A	P	P	P	P	P	P	A	P	P			
27.	60	Saichayan Mitter	P	P	P	P	P	P	P	P	A	A	P			
28.	61	Sanjana Jha	P	P	P	P	P	P	A	A	P	P	P			
Attested																
No. Present daily																
No. Absent daily																
Signature of Teacher			<p style="text-align: center;">Dr. P. Suresh Principal</p> <p style="text-align: center;">Bengal School of Technology Sugandha, Delhi Road Hosur, W.B. Pin-712102, W.B.</p>													

of Technology

Hooghly - 712102

ATTENDANCE OF STUDENTS

2018..... 2019.....

19/5/18

classes												No. of Days		Remark
22/9/18	29/9/18	03/10/18	06/10/18	13/10/18	20/10/18	27/10/18	31/10/18	14/11/18	15/11	16/11	17/11	Present	absent	
A	P	P	P	P	P	P	P	P	P	A	P			
A	P	A	P	P	A	P	P	P	P	P	A			
P	P	P	P	P	P	P	P	P	A	P	P			
P	P	P	P	A	P	A	P	P	P	P	P			
P	P	P	P	P	P	A	A	A	P	A	P			
A	P	A	A	P	A	P	P	P	P	P	P			
A	P	P	P	P	P	P	A	A	A	P	A			
P	P	P	A	A	P	P	A	A	P	P	P			
A	P	P	P	A	P	P	P	P	P	P	P			
A	P	P	P	P	P	P	A	A	P	P	A			
P	P	P	P	A	P	P	P	P	P	A	P			
A	A	P	A	P	P	P	P	P	P	P	P			
P	P	P	P	P	A	P	A	A	P	P	P			
A	P	P	P	P	P	P	P	P	A	P	P			
P	P	P	P	A	P	A	P	P	A	P	P			
P	P	P	P	P	A	P	P	P	P	A	P			
A	P	P	P	P	P	P	A	A	P	P	A			
P	P	P	P	P	P	P	P	P	P	A	P			
P	P	P	P	A	P	P	P	P	P	P	P			
P	P	P	P	P	P	A	P	P	A	P	P			
P	P	A	P	P	A	A	P	P	P	A	P			
A	P	P	P	A	P	P	A	A	P	P	A			
P	P	P	A	P	P	P	P	P	P	P	P			
P	P	P	P	P	P	P	P	P	P	A	P			
P	P	P	P	A	P	A	P	P	P	P	P			
P	P	P	P	P	P	A	A	A	P	P	P			
P	P	P	P	P	A	P	P	P	P	P	P			
A	P	P	P	P	P	A	P	P	P	A	P			

Attested

Dr. P. Suresh
Principal
Bargal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

[Handwritten signatures]

REN MATHS 2019-20

2019-2020

Session :

Roll No.	Name of Students	Date of											
		18/8	19/8	20/8	21/8	22/8	23/8	24/8	25/8	26/8	27/8	28/8	29/8
TR-2	Aniket Hofana	P	P	P	P	P	P	P	P	P	P	P	P
TR-3	Anish Chandra	P	P	P	P	P	P	P	P	P	P	P	P
TR-4	Anushka Dey	P	P	P	P	P	P	P	P	P	P	P	P
TR-7	Anushka Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
TR-9	Anshu Sankhakar	P	P	P	P	P	P	P	P	P	P	P	P
TR-10	Anshu Nanda	P	P	P	P	P	P	P	P	P	P	P	P
TR-12	Aishwarya Chandra	P	P	P	P	P	P	P	P	P	P	P	P
TR-18	Aishwarya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-21	Adarsh Kumar	P	P	P	P	P	P	P	P	P	P	P	P
TR-22	Adarsh Kumar	P	P	P	P	P	P	P	P	P	P	P	P
TR-23	Debarshi Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
TR-24	Debarshi Ghosh	P	P	P	P	P	P	P	P	P	P	P	P
TR-32	Madhukar Sen	P	P	P	P	P	P	P	P	P	P	P	P
TR-35	Mirza Bilal Haque	P	P	P	P	P	P	P	P	P	P	P	P
TR-37	Mirza Bilal Haque	P	P	P	P	P	P	P	P	P	P	P	P
TR-38	Mirza Bilal Haque	P	P	P	P	P	P	P	P	P	P	P	P
TR-39	Mirza Bilal Haque	P	P	P	P	P	P	P	P	P	P	P	P
TR-41	Kavya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-42	Bikhi Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-43	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-46	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-47	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-48	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-49	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-50	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-51	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-52	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-53	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-54	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-55	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-56	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-57	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-58	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-59	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-60	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P
TR-61	Riya Das	P	P	P	P	P	P	P	P	P	P	P	P

No. Present daily
No. Absent daily
Signature of Teacher

Attested
Dr. P. Suresh
Principal

Bangal School of Technology
Sugandha Path Road
Kochi, P. N. 712102, W.B.

16
No. of Days Present absent
Remarks

16
No. of Days Present absent
Remarks

Sec A

COMPUTER
17-18

Session :

Sr. No.	Roll No.	Name of Students	Date of											
			7/10/18	8/2/18	10/4/18	17/2/18	8/1/2/18	8/16/2/18	8/1/2/18	8/16/2/18	8/1/2/18	8/16/2/18	8/1/2/18	8/16/2/18
	19301917008	Ujjal Bagui	A	A	A	A	A	A	A	A	A	A	A	A
	009	Sumanik Jann	P	P	P	P	P	P	P	P	P	P	P	P
	010	Sudhansu Sen	A	A	P	A	A	P	A	A	P	A	P	P
	011	Sumanik Laha	P	P	A	A	A	P	P	A	A	P	A	A
	012	Sudhansu Tauli	A	A	A	P	P	A	P	P	A	P	P	A
	013	Sudhansu Tudu	P	A	P	A	P	P	P	P	A	A	A	A
	014	Sumanik Dey	P	P	A	A	P	P	A	A	A	P	P	P
	015	Sumanik Ghosh.	P	P	P	P	A	A	P	A	A	P	A	A
	016	Sudhansu Ghosh	P	P	P	A	A	A	P	A	P	P	A	A
	017	Sudhansu Ghosh	P	P	A	A	A	P	P	A	A	P	A	A
	018	Sudhansu Das	P	P	P	P	P	A	P	A	A	P	A	A
	019	Sudhansu Sumanik	A	A	A	A	A	A	A	A	A	P	P	P
	020	Sudhansu Bhattacharya	P	P	P	P	P	P	P	A	A	A	A	A
	021	Sudhansu Das	P	P	A	A	A	P	P	A	A	P	P	P
	022	Sudhansu Kumar Pal	P	P	A	A	P	P	P	A	A	P	A	A
	023	Sudhansu Kumar	P	P	P	P	A	A	P	A	A	P	A	A
	024	Sudhansu Das	P	P	P	P	A	A	P	A	A	P	A	A
	025	Sudhansu Sen	P	A	P	P	A	P	P	A	A	P	A	A
	026	Sudhansu Mondal	A	P	P	P	A	P	P	A	P	P	A	A
	027	Sudhansu Maity	P	P	P	P	A	P	P	A	A	P	P	P
	028	Sudhansu Chatterjee	A	A	A	P	P	P	P	A	A	P	A	A
	029	Sudhansu Mondal	P	P	A	P	A	A	A	P	A	A	A	A
	030	Sk. Sahel	A	A	P	P	P	P	P	A	A	P	A	A
	031	Sk. Matamun Akter	A	A	P	A	A	A	P	A	A	P	A	A
	032	Sudhansu Acharya	P	P	P	P	A	P	P	A	A	P	A	A
	033	Sudhansu Mondal	P	P	P	A	A	A	P	A	A	P	A	A
	034	Sudhansu Islam	P	A	P	A	P	A	A	A	A	P	A	A
	035	Sudhansu Das	P	P	P	P	A	A	A	A	A	P	A	A
	036	Sudhansu Ghosh	P	P	P	A	P	A	A	P	P	P	A	P
	037	Sudhansu Ghosh	P	P	P	A	P	A	P	A	A	P	A	A

Attested

Dr. P. Suresh

Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Present daily
Absent daily
Signature of Teacher

Bengal School

Sugandha, Delhi Road,

REGISTER OF

Session :

Sr. No.	Roll No.	Name of Students	Date of											
			7/2/18	8/2/18	10/2/18	17/2/18	21/2/18	22/2/18	23/2/18	28/2/18	29/2/18	7/3/18	10/3/18	
	19301917038	Sayan Das	A	A	A	P	P	A	A	P	A	A	A	A
	039	Sakshita Patra	A	A	P	P	A	A	A	A	A	A	A	A
	040	Sakshita Kumar	P	A	P	P	P	A	A	A	A	A	A	P
	041	Sanku Sahoo	P	P	A	A	P	P	A	A	P	P	A	P
	042	Sanku mukha Patra	P	P	P	P	P	A	A	A	A	A	A	A
	043	Sandip Ghosh	P	A	P	P	P	A	A	A	A	A	A	A
	044	Sankha Dolei	A	A	P	P	A	A	A	P	A	A	A	A
	045	Sankha Kumar Mondal	P	A	P	P	A	A	A	P	P	A	A	P
	046	Sankha Chakrabarty	P	A	P	A	A	A	A	P	A	A	A	A
	047	Sankha Sankha	P	A	P	A	A	A	A	P	A	A	A	A
	048	Sankha Singh	P	A	P	A	A	A	A	P	A	A	A	A
	049	Rupam Das	P	P	P	A	P	A	A	A	A	P	A	A
	050	Rama Makhali	A	A	P	P	P	A	A	P	P	A	A	A
	051	Rupam Chakrabarty	P	P	P	P	P	P	A	P	P	A	A	P
	052	Rama Das Sarkar	P	P	P	P	A	A	P	P	P	A	A	A
	053	Rakesh Sankha	P	P	P	P	P	A	P	A	A	A	A	A
	054	Ratib Babbar	P	P	P	P	P	A	P	A	A	A	A	A
	055	Rakesh Mondal	P	A	P	P	A	P	P	P	A	P	A	A
	056	Rakesh Das	P	P	P	P	A	P	P	P	A	A	A	A
	057	Ratib Ghosh	P	P	P	P	P	A	P	P	P	P	A	A
	058	Rakha Khator	P	P	P	P	P	P	P	P	P	P	A	A
	059	Prityash Das	P	P	A	P	P	P	P	P	P	A	A	A
	060	Prityash Patra	A	P	P	A	P	A	P	A	A	A	A	A
	061	Prity Mondal	P	P	P	P	A	A	P	A	A	P	A	A
	062	Prity Haldar	P	P	A	A	A	A	P	A	A	P	A	A
	063	Prity Debita	P	P	P	P	P	A	A	A	A	P	A	A
	064	Prity Datta	P	P	P	P	P	P	A	P	A	A	A	A
	065	Prity Das	P	P	P	P	P	P	P	P	P	A	A	A
	066	Prity Sankha Roy	P	P	P	P	P	P	P	P	P	A	A	A
	067	Prity Attested	A	A	P	A	A	P	P	P	A	P	A	A

Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

of Technology

Hooghly - 712102

ATTENDANCE OF STUDENTS

2017..... 2018.....

classes	No. of Days		Remark
	Present	absent	
13/3/18	P		
14/3/18	P		
17/3/18	A		
20/3/18	P		
21/3/18	P		
23/3/18	P		
26/3/18	P		
27/3/18	A		
29/3/18	P		
31/3/18	P		
1/4/18	P		
2/4/18	P		
3/4/18	P		
4/4/18	P		
5/4/18	P		
6/4/18	P		
7/4/18	P		
8/4/18	P		
9/4/18	P		
10/4/18	P		
11/4/18	P		
12/4/18	P		
13/4/18	P		
14/4/18	P		
15/4/18	P		
16/4/18	P		
17/4/18	P		
18/4/18	P		
19/4/18	P		
20/4/18	P		
21/4/18	P		

Attested

Dr. P. Suresh
 Principal
 Bengal School of Technology
 Sugancha, Debra Road
 Hooghly, Pin-712102, W.B.



Sec. B

Sr. No.	Roll No.	Name of Students	Date of											
			4/3/18	5/3/18	10/3/18	17/3/18	24/3/18	31/3/18	7/4/18	14/4/18	21/4/18	28/4/18	5/5/18	12/5/18
	19201917071	Neloy Kumar Ghosh	P	P	A	A	A	P	A	P	A	P	A	P
	072	Nababon Das	A	A	A	A	A	A	A	A	A	A	A	A
	073	Mangal Das Kumar	P	P	P	A	P	P	P	A	A	P	P	
	074	M. J. Jabbar Ali	P	A	P	A	P	P	P	A	A	P	P	
	075	Mintu Pal	P	P	P	P	P	P	P	A	A	A	P	P
	076	Manik Datta	P	P	P	P	P	P	P	P	P	P	P	P
	077	Mahendra Chatterjee	A	P	P	P	P	P	P	P	P	A	P	P
	078	Madhukrishna Kundu	P	P	P	P	P	P	P	P	P	A	P	A
	079	Madhukrishna Katar	P	P	P	P	P	P	P	P	P	P	A	P
	080	Kushal Ray Choudhury	P	A	A	P	P	P	P	P	P	A	P	P
	081	Kushal Kumar Ghosh	P	P	P	P	P	P	P	A	P	A	P	A
	082	Kumarish Ghosh	P	P	P	A	P	P	P	P	P	A	P	A
	083													
	084	Koushik Bhadra	P	A	P	P	P	P	P	P	A	A	P	A
	085	Kalyan Das	P	P	A	A	P	P	A	P	A	P	P	
	086	Jagannath Panda	P	P	P	A	P	P	P	P	P	A	A	P
	087	Tanvirul Pal	P	P	P	A	P	P	P	P	P	A	P	P
	088	Fazlunna Khatoon	P	P	P	P	P	P	P	P	P	P	P	P
	089	Fazlunna Khatoon	A	A	A	A	A	A	P	A	A	A	P	P
	090	R. Jayan Pal	P	P	P	P	P	A	P	A	A	A	P	P
	091	Dipankar Kulkarni	A	A	A	A	A	A	A	A	A	A	A	P
	092	Dipak Sanyal	P	A	P	A	P	P	P	P	P	A	P	P
	093	Dibyendu Das	P	P	P	P	P	A	A	A	A	P	P	P
	094	Debit Mukherjee	P	P	P	A	A	P	P	P	P	A	P	P
	095	Debabhis Paul	A	A	A	A	P	P	A	A	A	A	P	P
	096	Debabhis Ghosh	P	P	P	P	P	P	P	P	P	A	P	P
	097	Bibek Das	P	P	A	A	P	P	A	D	A	A	P	P
	098	Bhaban Pal	P	P	A	P	P	P	P	P	A	A	P	P
	099	Bhaban Bhaban	P	P	A	P	P	P	A	A	A	A	A	P
	100	Aravind Das	P	P	P	A	P	P	P	P	A	A	P	P
	No. Present daily	Attested												
	No. Absent daily													
	Signature of Teacher	Dr. P. Suresh Principal Bengal School of Technology Sugandha, Delhi Road Hooghly, Pin-712102, WB												

Centre for Advanced Communication

Office & Workshop:
1st Floor; Webel IT Park
Bimpura; Kharagpur - 721304
West Bengal; India

City Office:
Shilpangan, WBIDC Lite Engineering Park
T01 & T03, CFB, 3rd Floor
LB 1, Sector III, Salt Lake, Kolkata - 700098

To,
Bengal School of Technology

Sugandha, Delhi Road,
Near Chuchura Railway Station
Hooghly - 712102

VAT [19841847029]
SERVICE TAX NO. AGFPP8376HSD001

CST [19841847223]
PAN. AGFPP8376H

Order No. NIL dated 29/03/2017
Challan Cum Invoice No. CACM/16-17/66 dated 31/03/17

Particulars	Quantity	Rate	Freight	Packaging	Cost of	Total Due
	Pcs / Job	per unit		Insurance	Contract	
	A	B	C	D	E = (A x B) + (C + D)	In Rupees
Supply of ISIL System and compatible accessories						
Supply of ISIL Essential Interactive Interface, GUI & Embedded digital courseware – compatible to MS Win 10						
Software & Interface for Interaction						
As per the details given in tender document	32	17500.00				
Less: Educational Discount		2197.50				
		15312.50	4000	6750	500750	
Cost of the following items are included in the quotation						
<u>Software - Digital Content</u>						
<u>Interface including the inbuilt computer & OS</u>						
<u>compatible inbuilt amplifier & speaker- 4 no's</u>						
<u>Users headset - one for each user</u>						
<u>all required cables & User console unit</u>						
Supply of accessories for Interaction						
Multimedia Projector - 3000 ANSI lumens; native XGA Make EPSON	1	38750	200	175	39125.00	
Screen & Projector mounting kit with cable	1	18780	200	175	17155.00	
Wired Microphone make SHURE PG 48	1	2890	200	175	3265.00	
Wireless Microphone Make SHURE	1	25800	200	175	26175.00	
	Sub Total incl freight & insurance				586470	
Tax on actual or as awarded by Government	Add VAT @ 14.5%					85038
Total Cost Excluding Taxes					586470	
					Total Tax	85038
Cost of supply including all taxes						671508
Rupees - Six Lakh Seventy One Thousand Five Hundred & Eight Only.						

Terms of Execution are:
One year warranty on all supplied items.

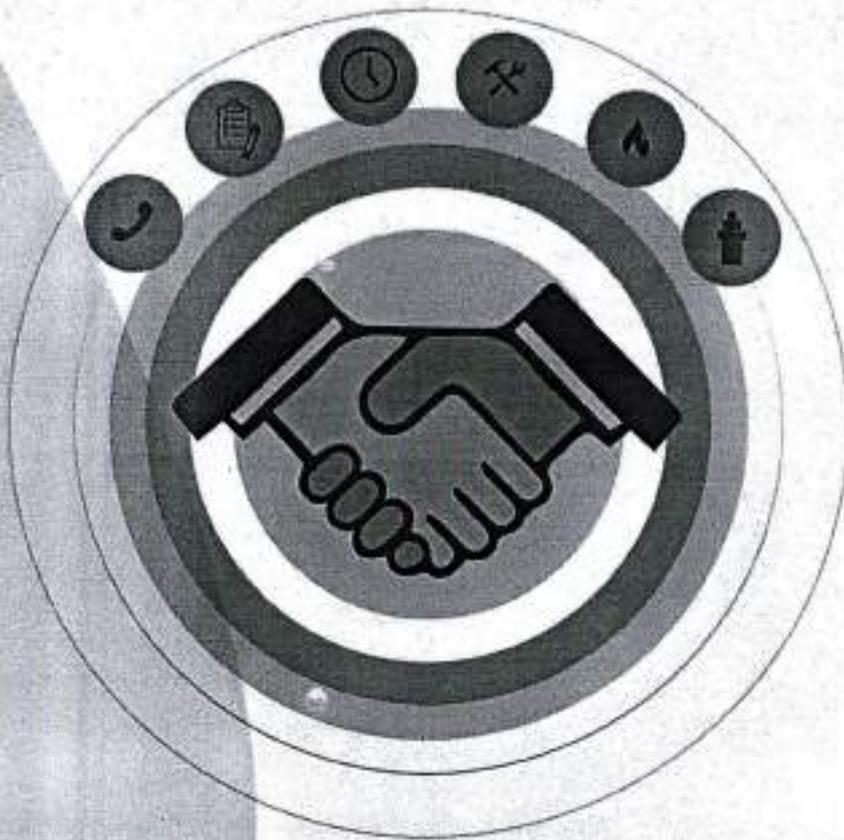


Kshit

Kshit Koushik - Manager, Accounts

For, Centre for Advanced Communication

Attested
[Signature]
Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



Completion Papers


Language & Multimedia Interactive Labs

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



To
The Principal
Bengal School Of Technology
Chuchra, Dist Hooghly
West Bengal

Ref: Order dated 21.06.2018, to develop 2 Nos Of Smart Class Room
Sub : Completion report and related papers

Sir,

At the outset, I would like to thank you for giving us a chance to serve your esteemed institute. It is our pleasure to inform you that all materials required for the said laboratory has been installed at your college and the captioned work is now complete and functional in all respect.

We also confirm that all the materials manufactured, assembled & installed by Skill Junction® carry one year standard warranty as per the terms of order.

Further, we have completed demonstration & hands on training on the application & usage of Smart Class Room and handed over the Room, today, i.e. on 04/07/2018.

Attached please see all the documents pertaining to the installation of the said laboratory.

We request you to acknowledge receipt of all the documents, issue a completion certificate and to clear our dues at the earliest convenience.

Thanking you in anticipation

For,
Skill Junction Infratech Pvt. Ltd.



Acknowledged on behalf of College

[Handwritten Signature]
04/07/18

Date & Stamp

Date & Stamp

Attested

[Handwritten Signature]
Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



Skill Junction Infratech Pvt. Ltd.

CIN- U80904WB2017PTC222890



REGISTERED OFFICE:

T01 & T03, 3rd Floor, CFB
Shilpangan, The Light Engineering Park
LB-I, Sector II, Salt Lake, Kolkata-700098



OFFICE & WORKSHOP:

1st Floor, Regent Heritage
III - Keshian Road, Near Kharagpur Municipality
PO, Kharagpur - 721301



webmail@skilljunction.in



www.skilljunction.in



Government of India
e-Way Bill



1. E-WAY BILL Details

eWay Bill No: 8910 0899 6943

Generated Date: 25/06/2018 06:11 PM

Generated By: 19AAZ CS251 3P1ZE Valid Upto: 26/06/2018

Mode: Road

Approx Distance: 60km

Type: Outward - Others-WORKS CONTRACT

Document Details: Tax Invoice - SKJN/18-19/03 - 25/06/2018

2. Address Details

From

GSTIN : 19AAZ CS251 3P1ZE
SKILL JUNCTION INFRA TECH PRIVATE LIMITED
TO: AND TOL SHILPANGAN
3RD FLOOR, SECTOR 18 SALT LAKE
KOLKATA WEST BENGAL-700098

To

GSTIN : URP
BENGAL SCHOOL OF TECHNOLOGY
SUGANDHA DELHI ROAD
NEAR CHUCHURA RAILWAY STATION
HOOGHLY WEST BENGAL-712102

3. Goods Details

HSN Code	Product Description	Quantity	Taxable Amount Rs.	Tax Rate (C+S+I+Cess)
99299	SUPPLY OF MATERIALS AND LABOUR	1.00 OTH	288136.00	9+9+0+0

Total Taxable Amount ₹ 288136.00

COST Amount ₹ 25932.24 SGST Amount ₹ 25932.24 IGST Amount ₹ 0.00

CESS Amount ₹ 0.00

4. Transportation Details

Transporter ID & Name :

Transporter Doc. No & Date : NIL & 25/06/2018

5. Vehicle Details

Mode	Vehicle / Trans Doc No & Dt.	From	Entered Date	Entered By	CEWB No. (If any)	Multi Vehicle (If any)
Road	WB33C3673 & NIL & 25/06/2018	KOLKATA	25-06-2018 06:11 PM	19AAZCS2513P1ZE		



891008996943

Medicinal ^{But} _{not} verified
@live
26/6/18
BENGAL SCHOOL OF TECHNOLOGY
SUGANDHA • HOOGHLY



Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102 WB.

**Tax Invoice****Tax Invoice No : SKJN/18-19/03 Invoice Date : 25-06-2018**

Skill Junction Infratech Pvt Ltd, T01 & T03, 3rd Floor, CFB Shilpangan LB-1 Sector III, Salt Lake, Kolkata, Pin-700098, West Bengal GSTIN/UIN: 19AAZCS2613P1ZE PAN: AAZCS2613P	Details of Receiver To, Bengal School of Technology The Director, Bengal School Of Technology Sugandha, Delhi Road, Near Chuchura Railway Station, Hooghly, India Phone: 033 2686 2027	Details of Consignee To, Bengal School of Technology The Director, Bengal School Of Technology Sugandha, Delhi Road, Near Chuchura Railway Station, Hooghly, India Phone: 033 2686 2027
---	--	---

Customer Po No : Email Customer Po Date : 21-04-2018

Sr	Item	Qty	Rate	Amount
1	Front Wall Pelmet, Paint at Front wall Finished in all Respect CACM/INV/00179	1.0 Job	₹ 22,850.00	₹ 22,850.00
2	Lectern Structure made with 19mm plywood as per IS specification 303/1989. Suitable laminate of 0.8 mm or higher of reputed make as per colour scheme to use. CACM/INV/00824	1.0 Nos	₹ 19,928.00	₹ 19,928.00
3	Instructor Area Decking 7*19*6" CACM/INV/00162	1.0 Job	₹ 73,150.00	₹ 73,150.00
4	Instructor Desk Instructor Desk SKILL/INV/00021	1.0 Job	₹ 9,800.00	₹ 9,800.00
5	White Board White Board CACM/INV/00827	1.0 Nos	₹ 8,600.00	₹ 8,600.00
6	Wired Microphone Wired Microphone CACM/INV/00825	1.0 Nos	₹ 2,890.00	₹ 2,890.00
7	Wireless Microphone Wireless Microphone of SHURE or other reputed make CACM/INV/00825	1.0 Nos	₹ 19,800.00	₹ 19,800.00
8	Short Throw Interactive Projector + Projector Mounting Kit Make -Epson	1.0 Nos	₹ 90,000.00	₹ 90,000.00

Skill Junction Infratech Pvt Ltd.Registered Office: T01 & T03, 3rd Floor, CFB, Shilpangan LB 1, Sector III, Salt Lake, Kolkata - 700098
Email: webmail@skilljunction.in Call: +91 9434 00 5091 / 9830 80 5091**Attested**

Page 1 of 2

Dr. P. Suresh
PrincipalBengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



CACM/INV/00208

9	Speaker Speaker with inbuilt Amplifier CACM/INV/00826	4.0 Nos	₹ 8,600.00	₹ 34,400.00
10	Freight and Forwarding Charges Freight and Forwarding Charges SKILL/INV/00011	1.0 Nos	₹ 8,700.00	₹ 8,700.00
11	Packing & Insurance Packing & Insurance CACM/INV/00894	1.0 Nos	₹ 4,800.00	₹ 4,800.00
Net Total				₹ 2,94,918.00
Discount				₹ 6,782.00
Total After Discount				₹ 288136.0
SGST @ 9% (State Goods & Service Tax)				₹ 25,932.24
CGST @ 9% (Central Goods & Service Tax)				₹ 25,932.24
Total :INR Three Lakh, Forty Thousand only.				₹ 3,40,000.00

Terms of Supply - Execution

- One year warranty if manufactured/executed by Skill Junction.
- Warranty as per terms of the manufacturer for items like the projector, & microphone etc.

Payment Details

Issue cheque / draft favoring
SKILL JUNCTION INFRA TECH PRIVATE LIMITED
Details for payment through NEFT mode (ie.) online fund transfer
Name :: Skill Junction Infratech Pvt Ltd.
Bank :: State Bank of India
Account no :: 37260835291
Account type:: Current
IFS code :: SBIN0000202
Address :: Kharagpur Branch,P.O. Kharagpur Technology Pin 721302.

T. Rohit Koushik
Rohit Koushik
Accounts Manager
for Skill Junction Infratech Pvt. Ltd.



Attested

[Signature]
Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



Skill Junction Infratech Pvt Ltd.

Registered Office: T01 & T03, 3rd Floor, CFB, Shilpangan LB 1, Sector III, Salt Lake, Kolkata - 700098
Email webmail@skilljunction.in Call: +91 9434 00 5091 / 9830 80 5091



Tax Invoice

Tax Invoice No : SKJN/18-19/03

Invoice Date : 25-06-2018

Skill Junction Infrotech Pvt Ltd. T01 & T03, 3rd Floor, CFB Shilpangan LB-1 Sector III, Salt Lake, Kolkata, Pin-700098, West Bengal GSTIN/UIN:19AAZCS2613P1ZE PAN:AAZCS2613P	Details of Receiver	Details of Consignee
	To, Bengal School of Technology The Director, Bengal School Of Technology Sugandha, Delhi Road, Near Chuchura Railway Station, Hooghly, , India Phone: 033 2686 2027	To, Bengal School of Technology The Director, Bengal School Of Technology Sugandha, Delhi Road, Near Chuchura Railway Station, Hooghly, , India Phone: 033 2686 2027

Customer Po No : Email

Customer Po Date : 21-04-2018

Sr	Item	Qty	Rate	Amount
1	Front Wall Pelmet, Paint at Front wall Finished in all Respect CACM/INV/00179	1.0 Job	₹ 22,850.00	₹ 22,850.00
2	Lectern Structure made with 19mm plywood as per IS specification 303/1909. Suitable laminate of 0.8 mm or higher of reputed make as per colour scheme to use. CACM/INV/00824	1.0 Nos	₹ 19,928.00	₹ 19,928.00
3	Instructor Area Decking 7**19**6" CACM/INV/00162	1.0 Job	₹ 73,150.00	₹ 73,150.00
4	Instructor Desk Instructor Desk SKILL/INV/00021	1.0 Job	₹ 9,800.00	₹ 9,800.00
5	White Board White Board CACM/INV/00827	1.0 Nos	₹ 8,600.00	₹ 8,600.00
6	Wired Microphone Wired Microphone CACM/INV/00825	1.0 Nos	₹ 2,890.00	₹ 2,890.00
7	Wireless Microphone Wireless Microphone of SHURE or other reputed make CACM/INV/00825	1.0 Nos	₹ 19,800.00	₹ 19,800.00
8	Short Throw Interactive Projector + Projector Mounting Kit Make -Epson CACM/INV/00208	1.0 Nos	₹ 90,000.00	₹ 90,000.00

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

9	Speaker Speaker with inbuilt Amplifier CACM/INV/00826	4.0 Nos	₹ 8,600.00	₹ 34,400.00
10	Freight and Forwarding Charges Freight and Forwarding Charges SKILL/INV/00011	1.0 Nos	₹ 8,700.00	₹ 8,700.00
11	Packing & Insurance Packing & Insurance CACM/INV/00894	1.0 Nos	₹ 4,800.00	₹ 4,800.00
Net Total				₹ 2,94,918.00
Discount				₹ 6,782.00
Total After Discount				₹ 288136.0
SGST @ 9% (State Goods & Service Tax)				₹ 25,932.24
CGST @ 9% (Central Goods & Service Tax)				₹ 25,932.24
Total :INR Three Lakh, Forty Thousand only.				₹ 3,40,000.00

Terms of Supply - Execution

- One year warranty if manufactured/executed by Skill Junction.
- Warranty as per terms of the manufacturer for items like the projector, & microphone etc.

Payment Details

Issue cheque / draft favoring
SKILL JUNCTION INFRA TECH PRIVATE LIMITED
Details for payment through NEFT mode (ie.) online fund transfer
Name :: Skill Junction Infrotech Pvt Ltd.
Bank :: State Bank of India
Account no :: 37260835291
Account type:: Current
IFS code :: SBIN0000202
Address :: Kharagpur Branch,P.O. Kharagpur Technology Pin 721302.

Rohit Koushik
Accounts Manager
for Skill Junction Infrotech Pvt. Ltd.

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

To Whom It May Concern

Bank Details

Issue cheque / draft favoring

Skill junction Infratech Pvt Ltd

Details for payment through NEFT mode (ie.) online fund transfer

Name :: Skill Junction Infratech Pvt Ltd

Bank :: State Bank of India

Account no :: 37260835291

Account type :: Current

IFS code :: SBIN0000202

Address :: Kharagpur Branch, P.O. Kharagpur Technology Pin 721302.

Attested

Dr. P. Guresh

Principal

Bengal School of Technology

Supantha, Deini Road

Hooghly, Pin-712002, W.B.



Skill Junction Infratech Pvt Ltd



Registered Office

T01 & T03, 3rd Floor, CFB
Shilpangan, The Light Engineering Park
LB - I Sector II, Salt Lake, Kolkata - 700098

✉ webmail@skilljunction.in

☎ +91 9434006061

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

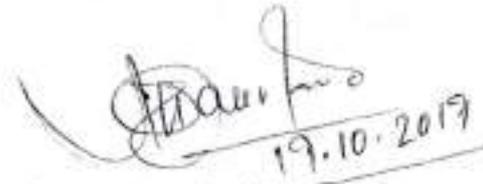
Sugandha, Hooghly, West Bengal-712102

Date: 19/10/2019

CIRCULAR

It is to inform all the mentors to submit the mentoring meeting reports of **August and September 2019** to the head mentors by **22nd October 2019** positively.

The Head Mentors are instructed to compile the report and discuss the same with Chief Mentor and the undersigned in a meeting scheduled on **23rd October 2019, 4.30pm**. All the head mentors should attend the meeting without fail.



Director (Academic)
Bengal School of Technology

Copy to:

1. Faculty room- 1
2. Faculty room- 2
3. Dr. Sudip Kumar Kar, Chief Mentor

Attested



Dr. P. Suresh

Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(Courses offered: B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology))

Approved by PCI & AICTE, Affiliated to MAKAUT

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah RS, Hooghly-712 102, West Bengal

Phone: 033 26866064/4913, Telefax: 03326864281,

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

Date: 03/03/2020

INTERNAL CIRCULAR

It is to inform all the mentors to submit the mentoring meeting reports held upto **February 2020** to the head mentors by **6th March 2020** positively.

The Head Mentors are instructed to compile the report and inform the same to Chief Mentor for further discussion with the undersigned.

Principal

Bengal School of Technology

Copy to:

1. Director (Academics)
2. Faculty room- 1
3. Faculty room- 2
4. Dr. Sudip Kumar Kar, Chief Mentor

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

BENGAL SCHOOL OF TECHNOLOGY
Sugandha, Delhi Road, Hooghly, West Bengal 712102

MENTOR LIST (2021-22)

Batch	Roll No.	Name of Faculty	Designation	Contact No.
		Dr. Sudip Kumar Kar	Chief Mentor	9830357354
B. Pharm 2021-25 (UG-I)	19301920044, 19301921001 to 20	Mr. Kh. Hussan Reza	Head Mentor	8420579337
	19301921021 to 41	Dr. Durgesh Ranjan Kar	Mentor	9831879365
	19301921042 to 62	Dr. Biswajit Basu	Mentor	9724142699
	19301921063 to 77, 19301921086 to 91	Ms. Joyeeta Maiti	Mentor	8272968516
	19301921092 to 113	Mr. Shaibal Chandra	Mentor	8016282225
B. Pharm 2020-24 (UG-II)	19301920001 to 23	Ms. Trisha Chatterjee	Mentor	8250581595
	19301920024 to 46	Mr. Ayon Dutta	Mentor	6290747946
	19301920047 to 69	Ms. Sarbani Biswas Das	Mentor	9064441671
	19301920070 to 92	Mr. Kausik Bhar	Head Mentor	8886322911
	19301920093 to 105 19301921078 to 85 19301921114 to 115 (Lateral)	Mr. Siddheswar Maiti	Mentor	9732617202
B. Pharm 2019-23 (UG-III)	19301919001 to 19	Ms. Saumya Das	Head Mentor	9533878056
	19301919020 to 38	Ms. Sudipta Roy	Mentor	9874224891
	19301919039 to 57	Mr. Sougata Mallick	Mentor	8017457949
	19301919058 to 62 19301919073 to 86	Dr. Dharmajit Pattanayak	Mentor	9533727372
	19301919087 to 103, 19301920107 to 115 (Lateral)	Mr. Atanu Chatterjee	Mentor	6291910580
B. Pharm 2018-22 (UG-IV)	19301918012 to 34	Ms. Dishari Dutta	Head Mentor	8777451895
	19301918035 to 57	Dr. Raja Majumder	Mentor	8260616605
	19301918058 to 80	Mr. Partha Pratim Das	Mentor	8334019509
	19301918081 to 103	Ms. Rituparna Das	Mentor	8981400296
	19301918104 to 116, 19301919063 to 72 (Lateral)	Ms. Sasmita Dash	Mentor	7008002173
M. Pharm (Pharmaceutics) 2021-23 (PG-I)	19320321001 to 14	Dr. Biswajit Basu	Mentor	9724142699
M. Pharm (Pharmaceutics) 2020-22 (PG-II)	19320320001 to 14	Dr. Paramita Dey	Mentor	9051477424
M. Pharm (Pharmacology) 2021-23 (PG-I)	19320221001 to 12	Dr. Samir Kumar Samanta	Mentor	9903539152
M. Pharm (Pharmacology) 2020-22 (PG-II)	19320220001 to 08	Dr. Samir Kumar Samanta	Mentor	9903539152

Note: Mentor list remain fixed for the entire academic session.

Copy to:

1. Office
2. Faculty Notice Board
3. Student's Notice Board (UG & PG)

Attested


Dr. P. Suresh

Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.


PRINCIPAL
Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Pin-712102, Hooghly
West Bengal

BENGAL SCHOOL OF TECHNOLOGY
Sugandha, Delhi Road, Hooghly, West Bengal 712102

MENTOR LIST (2020-21)

Batch	Roll No.	Name of Faculty	Designation	Contact No.
		Dr. Sudip Kumar Kar	Chief Mentor	9830357354
D. Pharm 2020-22		Mr. Utpal Misra	Head Mentor	9433475303
	DPH20-001 to 020	Dr. Nihar Ranjan Pal	Mentor	9433579494
	DPH20-021 to 040	Mr. Gouranga Sundar Roy	Mentor	8194831385
	DPH20-041 to 060	Ms. Sangita Panja	Mentor	8145367451
B. Pharm 2020-24 (UG-I)	19301920001 to 21	Dr. Ramesh Kumari Dasgupta	Mentor	9836090092
	19301920022 to 42	Mr. Ayon Dutta	Mentor	6290747946
	19301920043 to 63	Mr. Saikat Sarkar	Mentor	8924046006
	19301920064 to 84	Mr. Kausik Bhar	Mentor	8886322911
	19301920085 to 105	Dr. Sankhadip Bose	Head Mentor	9932641201
B Pharm 2019-23 (UG-II)	19301919001 to 19	Ms. Saumya Das	Head Mentor	9533878056
	19301919020 to 38	Ms. Sudipta Roy	Mentor	8944953297
	19301919039 to 57	Mr. Sougata Mallick	Mentor	8017457949
	19301919058 to 62	Mr. Dharmajit Pattanayak	Mentor	9533727372
	19301919073 to 86			
	19301919087 to 103, LATERAL	Mr. Atanu Chatterjee	Mentor	6291910580
B Pharm 2018-22 (UG-III)	19301918012 to 34	Ms. Dishari Datta	Head Mentor	9703732736
	19301918035 to 57	Mr. Raja Majumder	Mentor	8260616605
	19301918058 to 80	Mr. Partha Pratim Das	Mentor	8334019509
	19301918081 to 103	Ms. Rituparna Das	Mentor	8981400296
	19301918104 to 116, 19301919063 to 72 (Lateral)	Ms. Sasmita Dash	Mentor	7008002173
B Pharm 2017-21 (UG-IV)		Mr. Kh. Hussan Reza	Head Mentor	8420579337
	19301917008 to 30	Dr. Biswajit Basu	Mentor	9724142699
	19301917031 to 53	Dr. Anandamoy Rudra	Mentor	8697851515
	19301917054 to 76	Mr. Abhijit De	Mentor	8274847571
	19301917077 to 100	Dr. Durgesh Ranjan Kar	Mentor	9831879365
	19301917101 to 122	Ms. Joyeeta Maiti	Mentor	8272968516
	19301917123 to 131, 19301918001 to 11, 117 (Lateral)	Mr. Shaibal Chandra	Mentor	8016282225
M. Pharm (Pharmaceutics)	All students	Dr. Paramita Dey	Mentor	9051477424
M. Pharm (Pharmacology)	All students	Mr. Abhijit De	Mentor	8274847571

Note: Mentor list remain fixed for the entire academic session.


PRINCIPAL

Copy to:

- Office
- Faculty Notice Board
- Student's Notice Board

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

BENGAL SCHOOL OF TECHNOLOGY
Sugandha, Delhi Road, Hooghly, West Bengal 712102

MENTOR LIST (2019-20)

Batch	Roll No.	Name of Faculty	Designation	Contact No.	Time Allotted
		Dr. Sudip Kumar Kar	Chief Mentor	9830357354	
B. Pharm 2019-23 (UG-I)		Ms. Saumya Das	Head Mentor	9533878056	2 nd & 4 th Tuesday of every month (1.30 pm to 2.30 pm)
	01 to 24	Ms. Sudipta Roy	Mentor	8944953297	
	25 to 48	Mr Sougata Mallick	Mentor	8017457949	
	49 to 72	Mr Dharmajit Pattanayak	Mentor	9533727372	
	73 to 95	Mr Atanu Chatterjee	Mentor	6291910580	
B. Pharm 2018-22 (UG-II)		Dr. Kazi Asraf Ali	Head Mentor	7001519724	2 nd & 4 th Wednesday of every month (1.30 pm to 2.30 pm)
	12 to 34	Ms. Dishari Dutta	Mentor	9703732736	
	35 to 57	Mr Raja Majumder	Mentor	8249845594	
	58 to 80	Mr Partha Pratim Das	Mentor	8334019509	
	81 to 103	Ms. Rituparna Das	Mentor	8981400296	
104 to 116, I.A.T	Ms. Sasmita Dash	Mentor	7008002173		
B. Pharm 2017-21 (UG-III)		Mr. Kh. Hussan Reza	Head Mentor	8420579337	2 nd & 4 th Thursday of every month (1.30 pm to 2.30 pm)
	08 to 30	Dr. Biswajit Basu	Mentor	9724142699	
	31 to 53	Dr. Anandamoy Rudra	Mentor	8697851515	
	54 to 76	Mr. Abhijit De	Mentor	8274847571	
	77 to 100	Dr. Durgesh Ranjan Kar	Mentor	9831879365	
	101 to 122	Mr. Md. Adil Shahriyar	Mentor	9748902723	
123 to 131, I.A.T	Mr. Shubhal Chandra	Mentor	8016282225		
B. Pharm 2016-20 (UG-IV)		Dr. Paramita De	Head Mentor	9051477424	2 nd & 4 th Friday of every month (1.30 pm to 2.30 pm)
	13 to 35	Mr. Biswanath Ghosh	Mentor	9331226468	
	36 to 56	Dr. Ramesh Kumari Dasgupta	Mentor	9073221120	
	57 to 77	Ms. Maitreyee Chattopadhyay	Mentor	9903836094	
	78 to 98	Ms. Sangita Panja	Mentor	8170882677	
	99 to 122	Mr. Ayon Dutta	Mentor	9830797620	
123 to 138, I.A.T	Mr. Amit Samanta	Mentor	9474194514		
M. Pharm (Pharmaceutics)	All students	Dr. Kazi Asraf Ali	Mentor	7001519724	2 nd & 4 th Saturday of every month (1.30 pm to 2.30 pm)
M. Pharm (Pharmacology)	All students	Mr. Abhijit De	Mentor	8274847571	2 nd & 4 th Saturday of every month (1.30 pm to 2.30 pm)

Note: Mentor list remain fixed for the entire academic session.

(M) 888
PRINCIPAL 25/7/19

Copy to:

1. Director (Academic)
2. Office
3. Faculty Notice Board
4. Student's Notice Board

Attested

(Signature)
Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

BENGAL SCHOOL OF TECHNOLOGY
Sugandha, Delhi Road, Hooghly, West Bengal 712102

REVISED MENTOR LIST FOR UG-1 (2019-20)

Batch	Roll No.	Name of Faculty	Designation	Contact No.	Time Allotted
B. Pharm 2019-23 (UG-I)	TR-1 to TR-19	Ms. Saumya Das	Head Mentor	9533878056	2 nd & 4 th Tuesday of every month (1.30 pm to 2.30 pm)
	TR-20 to TR-38	Ms. Sudipta Roy	Mentor	8944953297	
	TR-39 to TR-57	Mr. Sougata Mallick	Mentor	8017457949	
	TR-58 to TR-76	Mr. Dharmajit Pattanayak	Mentor	9533727372	
	TR-77 to TR-93	Mr. Atanu Chatterjee	Mentor	6291910580	

Note: Mentor list remain fixed for the entire academic session.

Copy to:

1. Director (Academic)
2. Office
3. Faculty Notice Board
4. Student's Notice Board


PRINCIPAL
3/8/19

Attested

Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi
Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)
Accredited by NAAC, Accredited by NBA for B. Pharm
Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

MENTOR LIST (2018-2019)

SL.NO.	NAME OF MENTOR	ROLL NO.
1ST YEAR		
01	Dr. Sudip Kumar Kar	12-32
02	Mr. Om Prakash Panda	33-53
03	Ms. Saibal Chandra	54-74
04	Mrs. Sashmita Das	75-95
05	Mr. Abhijit De	96-116
2ND YEAR		
01	Dr. Kazi Asraf All	08-32
02	Ms. Dishari Dutta	33-57
03	Ms. Sudipta Roy	58-82
04	Mr. Durgesh Ranjan Kar	83-107
05	Dr. Anandamoy Rudra	108-Rest
3RD YEAR		
01	Dr. Paramita Dey	13-38
02	Mr. Atanu Chatterjee	39-63
03	Mr. Sougata Mallick	64-88
04	Mr. K.H.Reza	89-114
05	Mr. Raja Majumder	115-Rest
4TH YEAR		
01	Mr. Biswanath Ghosh	01-25
02	Mr. Dharmajit Pattanayak	26-50
03	Dr. Hriday Bera	51-75
04	Mr. Ayon Dutta	76-100
05	Mr. Amit Samanta	100- Rest

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education,
New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT & VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

MENTOR LIST: 2017-18 (ODD SEM)

Year	FACULTY	Roll no of Students
1 ST	Dr. Sudip kr. Kar (Head)	
	Ms. Sudipta Roy	1-25
	Mr. Sougata Mallick	26-50
	Mr. Mainak Chakraborty	51-75
	Mr. Pallab Ghosh	76-100
	Dr. Anandamoy Rudra	100-rest
2 ND	Mr. Abhijit Dey (Head)	
	Ms. Dishari Dutta	13-38
	Dr. Sudip kr. Kar	39-63
	Mr. Raja Majumder	64-88
	Mr. Dharamjit Pattanayak	89-114
	Mr. Omprakash Panda	115-rest
3 RD	Mrs. Saumya Das (Head)	
	Dr. Jayanta Chatterjee	1-25
	Mr. Raja Chakraborty	26-50
	Ms. Monalisha Sengupta	51-75
	Dr. Arijit Guha	76-100
	Mr. Fulchan Ali	101-rest
4 TH	Dr. Paramita Dey (Head)	
	Ms. Annanya Gangopadhyay	1-25
	Mr. K.H. Reza	26-50
	Dr. Biswanath Ghosh	51-75
	Mr. Atanu Chatterjee	76-100
	Mr. Pallab Ghosh	101-rest

Attested


Dr. H. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education,
New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

MENTOR LIST: 2017-18 (EVEN SEM)

Year	FACULTY	Roll no of Students
1 ST	Dr. Sudip kr. Kar (Head)	
	Dr. Sudip kr. Kar	1-25
	Mr. Omprakash Panda	26-50
	Mr. Sougata Mallick	51-75
	Ms. MonalishaSengupta	76-100
	Mr.Arijit Ghosh	100-rest
2 ND	Ms. DishariDutta(Head)	
	Mr. DharamjitPattanayak	13-38
	Mr. AbhijitDey	39-63
	Mr. Pallab Ghosh	64-88
	Ms. DishariDutta	89-114
	Mrs. Sasmita Das	115-rest
3 RD	Dr. KaziAsraf Ali (Head)	
	Dr. ParamitaDey	1-25
	Mrs. Soumya Das	26-50
	Mr. K.H.Reza	51-75
	Mr. Atanu Chatterjee	76-100
	Dr. KaziAsraf Ali	101-rest
4 TH	Dr. Biswanath Ghosh (Head)	
	Dr. Biswanath Ghosh	1-25
	Mr. AdilSeheriyar	26-50
	Dr. Anandamoy Rudra	51-75
	Mr. Omprakash Panda	76-100
	Mr.Arijit Ghosh	101-rest

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education,
New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

MENTOR LIST: 2016-17 (ODD SEM)

Year	FACULTY	Roll no of Students
1 ST	Mr. Atanu Chatterjee	1-32
	Mr. Mayur Chakraborty	33-63
	Ms. Srijita Dutta	1-31
	Mr. Fulchan Ali	32-63
2 ND	Dr. Sudip Kr Kar	1-28
	Mrs. Jayita Mondal	29-57
	Mr. Abhijit De	58-86
	Ms. Shatavisa Mukherjee	87-115
3 RD	Mr. Tamal Maity	116- to rest
	Mr. K H Reza	1-30
	Mr. Raja Chakravorty	31-60
	Dr. Paramita Dey	61-90
	Mr. Taraknath Chatterjee	91-120
4 TH	Mr. Rudranil Bhowmik	121 to rest
	Dr. Jayanta Chatterjee	1-30
	Mr. Angshuman Bhattacharyya	31-60
	Mr. Biswanath Ghosh	61-90
	Dr. C.M. Hossain	91 to rest

MENTOR LIST: 2016-17 (EVEN SEM)

Year	FACULTY	Roll no of Students
1 ST	Mr. Atanu Chatterjee	1-30
	Mr. Abhijit De	31-63
	Mrs. Jayita Mondal	64-93
	Ms. Ananya Gangopadhyay	94-Rest
2 ND	Mr. Tamal Maity	1-30
	Mr. Omprakash Panda	31-63
	Ms. Disharidutta	64-93
	Dr. Arijit Guho	94-Rest
3 RD	Dr. Paramita Dey	1-30
	Mr. K H Reza	31-60
	Mr. Fulchan Ali	61-90
	Mr. Rudranil Bhowmik	91-105
	Dr. Sudip Kr. Kar	106-rest
4 TH	Dr. Jayanta Chatterjee	1-30
	Dr. Tapan Shaw	31-51
	Mr. Biswanath Ghosh	52-82
	Miss. Monalisha Sengupta	83-rest

Attested

Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education,
New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

MENTOR LIST: 2015-16(ODD SEM)

Year	FACULTY	Roll no of Students
1 ST	Mr. Atanu Chatterjee	1-30
	Ms Dalia Dutta	31-60
	Mr. Abhijit De	61-90
	Ms Jayita Mondal	91 to rest
2 ND	MrAngshuman Bhattacharyya	1-30
	Dr. Sudip Kr Kar	31-60
	MrKajiAsraf Ali	61-90
	Mr. TamalMaity	91 to rest
3 RD	Mr K H Reza	1-20
	Dr. ParamitaDey	21-40
	Mr. RudranilBhowmick	41-60
	Mr Prasanta Kumar Chakraborty	61 to rest
4 TH	Dr. Jayanta Chatterjee	1-21
	Dr. GoutamChatterjee	22-43
	Mr. BiswanathGhosh	44 to rest

MENTOR LIST: 2015-16(EVEN SEM)

Year	FACULTY	Roll no of Students
1 ST	Mr. Atanu Chatterjee	1-25
	Mr. MayurChakravorty	26-51
	Dr.SubrataBasu/Ms. SrijitaDutta	52-77
	Ms. Sharmishtha Pal	78-101
	Mr. Fulchan Ali	102 to rest
2 ND	Dr. Sudip Kr Kar	1-28
	Mrs. Jayita Mondal	29-57
	Mr. Abhijit De	58-86
	Ms. Shatavisa Mukherjee	87-115
3 RD	Mr. TamalMaity	116- to rest
	Mr K H Reza	1-24
	Mr. Raja Chakraborty	25-49
	Dr. ParamitaDey	50-73
	MrTaraknathChatterjee	74-98
4 TH	Mr. RudranilBhowmick	99 to rest
	Dr. Jayanta Chatterjee	1-21
	Mr. Angshuman Bhattacharyya	22-43
	Mr. BiswanathGhosh	44 to rest

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education,
New Delhi

Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) &
Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

MENTOR LIST: 2014-15(ODD SEM)

Year	FACULTY	Roll no of Students
1 ST	Mr Atanu Chatterjee	1-30
	Ms Dalia Dutta	31-60
	Ms Jayita Mondal	61-90
	Mr Kumar Anand	91 to rest
2 ND	MrAtinGangopadhyay	1-20
	Dr. Sudip Kr Kar	21-40
	Mr Prasanta Kumar Chakraborty	41-60
	Dr. Hemanta Mukherjee	61 to rest
3 RD	MrShubhabrata Roy	1-20
	Dr. SusomasreeMaji	21-40
	MrBiswanathGhosh	41-60
	Dr.GoutamChatterjee	61 to rest
4 TH	Mrs.ParamitaDey	1-21
	Mr. RudranilBhowmick	22-43
	Dr. Jayanta Chattopadhyay	44 to rest

MENTOR LIST: 2014-15(EVEN SEM)

Year	FACULTY	Roll no of Students
1 ST	Mr.Soumen Banerjee	1-30
	Ms Dalia Dutta	31-60
	Mr Atanu Chatterjee	61-90
	Mr Kumar Anand	91 to rest
2 ND	MrAtinGangopadhyay	1-20
	Dr. Sudip Kr Kar	21-40
	MrKajiAsraf Ali	41-60
	Dr Hemanta Mukherjee	61 to rest
3 RD	Ms Jayita Mondal	1-20
	Dr. ParamitaDey	21-40
	Mr. RudranilBhowmick	41-60
	Mr Prasanta Kumar Chakraborty	61 to rest
4 TH	Mr. Angshuman Bhattacharyya	1-21
	Dr. SusomasreeMaji	22-43
	Mr. BiswanathGhosh	44 to rest

Attested


Dr. P. Guresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi

Affiliated to Maulana Abul Kalam Azad University of Technology (MAKAUT) (Formerly known as West Bengal University of Technology) & West Bengal State Council of Technical and Vocational Education and Skill Development (WBSTCTA VI & SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

Ref. No.: _____

Date: _____

Dt: 02.03.2022

NOTICE

This is hereby informed to all concerned that the session on “Yoga and Meditation” will be conducted on 3rd March 2022 as per the slots mentioned below.

Slot-I (For Girls)

Venue: Smart Class 1 & 2, Ground Floor

Time: 10.30 AM to 11.30 AM

Slot-II (For Boys)

Venue: Smart Class 1 & 2, Ground Floor

Time: 11.45 AM to 12.45 PM

The students are informed to participate in the program


Principal

Copy to

1. CEO, SEDCO
2. Managing Trustee, SEDCO
3. Office, BST
4. Faculty Notice Board
5. Students Notice Board

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Contact: 033-26866064 : 9073944794 E-mail: principal@bstpharmacy.in

Visit: www.bstpharmacy.in

Courses offered: D. Pharm, B.Pharm, M.Pharm (Pharmaceutics), M.Pharm (Pharmacology)



Time: 10.30 AM
Date: 3rd March 2022

A Session On
“YOGA AND MEDITATION”
A healthy way of life

Organized by
BENGAL SCHOOL OF TECHNOLOGY
(A College of Pharmacy)
Accredited by NAAC & NBA



SPEAKER

Dr. JAYASHREE PATTANAYAK Ph. D
Chief Executive Officer
Yogantik Institute of Yoga, Bengaluru

Sugandha, Delhi Road, Dist- Hooghly, West Bengal- 712102

Email: principal@bstpharmacy.in

Visit: www.bstpharmacy.in

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology))

Affiliated to MAKAUT and WBSCT&VE&SD

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03.2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
1	Susmita Mula	19301919045	3rd year 6th sem	Susmita Mula
2	Susmita Paul	19301919007	3rd year 6th sem	Susmita Paul
3	Swastika Rama	19301919085	3rd year 6th sem	Swastika Rama
4	Shreya Das	19301919035	3rd year 6th sem	Shreya Das
5	Debarati Mitra	DPH21-15	1st year (Diploma)	Debarati Mitra
6	Debalina Nandi	19301920095	2nd yr 4th sem	Debalina Nandi
7	Rima Samanta	19301920034	2nd yr 4th sem	Rima Samanta
8	Suranjana Das	19301920031	2nd yr 4th sem	Suranjana Das
9	Tandima Samanta	19301920077	2nd yr 4th sem	Tandima Samanta
10	Debadrita Das	19301920095	2nd yr 4th sem	Debadrita Das
11	Sampurna Chowdhury	19301910081	2nd yr 4th sem	Sampurna Chowdhury
12	Sonalika Ghosh	DPH21-52	1st yr (Diploma)	Sonalika Ghosh
13	Chandreyee Basu	DPH21-13	1st yr (Diploma)	Chandreyee Basu
14	Dehamita Dutta	19301920068	2nd yr 4th sem	Dehamita Dutta
15	Anita Boral	19301920080	2nd yr 4th sem (B.Ph)	Anita Boral
16	Rubina Khatun	19301920043	2nd yr 4th sem (B.Ph)	Rubina Khatun
17	Riya Ghosh	PBSTPHARM20210057	2nd yr D. Pharm	Riya Ghosh
18	Shreya Pal	19301920105	2nd yr 4th semester	Shreya Pal
19	Neha Hazra	19301921079	2nd yr 4th sem	Neha Hazra
20	Prity Malik	19301920090	2nd yr 4th sem	Prity Malik
21	Mahsina Khatun	PBST11000503	2nd yr D. Pharm	Mahsina Khatun
22	Sahana Pasua	PBSTPHARM1000517	2nd yr D. Pharm	Sahana Pasua
23	Sabli Chowdhury	PBSTPHARM1000519	2nd yr D. Pharm	Sabli Chowdhury
24	Ranita Das	DPH21-39	1st year (Diploma)	Ranita Das
25	Sancharu Roy	DPH21-46	1st year (Diploma)	Sancharu Roy
26	Quial Das	DPH21-33	1st year (Diploma)	Quial Das
27	Mamita Pal	DPH21-29	1st year (Diploma)	Mamita Pal

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, WB.

By
3/3/22



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)

Affiliated to MAKAUT and WBSCT&VE&SD

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03. 2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
1.	Dibakrup Sinha	PASTPHARM1110100492	D.P 2nd year	Ribhaban Sinha
2.	Soumya Pain	B.Pharm 19301920099	2nd year 4th sem	Soumya Pain
3.	Anujit Das	B.Pharm 19301920019	4th year 4th sem	Anujit Das
4.	Sanku Das	B.Pharm 19301920025	4th year	S. Das
5.	Rakshana Das Sarker	B. Pharm 19301920065	4th year	R. Das Sarker
6.	Sk Sakil Ali	B.Pharm 19301920044	4th year	SK. Sakil Ali
7.	Debjit K Sinha	B. Pharm 19301912001	4th 8th	Dej.
8.	Sudipto Sarker	B. Pharm 19301912001	4th 8th	Sudipto
9.	Soukandy Saha	B. Pharm 19301912001	4th 8th	Soukandy
10.	Hritik Datta	B. Pharm 19301912001	4th 8th	H.D.
11.	Soumyajit Gupta	B. Pharm 19301920014	2nd 4th	Soumyajit Gupta
12.	Dipankar Roy	B. Pharm 19301920008	2nd 4th	D. Roy
13.	Tanay Paul	B. Pharm 19301920016	2nd 4th	T. Paul
14.	Jico Sarker	D. PHARM PASTPHARM1110100492	2nd year	J. S.
15.	Sayan Dutta	DPH 21 - 47	1st year	S. Dutta
16.	Sudipta Halder	DPH 21 - 55	1st year	S. Halder
17.	Panikshit Banerjee	DPH 21 - 31	1st year	P. Banerjee
18.	Debasmita Ghosh	DPH 21 - 16	1st year	D. Ghosh
19.	Rakshul Haque	DPH 21 - 34	1st year	Rakshul Haque
20.	Rounak Chatterjee	DPH 21 - 41	1st year	Rounak Chatterjee
21.	Praman Banerjee	DPH 21 -	1st year	P. Banerjee
22.	Habisankar Maity	B. Pharm, 19301920018	2nd year	H. Maity
			Attested	
			Dr. P. Suresh Principal	
			Bengal School of Technology Sugandha, Delhi Road Hooghly, Pin-712102, W.B.	

Bay
3/3/22

S. No.	Name	Roll Number	Year & Semester	Signature
1	Sourin Pal	PRSTPHARM1000D526	2nd year D.Pharm	S. Pal
2	Priyanka Koley	19301921081	2nd year B.Pharm	P. Koley
3	Peheyaj Sarkar	19301921083	2nd year B.Pharm	R.S
4	Sudeshna Mahapatra	19301921080	2nd year B.Pharm	S.M
5	Kankana Koneh	19301921041	2nd year B.Pharm	K.K.
6	Shreyashi Banerjee	19301920062	2nd year B.Pharm	S.B.
7	Srijita Pal	19301918028	4th year B.Pharm	S.P.
8	Soumi Dutta	19301919038	4th year B.Pharm	S.D.
9	Sayani Debnath	19301918048	4th year B.Pharm	S.D.
10	Aditi Bala	19301918113	4th year 8th sem	Adala
11	Pauli Karrikar	19301920086	2nd year 4th sem	P.K
12	Barsha Maiti	PHARM202100489	2nd year D.Pharm	B.O.M
13	Ankan Roy	19301920064	2nd year 4th sem	A.R.
14	Ma. Pauliq. Ali Mishra	DPH21-25	D.Pharm 1st year	T.A.M
15	Dhruvayoti Dutta	DPH21-17	D.Pharm 1st year	D. Dutta
16	Sumon Kundu	19301920060	B.Pharm 4th sem	S.K.
17	Subhajit Halak	19301920069	B.Pharm, 4th sem	Seloh
18	Anirban Samanta	19301920054	B.Pharm, 4th sem	A. Samanta
19	Sahil Hossain	DAI21-42	D.Pharm, 1st year	S. Hossain
20	SOUNADWIP DAS	19301919027	B.Pharm 3rd year	S. Das
21	Rounak Sen.	19301919046	B.Pharm 2nd year	R. Sen.
22	APU DAS	19301920056	B.Pharm, 4th sem	A.D.
23	Prabal Kumar Debnath	19301920027	B.Pharm, 4th sem	P. Debnath
24	Sowata Mahanta	19301920029	B.Pharm, 4th sem	S. Mahanta
25	Soujan Rajbanshi	19301920007	B.Pharm, 4th sem	S. Raj
26	Faisal Mondal	19301920104	B.Pharm, 4th year	F. Mondal
27	Subham pal	19301920011	B.Pharm, 4th year	S. Pal
28	Jagannath Ghosh	19301920021	B.Pharm, 4th year	J. Ghosh
29	Abhi Malakar	19301920065	B.Pharm, 4th sem	A.M.
30	Danish Gaddi	19301920033	B.Pharm, 4th sem	D.G.
31	Surja Bankan Ghosh	19301920027	B.Pharm, 4th sem	S.S.G.
32	Suswara Pal	19301920091	B.Pharm, 4th sem	S. Pal
33	Bhaskar Sen	19301920036	B.Pharm, 4th year	B. Sen
34	Biswajit Biswas	19301920058	B.Pharm, 2nd year	B. Biswas
35	Rishu Sheel	19301920039	B.Pharm, 4th sem	R. Sheel
36	Gayak Nandi	19301920018	B.Pharm, 4th sem	S. Nandi
37	Sagnik Biswas	19301949033	B.Pharm, 6th sem	S. Biswas
38	Hritam Pramanik	19301919103	B.Pharm, 6th sem	H.P.
39	Samrita Saha	19301919025	B.Pharm, 6th sem	S. Saha
40	Dip Adhikari	19301920001	B.Pharm, 4th sem	D. Adhikari
41	Priyanka Maiti	19301920010	B.Pharm, 4th sem	P. Maiti
	Sourav Halder	19301920035	B.Pharm, 4th sem	S. Halder
	Soham Chatterjee	19301920093	B.Pharm, 4th sem	S.C.
	Sumit Pal	19301921084	B.Pharm, 4th sem	S. Pal
	Saikat Majhi	19301920025	D.Pharm 4th sem	S.M
	Raktimava Das Sarkar	19301918065	B.Pharm 8th sem	R.D.
	Subhajit Sarkar	19301918024	B.Pharm 8th sem	S.S
	Saraju Pal	19301919002	B.Pharm 6th sem	S.P.

Attested

Dr. P. Suresh

Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

By
3/3/22



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)

Affiliated to MAKAUT and WBSCT&VE&SD

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03. 2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
1.	Moumita Singha	19301920013	2nd, 4th	Moumita Singha
2.	Brahati Dutta	19301920045	2nd, 4th	B.D.
3.	Sancheta Maji	19301920109	3rd, 6th	S. Maji
4.	Ankita Ghosh	19301920057	2nd, 4th	A. Ghosh
5.	Smriti Halder	51	D. Pharm 1st	S. Halder
6.	Kapikana Banman	20	D. Pharm 1st	K. Banman
7.	Anitra Paul	09	D. Pharm 1st	A. Paul
8.	Rima Khan	19301918063	B. Pharm 4th	R. Khan
9.	Shrey Ghosh	19301919079	B. Pharm 3rd	S. Ghosh
10.	Moumita Mitter	19301918077	D. Pharm 1st year	M. Mitter
11.	Tanushree Das	19301918014	B. Pharm 4th year	T. Das
12.	Nepa Malik	19301920070	B. Pharm 2nd year	N. Malik
13.	Pritya Kr. Das	84	D. Pharm 1st year	P. Das
14.	Disha Saha	19301920030	B. Pharm 2nd year	Disha
15.	Sunwya Deb Nath	19301920047	B. Pharm 2nd year	S. Deb Nath
16.	Brahati Paul	19301920052	B. Pharm 2nd year	B. Paul
17.	Prana Ghosh	19301920003	B. Pharm 2nd year	P. Ghosh
18.	Shrija Das	19301920050	B. Pharm, 2nd year	S. Das
19.	Pooja Ganguly	PBSTPHARM11000507	D. Pharm 2nd year	P. Ganguly
20.	Prithwisha Mondal	19301920020	B. Pharm, 2nd year	P. Mondal
21.	Ankita Paul	19301920012	B. Pharm, 2nd Year	A. Paul
22.	Ankan Chakraborty	19301920084	B. Pharm, 2nd Year	A. Chakraborty
23.	Dipan Das	19301920092	B. Pharm, 2nd year	D. Das
24.	Rishabh Choudhury	19301920024	B. Pharm, 2nd year	R. Choudhury
25.	Ratnadipta Chakraborty	19301920085	B. Pharm, 2nd year	R. Chakraborty
26.	Ayana Ghosh	19301920051	B. Pharm, 2nd year	A. Ghosh
27.	Tapanata Bera	19301920015	B. Pharm, 2nd year	T. Bera
28.	Avik Biswas	19301920078	B. Pharm, 2nd year	A. Biswas
29.	Sandipan Chatterjee	19301920071	B. Pharm, 2nd year	S. Chatterjee
30.	Md. Naim	DPH21-24	D. Pharm, 1st year	Md. N
31.				

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Beep
3/3/22



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)

Affiliated to MAKAUT and WBSCT&VE&SD

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com. Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03. 2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
32.	Subhojit Datta	19301918027	4 th 8 th Sem	Subhojit Datta
33.	Rohan Banerjee	19301918082	4 th 8 th Sem	Rohan Banerjee
34.	Sumanjati Chatterjee	PHARM20210900050	2 nd year	Sumanjati
35.	Soanysree Roy	19201918035	4 th , 8 th	Soanysree
36.	Zachary Akash	19301918012	4 th 1 st Sem	Zachary
37.	Siobhán Datta	10000530	D-Pharm 2 nd year	Siobhán
38.	Sarituudhin Mallik	19301918051	B. Pharm 4 th year	S.M
39.	SK AKUBER ALI	19301920066	B. Pharm, 2 nd year	SK Akuber Ali
40.	Anindan Datta	19301919038	B. Pharm, 3 rd year	Anindan Datta
41.	Prince Maji	19301919040	B. Pharm, 3 rd year	Prince Maji
42.	Anindan Mondal	19301919062	B. Pharm, 3 rd year	A. Mondal
43.	Abhis Mondal	19301920042	2 nd year 4 th Sem	A. Mondal
44.	Santanu Senapati	POSTPHARM1-10000521	D. Pharm 2 nd year	S. Senapati
45.	Ayan Maji	19301920083	B. Pharm 2 nd year	Ayan Maji
46.	Anuragata Pouda	19301920095	B. Pharm 2 nd year	A. Pouda
47.	Pratikam Sanyal	19301920100	B. Pharm, 2 nd year	P. Sanyal
48.	Akhayoy Sanyal	19301921114	B. Pharm, 2 nd year	A. Sanyal
49.	Sobham Datta	19301921085	B. Pharm 2 nd year	S. Datta
50.	Md Aslan	19301920053	B. Pharm 2 nd year	Md Aslan
51.	Annab Chatterjee	PHARM202100486	D. PHARM 2 nd year	Annab Chatterjee
52.	Mirajal Mullick	DPH21-27	D. Pharm - 1 st year	Mirajal Mullick
53.	Nishikanta Sanyal	19301921115	B. Pharm, 2 nd year	N. Sanyal
54.	Jyotirmoy Sanyal	19301920003	B. Pharm, 2 nd year	Jyotirmoy Sanyal
55.	Tuhin Deb Nath	10000540	D. Pharm 2 nd year	T. Deb Nath

Attested

Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

* 51 Annab Chatterjee. POSTPHARM1 - 10000487
Annab Chatterjee.

Bay
3/3/22



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology))

Affiliated to MAKAUT and WBSCT&VE&SD

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03. 2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
1	Sumit Ghosh	19301918020	4th year 8th sem	Sumit Ghosh
2	Gourab Saha	19301918089	4th yr and 8th Sem	Gourab Saha
3	Ms Shahid Mahabub Molla	19301918079	4th Year 8th Sem	Ms S.M. Molla
4	Mainak Pal	19301918082	4th year 8th sem	M. Pal
5	Souvik Debnath	19301918031	4th year 8th sem	Souvik Debnath
6	Nabin Debnath	19301918075	4th year 8th sem	Nabin Debnath
7	Joydip Mal	DPH21-19	1st year D.Pharm	J. Mal
8	Sa Selim Mondal	DPH21-50	1st year D.Pharm	Sa Selim Mondal
9	Souvik Sasmal	DPH21-54	1st year D.Pharm	Souvik Sasmal
10	Rakesh Pakhira	DPH21-37	1st year D.Pharm	R. Pakhira
11	Koushik Samui	DPH21-21	1st year D.Pharm	K. Samui
12	Ayan Banerjee	DPH21-11	1st year D.Pharm	A. Banerjee
13	Chandradip Banerjee	19301919000	2nd year B.Pharm	Chandradip Banerjee
14	Biswamoyal Jana	19301919015	2nd year B.Pharm	B. Jana
15	Anubon Das	19301919098	2nd year B.Pharm	Anubon Das
16	Pranay Sarkar	19301919053	3rd year B.Pharm	Pranay Sarkar
17	Ashu Kumar Mondal	19301919094	3rd Year, B. Pharm	Ashu Kumar Mondal
18	SAYAN SAHA	19301919055	3rd Year, B. Pharm	Sayan Saha
19	Soumyadeep Samanta	19301919102	3rd Year, B. Pharm	Soumyadeep Samanta
20	Aniruddha Sarmak	19301919028	3rd year, B.Pharm	Aniruddha Sarmak
21	Soumyadeep Mondal	19301919029	3rd year, B.Pharm	Soumyadeep Mondal
22	Sayan Samanta	19301919026	3rd Year, B. Pharm	Sayan Samanta
23	PITAM MAITY	19301919025	3rd Year, B. Pharm	Pitam Maity
24	PRITHI DAS	19301919001	3rd year, B. Pharm	Prithi Das
25	NIBODHATA DAS DEY	19301919087	3rd Year, B. Pharm	Nibodhata Das Deo
26	Sayan Sarkhel	19301919020	3rd yr, B. Pharm	Sayan Sarkhel
27	Nandan Ghosh	19301920032	2nd yr, B. Pharm	Nandan Ghosh
28	Shubha Mondal	19301920019	2nd yr B. Pharm	Shubha Mondal
29	Sayan Samanta	19301920075	2nd yr B. Pharm	Sayan Samanta
30	Romyic Roy	19301920076	2nd yr, B. Pharm	Romyic Roy
31	Indrajit Mondal	19301920022	2nd yr, B. Pharm	Indrajit Mondal

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Buy
3/3/22

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
32	Rajdeep Mallik	19301920096	2nd yr. B.Pharm	Rajdeep Mallik
33	Sumittra Patra	19301920002	2nd yr. B.Pharm	Sumittra Patra
34	Binoy Kumar Patra	19301920040	2nd yr. B.Pharm	Binoy Kumar Patra
35	Subhadip Sen	19301920102	2nd yr. B.Pharm	Subhadip Sen
36	Kiranmoy Manna	19301920101	2nd yr. B.Pharm	Kiranmoy Manna
37	Bijoy Samanta	1930192049	2nd yr. B.Pharm	Bijoy Samanta
38	Abinash Hembram	1930192079	2nd yr. B.Pharm	Abinash Hembram
39	Ankan Pal	19301920023	2nd yr. B.Pharm	Ankan Pal
40	subhadip Manna	19301920033	2nd yr. B.Pharm	Subhadip Manna
41	Samket Das	19301920063	2nd yr. B.Pharm	Samket Das
42	Subrajit Koyal	19301920026	2nd yr. B.Pharm	Subrajit Koyal
43	Shatanik Choudhary	19301920008	2nd yr. B.Pharm	Shatanik Choudhary
44	Sabyasachi Maiti	19301920045	2nd yr. B.Pharm	Sabyasachi Maiti
45	Sudip Das	19301920088	2nd yr. B.Pharm	Sudip Das
46	Sumit Keshari	19301920079	2nd yr. B.Pharm	Sumit Keshari
47	Sachin Kula	19301920039	2nd yr. B.Pharm	Sachin Kula
48	Sourav Ghosh	19301920067	2nd yr. B.Pharm	Sourav Ghosh
49	Sourav Samanta	19301920061	2nd yr. B.Pharm	Sourav Samanta
50	Sourav Patra	19301920074	2nd yr. B.Pharm	Sourav Patra
51	Azindorn Singha	DPH 21-08	1st yr. D.Pharm	Azindorn Singha
52	Sanjit Singh	PBST PHARM 19301920057	2nd yr. D.Pharm	Sanjit Singh

Attested

Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

Ray
3/3/22



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology))

Affiliated to MAKAUT and WBSCT&VE&SD

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03.2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
1.	Moumita Singha	19301920013	2nd, 4th	Moumita Singha
2.	Brahati Datta	19301920055	2nd, 4th	B.D.
3.	Sancheta Maji	19301920109	3rd, 6th	S. Maji
4.	Ankita Ghosh	19301920057	2nd, 9th	A. Ghosh
5.	Anvily Halder	51	D.Pharm 1st	G. Halder
6.	Kankana Prannam	20	D.Pharm 1st	K. Prannam
7.	Anitna Paul	09	D.Pharm 1st	A. Paul
8.	Rima Khan	19301918063	B.Pharm 4th	R. Khan
9.	Shreya Ghosh	19301919079	B.Pharm 3rd	S. Ghosh
10.	Moumita Midga	19301918077	B.Pharm 4th year	M. Midga
11.	Tanushree Das	19301918019	B.Pharm 4th year	T. Das
12.	Nayna Malik	19301920070	B.Pharm 2nd year	N. Malik
13.	Priya Kr. Saha	84	D.Pharm 1st year	P. Saha
14.	Disha Saha	19301920030	B.Pharm 2nd year	D. Saha
15.	Sankhya Sekhath	19301920047	B.Pharm 2nd year	S. Sekhath
16.	Brahati Paul	19301920052	B.Pharm 2nd year	B. Paul
17.	Panna Ghosh	19301920009	B.Pharm 2nd year	P. Ghosh
18.	Shrija Das	19301920050	B.Pharm, 2nd year	S. Das
19.	Paal Ganguly	PBSTPHARM110010507	D.Pharm 2nd year	P. Ganguly
20.	Prithwisha Mondal	19301920020	B.Pharm, 2nd year	P. Mondal
21.	Ankita Paul	19301920012	B.Pharm, 2nd Year	A. Paul
22.	Ankan Chakraborty	19301920084	B.Pharm, 2nd Year	A. Chakraborty
23.	Dipan Das	19301920092	B.Pharm, 2nd year	D. Das
24.	Ranjan Choudhury	19301920024	B.Pharm, 2nd year	R. Choudhury
25.	Ratnadi Chakraborty	19301920085	B.Pharm, 2nd year	R. Chakraborty
26.	Ayan Ghosh	19301920051	B.Pharm, 2nd year	A. Ghosh
27.	Tapabrata Bera	19301920015	B.Pharm, 2nd year	T. Bera
28.	Avik Biswas	19301920078	B.Pharm, 2nd year	A. Biswas
29.	Sandipan Chatterjee	19301920071	B.Pharm, 2nd year	S. Chatterjee
30.	Md. Naim	DPH21-24	D.Pharm, 1st year	Md. N
31.				

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Beep
3/3/22



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

(Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)
 Affiliated to MAICAUT and WBSCT&VE&SD
 Accredited by NAAC, Accredited by NBA for B. Pharm
 Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal
 E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org

YOGA & MEDITATION DAY- 03.03.2022

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
1	Sumit Ghosh	19301918020	4th year 8th sem	Schosh
2	Gourab Sanku	19301918089	4th yr and 8th sem	Sanku
3	Md Shahid Mahabub Molla	19301918079	4th year 8th sem	md Molla
4	Mainak Pal	19301918082	4th year 8th sem	M. Pal
5	Sourav Debnath	19301918031	4th year 8th sem	Saha
6	Nabin Debnath	19301918075	4th year 8th sem	Nabin Debnath
7	Joydip Mal	DPH21-19	1st year D Pharma	Jalal
8	Su Selim Mandal	DPH21-50	1st year D Pharma	Sourvik Sasmal
9	Sourvik Sasmal	DPH21-54	1st year D Pharma	R. Pakhira
10	Rakesh Pakhira	DPH21-37	1st year D Pharma	K. Samui
11	Konobik Samui	DPH21-21	1st year D Pharma	A. Banerjee
12	Ayan Banerjee	DPH21-11	Study to B.Pharm	Banerjee
13	Chandrababu Banerjee	19301919000	2nd year B.Pharm	B. Jana
14	Biswamogal Jana	19301919015	2nd year B.Pharm	Amitabha Das
15	Pranoy Das	19301919098	3rd year B.Pharm	Pranoy Sarkar
16	Pranoy Sarkar	19301919053	3rd year B.Pharm	Ashu Kumar Ma
17	Ashu Kumar Mandal	19301919094	3rd year B.Pharm	Sayan Das
18	SAYAN SAHA	19301919055	3rd year B.Pharm	Souryadeep Das
19	Souryadeep Sarmanta	19301919102	3rd year B.Pharm	Aminuddin Sa
20	Aminuddin Sarkar	19301919028	3rd year B.Pharm	S Mandal
21	Souryadeep Mandal	19301919029	3rd year B.Pharm	Sayan Sarmar
22	Sayan Sarmanta	19301919026	3rd year B.Pharm	Pitam Maity
23	PITAM MAITY	19301919025	3rd year B.Pharm	Prithis Das
24	PRITHIS DAS	19301919001	3rd year B.Pharm	Neha Khatun
25	NIBODHATA DAS DEB	19301919081	3rd year B.Pharm	Sayan Sarf
26	Sayan Sarkar	19301919020	2nd yr B. Pharm	Nandan G
27	Nandan Ghosh	19301920032	2nd yr B. Pharm	Shubha Pal
28	Shubha Mandal	19301920019	2nd yr B. Pharm	Sayan Sarmar
29	Sayan Sarmanta	19301920075	2nd yr B. Pharm	Romvir R
30	Romvir Roy	19301920076	2nd yr B. Pharm	Indrajit K
31	Indrajit Mandal	19301920082	2nd yr B. Pharm	

Riya

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Bug
5/3/22

SL.NO.	NAME	ROLL NUMBER	YEAR AND SEMESTER	SIGNATURE
32	Rajdeep Mallik	19301920096	2nd yr. B.Pharm	Rajdeep Mallik
33	Soumitra Patra	19301920002	2nd yr. B.Pharm	Soumitra Patra
34	Binoy Kumar Patra	19301920040	2nd yr. B.Pharm	Binoy Kumar Patra
35	Subhadip Sen	19301920102	2nd yr. B.Pharm	Subhadip Sen
36	Kiranmoy Manna	19301920101	2nd yr. B.Pharm	Kiranmoy Manna
37	Bijoy Samanta	1930192049	2nd yr. B.Pharm	Bijoy Samanta
38	Abinash Hembram	1930192073	2nd yr. B.Pharm	Abinash Hembram
39	Ankan Pal	19301920023	2nd yr. B.Pharm	Ankan Pal
40	Subhadip Manna	19301920039	2nd yr. B.Pharm	Subhadip Manna
41	Sanket Das	19301920063	2nd yr. B.Pharm	Sanket Das
42	Subrajit Koyal	19301920026	2nd yr. B.Pharm	Subrajit Koyal
43	Shatanik Choudhary	19301920098	2nd yr. B.Pharm	Shatanik Choudhary
44	Sabyasachi Maiti	19301920045	2nd yr. B.Pharm	Sabyasachi Maiti
45	Sudip Das	19301920088	2nd yr. B.Pharm	Sudip Das
46	Sumit Keshari	19301920079	2nd yr. B.Pharm	Sumit Keshari
47	Sachin Kula	19301920037	2nd yr. B.Pharm	Sachin Kula
48	Sourav Ghosh	19301920067	2nd yr. B.Pharm	Sourav Ghosh
49	Sourav Samanta	19301920061	2nd yr. B.Pharm	Sourav Samanta
50	Smriti Patra	19301920074	2nd yr. B.Pharm	Smriti Patra
51	Avinash Singh	DPH 21-08	1st yr. D.Pharm	Avinash Singh
52	Sanjit Singh	PHST PHARM 192000570	2nd yr. D.Pharm	Sanjit Singh

Attested

Ray
3/3/22

Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.



BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

Approved by Pharmacy Council of India, New Delhi & All India Council for Technical Education, New Delhi
Affiliated to: Maulana Abul Kalam Azad University of Technology (MAKAUT) (Formerly known as West Bengal University of Technology) &
West Bengal State Council of Technical and Vocational Education and Skill Development (WBSCT&VE&SD)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah Railway Station, Dist: Hooghly-712 102, West Bengal

Mentor Report

Year: 4th

Semester: 8th

Roll No. 19301918012 to 34

Month: May 2022

Date of mentoring: 17.05.2022

Total number of students: 23

Number of students present: 20

Number of students absent: 03

Minutes of the Mentor meeting

1. Students are reminded regarding the attendance and it should be above 75%. They are strictly advised to attend theory classes and practicals.
2. Students are reminded to attend all Continuous Assessment Examinations without fail as University has notified that if students are absent in any one of the four CAs, he/ she will not be promoted to the next semester.
3. Students are also told to go through all the notes and classworks properly so they do not face hurdles while giving the examinations.
4. Students are made aware of the upcoming online semester examination and its guidelines.

Issues raised by students: Students had requested for grooming classes.

Solutions given (if any) from mentor side: A session was planned.

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.


Ms. Dishari Dutta, Head Mentor
B. Pharm (2018-22)



BENGAL SCHOOL OF TECHNOLOGY

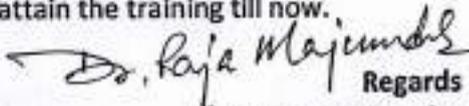
Courses offered: D.Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)
Approved by PCI, Affiliated to MAKAUT and WBSCT&VESD (Technical Division)
Accredited by NAAC, Accredited by NBA for B. Pharm
Sugandha, Delhi Road, Near Chinsurah Railway Station, Hooghly-712 102, West Bengal
E Mail: bstpharmacy@hotmail.com Website: www.bengalschooloftechnology.org

Date: 22.09.2021

Mentor Report

As per the protocol, the mentor meeting was conducted on 22.09.2021 with the class of students belongs to roll number 35-57. They are now in 4th Year (7th Semester about to attain the examination). Few points have been discussed and narrated below on the day mentioned above:

1. The link of the Meeting conducted in "Google Meet" is: <https://meet.google.com/cgf-svcd-sxg>
2. Few students are instructed to go through the videos in the portal of Great Learning. The recorded videos will help them to recall the things have been discussed during the classes.
3. Few of the students like Soumyadeep Roy, Satadeep Bondapadhyay, and Santanu Shaw and so on in the hospital training sessions. Due to that they are saying unable to attain sometimes the classes they have during the training period or duty time.
4. Few students are also asking for Industrial training purposes which will be beneficial for them to attain but due to the pandemic situation most of the companies are refusing to give the facility of training for the bachelors.
5. Most of them have already regostered themselves in the upcoming "World Pharmacist Day" organizing by our college, as well as the Pharmacovigilance session by Dr. Dharini Boopathi upon "PVPI-An Overview" which are going to be held on 25th & 24th September 2021 respectively.
6. They are attaining the Alumni Sessions as well & they are happy with this approach too.
7. They have been instructed too to attain the practice school properly or atleast to go through the recordings which will give them proper idea related to industrial base topics for their upcoming opportunities.
8. Most of them are also attaining the GPAT classes too. Few of them are looking for hospital training too as they didn't get any slot from the respective hospitals to attain the training till now.


Regards

Dr. Raja Majumder
Asst. Prof.

Bengal School of Technology
A College of Pharmacy
Sugandha, Hooghly, 712102
Contact: 8260616605

E-mail: rajamajumdert@gmail.com

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

BENGAL SCHOOL OF TECHNOLOGY

(Courses offered: D. Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)
Approved by PCI, Affiliated to MAKAUT and WBSCT&VE&SD (Technical Division)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah RS, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org



Head Mentor Report

Year: 3rd

Semester: 5th

Roll No. 19301918012 to 116, 19301919063 to 72

Month: February 2021

Minutes of the mentor meeting

1. Book Problem: Students requested for-PDF of books as they could not visit college.

Solution: PDF of books was provided to the students and different links for downloading such books were also circulated.

2. Class Timing: Students requested to keep some free time in between classes.

Solution: 15 minutes gap to be kept in the coming session.

3. MCQ answers: Students requested to provide answers for Continuous assessment questions.

Solution: Class representative were told to contact teachers for answers. Teachers were also requested to provide the same.

Ms. Dishari Dutta, Head Mentor

B. Pharm (2018-22)

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

BENGAL SCHOOL OF TECHNOLOGY

(Courses offered: D. Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology)

Approved by PCI, Affiliated to MAKAUT and WBSCT&VE&SD (Technical Division)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah RS, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org



Head Mentor Report

Year: 2nd

Semester: 4th

Roll No. 19301919001 to 62, 19301919073 to 103, 19301920107 to 115

Month: July 2021

Total number of students: 101

Total number of students present: 92

Total number of students absent: 09

Minutes of the mentor meeting

1. Students are advised to go through the recorded classes if they have any doubts.
2. Due to COVID-19, they are having semester examinations based on MCQs, so the students requested for them so that they can practice beforehand.
3. Students also requested for PDF of books as most of them are unable to access the library and get the hardcopy of books. Softcopy, if provided by the teachers may help them overcome the problem. Students are also advised to issue books from the library as well access the Digital Library.
4. Students also requested for the PPTs and notes of the classes held within a day's time i.e. at the earliest possible times.
5. As the semester began, students are made aware regarding the attendance and it should be above 75%.
6. Students are satisfied with the online teaching learning process and are advised to go through the recorded classes if they have any doubts.
7. Students are made aware of the upcoming online semester examination and its guidelines.
8. Students are also told to go through all the notes and classworks properly so they do not face hurdles while giving the examinations.
9. Maximum students are satisfied with the online teaching learning but some students complained of the poor network connectivity in their area.
10. Students are advised to work out on model MCQs from model question banks.

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Ms. Saumya Das, Head Mentor

B. Pharm (2019-23)

BENGAL SCHOOL OF TECHNOLOGY

(Courses offered: D. Pharm, B. Pharm, M. Pharm (Pharmaceutics), M. Pharm (Pharmacology))

Approved by PCI, Affiliated to MAKAUT and WBSCT&VE&SD (Technical Division)

Accredited by NAAC, Accredited by NBA for B. Pharm

Sugandha, Delhi Road, Near Chinsurah RS, Hooghly-712 102, West Bengal

E Mail: bstpharmacy@hotmail.com, Website: www.bengalschooloftechnology.org



Head Mentor Report

Year: 4th

Semester: 7th

Roll No. 19301917008 to 131, 19301918001 to 11, and 117

Month: January 2021

Total number of students: 132

Total number of students present: 34

Google Meet Link: meet.google.com/chc-fids-zvz

Minutes of the Mentor meeting

1. Students are informed to make proper arrangement with the internet connectivity for online classes.
2. They were informed not to leave the class in between in LMS in between or will be marked absent automatically.
3. For Books students are informed to visit college as per guidelines following COVID Protocol.
4. Some students having problem with LMS portal Great Learning, students are informed to contact to Saumya Madam.
5. For placement related issues they are informed to follow the WhatsApp group of the BST to see the updates put forwarded by Mr. Rajiv Das.
6. If anyone has completed Hospital/ Industrial training are asked to forward the training certificate to my email.
7. The students are requested to complete the due fees at the earliest.

Kh. Hussan Reza
Mr. Kh. Hussan Reza, Head Mentor
B. Pharm (2017-21)

Attested

Dr. P. Suresh
Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, WB.

Teacher's Handbook

On Practice in Basic Language
and Communication Skills

Attested


Dr. P. Suresh
Principal

JUNIOR
Language & Multiple
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Contents

Module I

I Practice in Basic Language Skills - (50 Units)

		Unit	Page
A.	<i>Words : Explanation, Tips and Practice sets</i>		
i)	Critical Sounds : Consonant sounds Vowel Sounds	01-02 03-04	1 9
ii)	Word Accent : Disyllabic words Accent shift Longer words Rules & tests	05 06 07 08	17 19 21 25
iii)	Intonation & Rhythm: Basic patterns, Accented & unaccented syllables. Unaccented syllables Practise Tune limit, Special tunes	09 10 11-12	29 33 35
B.	<i>Sentences</i>		
iv)	Nuclear Sentences : Information / Opinion	13-16	43
v)	Asking Questions (Q form)	17-20	51
vi)	Short form Responses	21-24	61
vii)	Variation on Verbs	25-28	71
viii)	Polite Forms	29-32	79
ix)	Complex Structures	33-36	87
C.	<i>Reading Aloud</i>		99
x)	Application of elements learnt in Section 'A' above. Passages arranged in ascending order of difficulty (Breath -group, Emphasis, Linking, Voice Control)	37-40	101
D.	<i>Narration</i>		
xi)	Incidents, Objects, States of mind Examples built up bit by bit and Tasks	41-44	109
E.	<i>Listening Practice (Aided & Unaided)</i>		117
xii)	Passages of different difficulty value (content, speed, accent) Comprehension Tests	45-50	119

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Contents

Module II

II Practice In Communication Skills - (35 Units)

	Unit	Page
A. Cover Letter		
i) Fundamentals of Effective Professional Writing	51	133
ii) What is a cover letter?	52	135
iii) Cover letter and its parts	53	137
iv) The Beginning, the Body and the Close	54	139
v) Sample cover letters for analysis	55	143
B. Curriculum Vitae (CV)		
i) Defining Curriculum Vitae (CV)	56	149
ii) Stages in Preparing a CV	57	151
iii) What do you include in a CV?	58	153
iv) CVs in Different Formats	59	155
v) CV Do's and Don'ts	60	157
vi) CV Last Word	61	159
vii) Sample CV: Analysis	62	161
C. Frequently Asked Interview Questions		
i) FAQs: Introduction	63	165
ii) Some FAQs	64	167
iii) Personal Questions	65	169
iv) Questions about Professional Background	66	171
v) Assessing Personality and Attitude	67	173
vi) Work-related Questions	68	175
vii) Questions that Generate Stress and Trick Questions	69	177
D. Speech, Body Language And Dress Code		
i) Introduction	70	179
ii) Voice and Delivery	71	181
iii) Body Language: Space	72	183
iv) Body Language: Facial Expressions	73	187
v) Body Language: Gestures and Postures	74	189
vi) Dress Code	75	193
E. Group Discussion		
i) What is a Group Discussion?	76	195
ii) Different Types of Group Discussions	77	197
iii) The Structure of an Open GD	78	199
iv) Qualities of a Competent Discussant	79	201
F. Interview		
i) Introduction	80	209
ii) Interview etiquette	81	211
iii) Interview Checklist	82	213
iv) Different Types of Interviews	83	215
v) What can happen during Interviews?	84	217
vi) Professional Interview	85	219

Attested

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Basic Language - Audio Links

S No.	Unit No.	Unit	Remarks/Position
01	01	Critical sound: Consonant sounds-	Consonant sounds (24). Audio for all the individual symbols on clicking
02	01	Critical sound: Consonant sounds	Example table
03	01.1	Critical sound: Consonant sounds	The sound b, d & g
04	01.2	Critical sound: Consonant sounds	In English f (voiceless)
05	01.3	Critical sound: Consonant sounds	C has different sounds
06	01.4	Critical sound: Consonant sounds	S is used to
07	02.1	Critical sound: Consonant sounds	The th combination
08	02.2	Critical sound: Consonant sounds	Example table: gel, gem.....
09	02.3	Critical sound: Consonant sounds	gh=f and example table
10	03.0	Critical sound: Vowel sounds	Vowel/diphthongs, audio for individual sounds
11	06.1	Word Accent: Accent	Example Table 6.1
12	06.1	Word Accent: Accent	Example Table 6.2
13	06.2	Word Accent: Accent	Example Table 6.3
14	07.1	Word Accent: Longer words	Example Table 7.1 Three syllables
15	07.1	Word Accent: Longer words	Example Table 7.2
16	07.1	Word Accent: Longer words	Example Table 7.3
17	08.1	Word Accent: Rules & tests	Accent Rules.....
18	09.0	Intonation & Rhythm: Unaccented Syllables	Table: I am glad.....
19	09.0	Intonation & Rhythm: Unaccented Syllables	Table: He eats.....
20	11.0	Intonation & Rhythm: Tune Limit Special Tunes-I.	Table: I don't know....
21	11.1	Intonation & Rhythm: Tune Limit Special Tunes-I.	Table: Wh questions
22	11.2	Intonation & Rhythm: Tune Limit Special Tunes-I.	Table: Don't go away....
23	11.3	Intonation & Rhythm: Tune Limit Special Tunes-I.	Table: Inside the box
24	12.1	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: what's his name.....
25	12.1.2	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: Wasn't it a good.....
26	12.1.3	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: Are you angry with.....
27	12.1.4	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: It's a long way.....
28	12.2.5a	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: Aren't they pretty.....
29	12.2.5b	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: He went to bed.....
30	12.2.5c	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: He wants me.....
31	12.2.5d	Intonation & Rhythm: Tune Limit Special Tunes-II.	Table: He wants
32	29.1	Sentences: Variation on verbs: Q-form for politeness	Table: Will you have.....
33	30.2	Sentences: Variation on verbs: Q-form for politeness	Example table: This is a little....
34	35.1	Sentences: Complex Structure: Relative Clause	Example table: i) The man who.....
35	37 i)	Reading Aloud	I left my friends house.....
37	38 i)	Reading Aloud	At Burdwan.....
38	39 i)	Reading Aloud	History has been....
39	40 i)	Reading Aloud	There are certain.....
40	42.2	Narration: Narration of incidents	Example: Early one morning.....
41	42.3	Narration: Narration of incidents	Example: In one of the.....
42	43.3	Narration: Description of objects	Example: there is an.....
43	44.1	Narration: Narration of states of mind	"..... Della finished.....
44	44.2	Narration: Narration of incidents	Example: It's a known.....
45	44.3	Narration: Narration of incidents	Example: Once upon a time....
46	45	Listening Practice-Passage-1	Dear Simi.....
47	46	Listening Practice-Passage-2	You remember.....
48	47	Listening Practice-Passage-3	Growth is a.....
49	48	Listening Practice-Passage-4	One bright.....
50	49	Listening Practice-Passage-5	The chief functions.....
51	50	Listening Practice-Passage-6	Silence is unnatural to man....

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Page

133
135
137
139
143

149
151
153
155
157
159
161

165
167
169
171
173
175
177

179
181
183
187
189
193

195
197
199
201

209
211
213
215
217
219

0
1
2
3
4
5

Communication Module - Video Links

S No.	Unit No.	Unit	Video	Remarks/Position
01	51	Fundamentals of Effective Professional Writing	51.1.1	Professional writing
02	52	What is a cover letter?	52.1.1	What is Cover Letter?
03	53	Cover letter and its parts	53.1.1	Cover letter & its parts
04	54	The Beginning, the Body and the Close	54.1.1	The beginning-1
05	AA	The Beginning, the Body and the Close	54.1.2	The beginning-2
06	54.3	The Beginning, the Body and the Close	54.3.1	The close
07	55	Sample cover letters for analysis	55.1.1	Analysis
08	56	Defining Curriculum Vitae (CV)	56.1.1	Defining CV
09	57	Stages in Preparing a CV	57.1.1	Stages in preparing a CV
10	58	What do you include in a CV?	58.1.1	What to include in a CV
11	59	CVs in Different Formats	59.1.1	CV's in different formats
12	60	CV Do's and Don'ts	60.1.1	CV's do's & don'ts
13	61	CV Last Word	61.1.1	CV last word
14	62	Sample CV: Analysis	62.1.1	Sample CV analysis-1
15	AA	Sample CV: Analysis	62.2.2	Sample CV analysis-2
16	65	Personal Questions	Clip 1	Personal Question-1
17	AA	Personal Questions	Clip 2	Personal Question-2
18	AA	Personal Questions	Clip 3	Personal Question-3
19	AA	Personal Questions	Clip 4	Personal Question-4
20	AA	Personal Questions	Clip 5	Personal Question-5
21	AA	Personal Questions	Clip 6	Personal Question-6
22	66	Questions about Professional Background	Clip 7	Professional back ground-1
23	AA	Questions about Professional Background	Clip 8	Professional back ground-2
24	AA	Questions about Professional Background	Clip 9	Professional back ground-3
25	AA	Questions about Professional Background	Clip 10	Professional back ground-4
26	67	Assessing Personality and Attitude	Clip 11	Personality & attitude-1
27	AA	Assessing Personality and Attitude	Clip 12	Personality & attitude-2
28	AA	Assessing Personality and Attitude	Clip 13	Personality & attitude-3
29	AA	Assessing Personality and Attitude	Clip 14	Personality & attitude-4
30	AA	Assessing Personality and Attitude	Clip 15	Personality & attitude-5
31	AA	Assessing Personality and Attitude	Clip 16	Personality & attitude-6
32	68	Work-related Questions	Clip 17	Work related questions-1
33	AA	Work-related Questions	Clip 18	Work related questions-2
34	AA	Work-related Questions	Clip 19	Work related questions-3
35	AA	Work-related Questions	Clip 20	Work related questions-4
36	69	Questions that Generate Stress and Trick Questions	Clip 21	Work related questions-5
37	AA	Questions that Generate Stress and Trick Questions	Clip 22	Work related questions-6
38	AA	Questions that Generate Stress and Trick Questions	Clip 23	Work related questions-7
39	AA	Questions that Generate Stress and Trick Questions	Clip 24	Work related questions-8
40	77	Different Types of Group Discussions	Example 1	Different types of GD-1
41	AA	Different Types of Group Discussions	Example 2	Different types of GD-2
42	78	The Structure of an Open GD	Example 3	Structure of open GD-1
43	AA	The Structure of an Open GD	Example 4	Structure of open GD-2
44	AA	The Structure of an Open GD	Example 5	Structure of open GD-3
45	AA	The Structure of an Open GD	Example 6	Structure of open GD-4
46	AA	The Structure of an Open GD	Example 7	Structure of open GD-5
47	AA	The Structure of an Open GD	Example 8	Structure of open GD-6
48	AA	The Structure of an Open GD	Example 9	Structure of open GD-7
49	AA	The Structure of an Open GD	Example 10	Structure of open GD-8
50	79	Qualities of a Competent Discussant	Example 11	Qualities of Competent discussant-1
51	AA	Qualities of a Competent Discussant	Example 12	Qualities of Competent discussant-2
52	AA	Qualities of a Competent Discussant	Example 13	Qualities of Competent discussant-3
53	AA	Qualities of a Competent Discussant	Example 14	Qualities of Competent discussant-4
54	AA	Qualities of a Competent Discussant	Example 15	Qualities of Competent discussant-5
55	AA	Qualities of a Competent Discussant	Example 16	Qualities of Competent discussant-6
56	AA	Qualities of a Competent Discussant	Example 17	Qualities of Competent discussant-7
57	AA	Qualities of a Competent Discussant	Example 18	Qualities of Competent discussant-8
58	AA	Qualities of a Competent Discussant	Example 19	Qualities of Competent discussant-9
59	AA	Qualities of a Competent Discussant	Example 20	Qualities of Competent discussant-10
60	84	What can happen during Interviews?	Video 1	What can happen during int. views-1
61	AA	What can happen during Interviews?	Video 2	What can happen during int. views-2
62	AA	What can happen during Interviews?	Video 3	What can happen during int. views-3
63	85	Professional Interview	Video 1	Professional Interview-1
64	AA	Professional Interview	Video 2	Professional Interview-2
65	AA	Professional Interview	Video 3	Professional Interview-3

Attested

Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

Communication Module - Power points

S No.	Unit No.	Unit	PPT No	Remarks
C. Letter				
01	51	Fundamental of effective professional writing	1	Effective writing
02	52	What is a cover letter	2	Functions of a cover letter
03	53	Cover letter & its parts	3	Cover letter & its parts
04	54	The beginning, the body & the close	4	The beginning, body & close
05	55	Sample cover letter analysis	5	Sample cover letter
CV				
01	56	Defining Curriculum Vitae	1	Defining CV
02	57	Stages in preparing a cv	2	Stages in preparing CV
03	58	What do you include in a cv	3	What to include in your CV
04	59	CV in different formats	4	CV's in different format
05	60	CV do's & don'ts	5	CV do's & don'ts
06	61	CV last word	6	CV last word
07	62	Sample CV analysis	7	Sample CV analysis

Communication Module - Audio Links

S No.	Unit No.	Unit	Remarks
01	71.1	Voice & Delivery	Pause & Space.
02	71.1	Voice & Delivery	Emphasis.
03	71.1	Voice & Delivery	Tone.

Attested



Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

discussant-1
discussant-2
discussant-3
discussant-4
discussant-5
discussant-6
discussant-7
discussant-8
discussant-9
discussant-10
ing int. views-1
ing int. views-2
ing int. views-3
w-1
w-2
w-3

What are Soft Skills?

For a skill to be considered a soft skill, it needs to have three characteristics.

1. Rules for mastering this skill is not black and white – Unlike hard skills, like math, where the rule for doing it perfectly is always the same, how effective you are at a soft skill changes depends on your emotional state, external circumstance, and the type of people you interact with.
2. This skill is portable and valuable to any job/career – Because soft skills are about your inner strength and interpersonal effectiveness, as long as you work with people, these skills are valuable to your career.
3. Mastering this skill is an ongoing journey – You can reach a level of competency in it but you can always encounter new situations or people that will test your soft skills and push you to learn more.

Other experts agree. Some define soft skills as those that are “difficult to measure” and others define soft skills as “skills which characterize relationships with other people, or which are about how you approach life and work.” There is however, one common set of skills missing in most soft skills definition. Most focus soft skills on people skills – how effective we are in working with others. This is absolutely important. However, what you must also master to accelerate success are self-management skills. These are skills that help you manage your relationship with yourself – your inner dialogue.

Based on 20 years of working experience, I define 28 soft skills that every professional should develop – 10 Self-Management skills and 18 People Skills. No matter what type of work you do, you will find value, advancement, and fulfillment in developing these 28 soft skills in your career.

Soft Skills List – Self Management Skills

Self-Management Skills address how you perceive yourself and others, manage your personal habits and emotions and react to adverse situations. Only when you build inner excellence can you have a strong mental and emotional foundation to succeed in your career.

1. **Growth mindset** – Looking at any situation, especially difficult situations, as an opportunity for you to learn, grow, and change for the better. Focusing your attention on improving yourself instead of changing others or blaming anyone.
2. **Self-awareness** – Knowing and understanding what drives, angers, motivates, embarrasses, frustrates, and inspires you. Being able to observe yourself

Attested



Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Houghly, Pin-712102, W.B.

objectively in a difficult situation and understand how your perceptions of yourself, others, and the situation are driving your actions.

3. **Emotion regulation** – Being able to manage your emotions, especially negative ones, at work (e.g. anger, frustration, embarrassment) so you can think clearly and objectively, and act accordingly.
4. **Self-confidence** – Believing in yourself and your ability to accomplish anything. Knowing that all you need is within you now. “Those who believe in themselves have access to unlimited power” – wisdom from Kung Fu Panda
5. **Stress management**– Being able to stay healthy, calm, and balanced in any challenging situations. Knowing how to reduce your stress level will increase your productivity, prepare you for new challenges and supports your physical and emotional health, all of which you need for a fulfilling, successful career.
6. **Resilience** – Being able to bounce back after a disappointment or set back, big or small, and continue to move onward and upward.
7. **Skills to forgive and forget**– Being able to forgive yourself for making a mistake, forgive others that wronged you, and move on without “mental or emotional baggage.” Freeing your mind from the past so you can focus 100% of your mental energy on your near and long-term career goals.
8. **Persistence and perseverance** – Being able to maintain the same energy and dedication in your effort to learn, do, and achieve in your career despite difficulties, failures, and oppositions.
9. **Patience** – Being able to step back in a seemingly rushed or crisis situation, so you can think clearly and take action that fulfills your long term goals.
10. **Perceptiveness** – Giving attention to the unspoken cues and developing cognitive or emotional empathy of other people’s situation and perspective. Often times, we are too busy thinking about ourselves and what we are saying, we leave little room to watch and understand others’ action and intentions. If you misinterpret other’s intention or don’t try to put yourself in their shoes, you can easily encounter difficulties dealing with people and not even know why.

Soft Skills List – People Skills

People Skills address how to best interact and work with others so you can build meaningful work relationships, influence others perception of you and your work, and motivate their actions. I have split them into two sections – Conventional and Tribal

Attested



Dr. P. Suresh

Principal

Bengal School of Technology

Sugandha, Delhi Road

Hooghly, Pin-712102, W.B.

Conventional – List of people skills you can find in most job descriptions and you will be assessed on some or all of these in your performance reviews depending on your level.

1. **Communication skills** – Being able to actively listen to others and articulate your ideas in writing and verbally to any audience in a way where you are heard and you achieve the goals you intended with that communication. This also include languages skills if the spoken language at work is your second language.
2. **Teamwork skills** – Being able to work effectively with anyone with different skill sets, personalities, work styles, or motivation level to achieve a better team result.
3. **Interpersonal relationship skills** – Effective at building trust, finding common ground, having emotional empathy, and ultimately building good relationships with people at work and in your network. Also referred as you social skills, this skill is closely related to Communication Skills. It doesn't matter how smart you are, you must have social graces in order to get far in your career. As Maya Angelou said "I have learned people will forget what you said. People will forget what you did, but people will never forget how you make them feel."
4. **Presentation skills** – Effectively presenting your work results and ideas formally to an audience that captivates their attention, engage their input, and motivates them to act in accordance to your desired outcome. While presentation skills is a form of communication skills, I decided to list it separately given the ability to present plays a huge role in any business profession especially as you move up in your career.
5. **Meeting management skills** – Leading a meeting to efficiently and effectively reach productive results. At least 50% of meetings today are a waste of time.
6. **Facilitating skills** – Being able to coordinate and solicit well represented opinions and feedback from a group with diverse perspectives to reach a common, best solution.
7. **Selling skills** – Building buy-in to an idea, a decision, an action, a product, or a service. This is not just for people in sales.
8. **Management skills** – Creating and motivating a high performing team with people of varied skills, personalities, motivations, and work styles.
9. **Leadership skills** – Defining and communicating vision and ideas that inspires others to follow with commitment and dedication.
10. **Mentoring / coaching skills** – Providing constructive wisdom, guidance, and/or feedback that can help others further their career development

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

“Tribal” – List of people skills that you will not find in any job descriptions. They are also essential to your career success. I call it tribal because they are more “insider knowledge” that you gain from work experience or from mentors. Some people can go through their entire career and not be aware of some of these skills.

11. **Managing upwards** – Proactively managing your relationship with your boss, his expectations of your work, and his perception of your performance. Whether you are challenged, given opportunities, or recognized at work heavily depends on your ability to communicate, manage expectations, and build a good relationship with your boss.
12. **Self-promotion skills** – Proactively and subtly promoting your skills and work results to people of power or influence in your organization and network. It is not enough that your boss knows you do great work. You need to subtly build your reputation with all key people that can influence your performance review. This is because hard work alone does not guarantee success.
13. **Skills in dealing with difficult personalities** – Being able to still achieve the work result needed while working with someone whom you find difficult.
14. **Skills in dealing with difficult/unexpected situations** – Being able to stay calm and still are effective when faced with an unexpected or difficult situation. This includes being able to think on your feet and articulate thoughts in an organized manner even when you are not prepared for the discussion or situation you are in.
15. **Savvy in handling office politics** – Being able to understand and proactively deal with the unspoken nuances of office and people dynamics so you can protect yourself from unfairness as well as further your career. Office politics is a fact of life. If you don't choose to play, it can play you.
16. **Influence / persuasion skills** – Being able to influence perspectives or decision making but still have the people you influence think they made up their own minds.
17. **Negotiation skills** – Being able to understand the other side's motivations and leverage and reach a win-win resolution that you find favorably, satisfies both sides, and maintains relationships for future interactions.
18. **Networking skills** – Being able to be interesting and interested in business conversations that motivates people to want to be in your network. The bigger and stronger the network you have, the more easily you can get things done (e.g., find a job, get advice, find business partners, find customers, etc...)

Attested

Dr. P. Suresh
Principal
Bengal School of Technology
Gandha, Delhi Road
Bhubaneswar, Pin-75102, W.B.

SOFT SKILLS

Soft skills are very essential to any individual, which are needful for development in various kinds of institutions. Soft skills are communicative skills, fluency in language, management qualities, ability to work in a team, positive attitude in critical situations, problem solving ability, decision making, stress techniques etc.

Leadership qualities are essential for soft skills. Leadership is basically personal quality, which is the ability to form a group of followers voluntarily. An individual should be aware of his role and responsibilities, he/she should be prompt and punctual in playing his/her roles as an organizer, as a supervisor, as a leader, as an administrator, as a co-ordinator, as a motivator, as a moral builder, as a confidence builder, as a scholar, as a professional person and as a human relationship facilitators.

Soft skills are very essential to any individual which are needful and also helpful for development in different kinds of institutions. Soft skills are communication skills, problem solving skills, decision making skills free from stress and frustrations, ability to work in a team, personality development, leadership etc.

Leadership qualities are very essential for soft skills. This paper deals only with need and importance of qualities of a leader. A leader is person who influences the attitudes and behaviours of others in group activity. The individual should be aware of his role and responsibilities. He/ she should be prompt and punctual in playing his/her roles as an organizer, as a supervisor, as a leader, as an administrator, as a co-ordinator, as a motivator, as a moral builder, as a confidence builder, as scholar, as a professional person and as a human relationship facilities.

Leaders exist in both formal and informal groups. Formal leadership is institutional while informal leadership is personal. Formal leaders are those appointed or elected to manage an organization. Informal leaders are not appointed or elected but emerge in informal groups. They do not possess formal authority but they influence the members of the group because followers believe that the leader can provide them satisfaction.

Bartky considers that "an educational leader is always trying to get others to accept his decisions or his objectives or encouraging them to join him in some common purpose". He has identified three types of educational leaders, namely, (i)

Educational States man (ii) Teacher (iii) Educational Administrator. Educational

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Statesman is concerned with presenting the facts objective and persuading other to veer round to his point of view by the clear expression of his opinion. The teacher adopts the method of persuasion. He should know how to plan work intelligently, execute that effectively and evaluate the results critically. His organizing ability is essential to run the school free from any work of confusion, wastage, duplication, indecision and discrimination. The Educational Administrator has to run the organization. The means of influence which he has to adopt will depend upon the groups factors that operate and other situational factors. The leadership of a teacher depends upon his character, energy, impressiveness and his consideration for good of others and so the capacity for giving guidance, working with a team and stimulating the community to progress towards the objectives to be achieved.

CHARACTERISTICS OF LEADERSHIP

The characteristics of leadership are mentioned as below.

- Leadership is basically a personal quality. Leadership is the ability to form a group of followers voluntarily.
- Leadership is the willingness of people to follow that makes a person a leader. People accept a person as their leader when they feel that he/she can satisfy their needs and goals.
- Leadership is a process of inter – personal influence by which one person(leader) influences others (followers) in a situation strive willingly towards the realization of common goals.
- Leadership is a continuous process of influencing behaviour.
- Leadership is exercised in a particular situation at a given point of time and under a specific set of circumstances. The effectiveness of leadership depends upon the situational variables. Different leadership styles will be appropriate under different circumstances.
- Leadership is a reciprocal relationship. A leader not only influences his group but is at the same time influenced by it.

Role of the Leader of an Institution

The Head of an educational institution should be aware of his role and Responsibilities. He should be prompt and punctual in playing his roles as an organizer, as a supervisor, as a teacher, as a leader, as an administrator, as a coordinator, as a motivator , as a moral builder, as confidence builder, as a philosopher , as a scholar, as a professional person and as a human relationship person which are mentioned as below.

(i) As an organizer

The head of the institution must systematically organize the routine work of the institution.

He should know how to plan work intelligently, execute that effectively and evaluate the

Attested


Dr. R. Suresh
Principal
Bengal School of Technology
Gandha, Delhi Road
H. No. 1, Pin-712102, W.B.

results critically. His organizing ability is essential to run the school free from any sort of confusion, wastage, duplication, indecision and discrimination.

(ii) Administrator

Administrator is a very complex process, which involves planning, programming, organizing, staffing, training, controlling, implementing, monitoring, evaluating, etc.

(iii) As an supervisor

Supervision should be comprehensive. Its scope covers all the activities of the institution. It includes supervision of the work, supervision of the moral development of the staff, supervision of the maintenance of registers and accounts of the office and supervision of co-curricular activities.

(iv) As a Leader

To be a successful head of an institution one should become an effective leader. The qualities of good leadership includes:

• **Sound physique**

sound physical and mental health is essential to bear the burdens of leadership. Physical stamina, nervous energy, mental vigor are important leadership qualities

• **Intelligence**

A successful leader must have above average knowledge and intelligence. Mental ability to think precisely, analyse accurately, interpret clearly

• **Empathy**

The leader must have the ability to see things from others' point of view. He must respect the view points and feelings of others

• **Maturity**

a leader should possess a high level of emotional stability and cool temperament. He needs a high degree tolerance. He must have an open mind and flexible attitude so as to observe new ideas as and when necessary

• **Self confidence**

A successful leader has confidence himself and a strong will power. He is fully aware himself and a strong self motivation to take initiative and accomplish results

• **Foresight and vision**

A leader can look forward and anticipate events. He has a high degree of imagination, moral courage, breadth and determination

• **Objectivity**

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

A good leader must be fair and objective in dealing with sub-ordinates. He must be free from bias and prejudice while becoming emotionally involved with the followers. Honest, fair plan, justice and integrity of character are important traits of good leader

• **Decisiveness**

To be effective a leader must have sound judgement and ability to take quick decision.

• **Responsibility**

A leader needs to have a sense of responsibility and willingness to assume responsibility for the consequences.

• **Human relation attitude**

A successful leader must have the capacity to understand people, work with them and to gain their confidence, loyalty – and voluntary cooperation. He must have ability to communicate effectively with tact. The head of the institution has to face a number of problematic situations. Support from the staff. Parents and the public and the availability of essential resources are relevant on problem solving.

(v) As a motivator

Sound leadership creates an urge accomplishment and transforms potential into performance.

A good head of the institution improves the loyalty and commitment of staff towards the institution. He creates and maintains an environment conducive to high performance. Good leadership is itself a motivating force for individual which inspires people to work hard

(vi) As moral builder

Good leadership is indispensable to high employee morale. The leader lifts a man's vision to higher sites, raises his performances and builds up his personality. He shapes the thinking and attitudes of the group and maintain discipline. He develops good human relations and facilitates interactions between the members of the group. He maintains voluntary co-operation and discipline among followers.

(vii) As a co-ordinator

The head of the institution should co-ordinate the abilities and work competencies of all the staff for the common good of the institution. He has to provide positives support to staff who are lagging behind with a view to raise their level of performance. There may wide range of inborn qualities, aptitudes and acquired skills of staff due to individual difference. individuality of each staff should be recognized.

(viii) As a confidence builder

An effective leader creates and sustains self-confidence and enthusiasm among his employees. He sets an example for others. He provides advice and guidance by which sub-

Attested
Dr. P. Suresh
Principal

Bengal School of Technology
Banga, Delhi Road
Pin-712102, W.B.

ordinates can recognize their qualities and capacity. The head of the institution acts as a coach and counselor to his employees. Thus, the head of the institution to higher performance. It serves as an aid to formal authority and determines the effectiveness of an institution.

(ix) As a Philosopher

The head of the institution must possess and cultivate as sound philosophy of life as well as a sound philosophy of education. He must adopt his own ideas in education to the national goals and objectives of education. He must be clear about his own ideas and the national policy about education.

(x) As a scholar

The head of the institution must be a man of extra ordinary scholastic and academic achievement. His extra-ordinary academic stature is essential to maintain leadership in the academic sphere. To enjoy desired reputation he should be in a position to make valuable suggestions on practically all matters of life.

(xi) As a professional person

In order to be able to provide leadership, the head of the institution must have undergone professional training apart from his academic qualifications. He will have to ensure professional growth in order to be in touch with the latest developments in the concerned field. His professional training and its continues updating will enable him to hold progressive views in work related matters apply new methods and techniques in experiments with new produces and techniques of education, carry out action research in his situation to solve some of the immediate problem and to inspire the staff to emulate his example.

(xii) As a human relationship person

The head of the institution will have to be expert in human psychology and human relations. He should maintain cordial, pleasant and affectionate relationship with his staff. He must organize staff meetings when the situation so demands for planning the work, organize various activity and distribution of work.

Attested

Dr. P. Furesh

Principal

Bengal School of Technology

Sugandha, Debra Road

Hooghly, Pin-712102, W.B.

I. Introduction

A comprehensive evaluation conducted of the 2013 Summer Youth Employment Initiative, funded by the Jessie Ball duPont Fund ("duPont Fund") and administered by United Way of Northeast Florida ("United Way"), revealed that the **primary benefit** to participating high school youth was **the acquisition of a basic set of professional behaviors and attitudes**. This skill set was not specific to any one industry or job experience but rather constituted the basic building blocks for professional success in any sector.

With this finding in hand, United Way in partnership with duPont Fund staff made the critical decision to focus the program even more directly on the acquisition of these non-technical, or "soft" skills. To help further orient the program in this direction, Pratt Richards Group ("PRG") was engaged to do a landscape scan of youth development programs and youth employment programs working at this intersection. In addition, PRG reviewed the relevant research on the topic.

This report represents the critical findings from this effort. Specifically it addresses:

- 1) Context and Definition: Who is saying these skills are important, and what skills are they?
- 2) Operationalizing the Work: What are the best practices in soft skill development, specifically in youth employment settings?
- 3) Evaluation: How does one assess successful soft skill development?

II. Context and Definition

Employers across the board agree that the future workforce needs a basic set of professional skills and attitudes for long-term career success. A 2006 survey of over 400 employers revealed that employers named the following four skills as most critical for future workers: professionalism/work ethic, oral and written communications, teamwork/collaboration and critical thinking/problem solving.¹ Interestingly, eight years later, this list matches closely to a list provided by the Summer Youth Employment Initiative's Advisory Committee. When asked about the skills they found most important in hiring youth, this group responded with a list that included the following:

- Personal responsibility
- Trust
- Taking Initiative/Asking Questions

¹ The Conference Board, "Are They Really Ready to Work?" 2006
http://www.p21.org/storage/documents/FINAL_REPORT_PDF09-29-06.pdf

Attested

Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

- Verbal and Written Communication
- Ethical behavior
- Team work
- Interpersonal skills
- Conflict Resolution
- Networking
- Goals
- Critical Thinking
- Listening

In sum, it is clear that local Jacksonville employers are reading the situation similarly to their national counterparts. **In the eyes of employers, soft skills are not an added benefit, but rather requisite to future workplace success.**

Defining "Soft Skills"

While all agree that soft skills are crucial for youth, interviewees and the research indicate that to date there is no consistent definition of what constitutes this set of skills. Moreover, it is unclear which, if any, of these skills are the best predictors of long-term employment. The Joyce Foundation, based in Chicago, is in the process of funding research to answer this question², but it will be years before the outcomes from the study will be available. Without this research, employers, youth employment and youth development programs can only base their definition on specific program experiences and articulated need.

To begin with, the terminology for this describing this skill set varies across the youth development and youth employment fields. In youth development and academic circles, these skills are loosely referred to as the "non-cognitive factors" necessary to academic or life success and are often tied into the Social-Emotional Learning movement happening within schools. In employment circles, these behaviors and attitudes are referred to as both "soft skills" and "job readiness skills". Given the economic development undertones of the Summer Youth Employment Initiative, it seems to make sense to use "job readiness" or "work preparation" language to capture the emphasis of the Initiative's intended impact on youth.

In addition, both academics and program providers categorize these skills in different combination and with varying emphasis depending on their program mission or academic interest. While there are many helpful characterizations and explanations of these skills, we found it useful to categorize them as a set of one of the following:

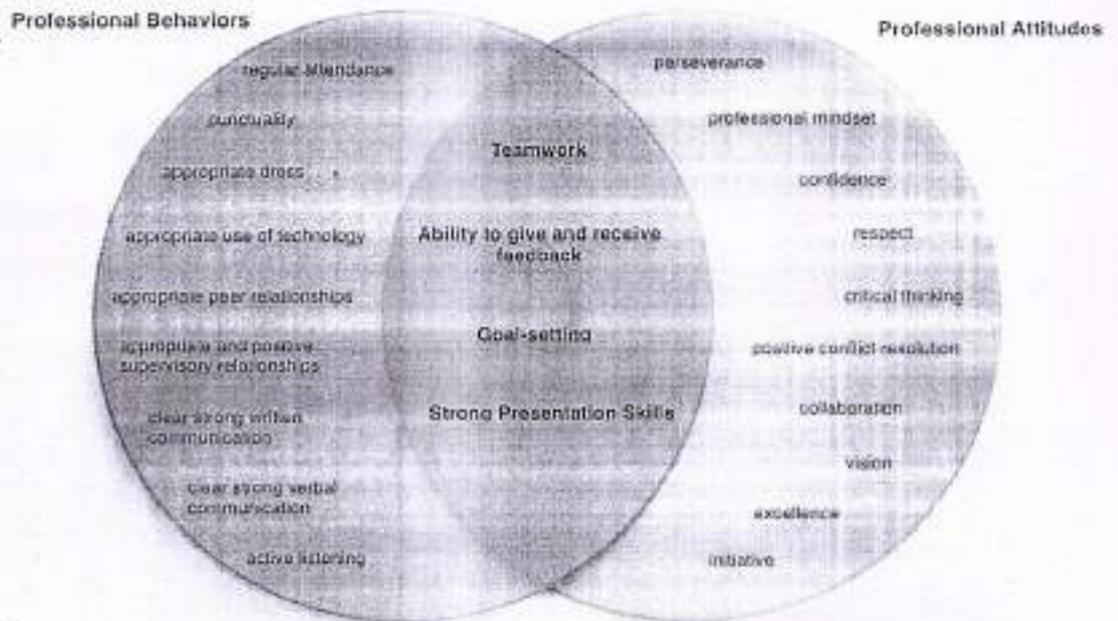
² Matthew Muench, Program Officer in Joyce's Employment Program, indicated that the Joyce Foundation would be supporting the work of Dr. Merrilea Mayo of Innovate+Educate (innovate-educate.org) to look at which workplace behaviors best predict long-term workplace success.

Attested
Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

1. Tangible behaviors such as punctuality or appropriate attire
2. Attitudes necessary for success such as perseverance and responsibility
3. Activities that sit at the intersection of these other two, such as teamwork or strong presentation skills. (Note: These activities appear to be those that require both a set of professional behaviors and the right attitude or approach.)

The following diagram illustrates, by the above categories, the range of skills we encountered in our review.



Venn Circle A: Professional Behaviors

Regular attendance, punctuality, appropriate dress, appropriate use of technology (cell phones, email), appropriate peer relationships (if multiple youth on-site), appropriate and positive supervisory relationships, clear strong written communication, clear strong verbal communication, active listening

Attested

Dr. P. Suresh
 Principal
 Bengal School of Technology
 Sugandha, Dethi Road
 Hooghly, Pin-712102, W.B.

Venn Circle B: Professional Attitudes

Perseverance, professional mindset: "I belong here", confidence, respect, critical thinking, positive conflict resolution, collaboration, vision, excellence, initiative

Overlap:

- Teamwork (Behaviors: communication, appropriate peer relationships; Attitudes: positive conflict resolution, collaboration)
- Ability to give and receive feedback (Behaviors: communication, regular attendance; Attitudes: respect, critical thinking, peaceful conflict resolution, excellence)
- Goal-setting (Behaviors: punctuality, regular attendance; Attitudes: vision, excellence, initiative)
- Strong Presentation Skills (Behaviors: Appropriate dress, strong verbal communication/Attitudes: confidence, critical thinking)

III. Operationalizing the Work

The good news is that **the Summer Youth Employment Initiative is already implementing many of the best practices promoted by the programs reviewed for this paper.** Perhaps most importantly, youth in the program are linked to a supportive case manager who can provide a set of wrap-around services – academic and social supports – for youth throughout their employment experience. This approach was widely practiced among programs, and highly identified as necessary to good soft skill development. In some programs, this function is performed by program staff themselves; in other models it is "outsourced" as in the Jacksonville program. In particular, interviewees were supportive of the role of caring adults that will be discussed in detail below.

Outside of the general directive to offer additional supports and resources, the organizations interviewed for this report evidenced four common programmatic ingredients necessary for developing job readiness skills.

Number One: Moving Away From a "Deficits" Model

To successfully build these skills – especially the attitude based skills like vision and grit – **programs have consciously moved away from a model that suggests students are lacking skills**, and it is the job of the program to supply them with these skills. **Rather, many of the programs seek to identify student strengths or talents** early in the program and then to build upon those strengths by formulating goals around them. As one program staff explained, "We are about trying to connect to the aspiration of the kid – to draw out their nascent passions and interests." In addition, one New Jersey based program, Hopeworks, has adopted a trauma-informed "sanctuary" model in which students from severe poverty

Attested
Dr. P. Suresh
Principal
School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

are understood as fundamentally injured, experiencing a kind of post-traumatic stress disorder, as opposed to willfully problematic or challenging. As the staff person explained:

We had one youth who was a master of interviewing; he knows what employers want. He would get jobs, and then girlfriend or mom would call, and he'd leave and he'd get fired. It happened again and again in his history. We could tell him you have to be there, the first two weeks are important, blah, blah, blah. He could quote it to you. But he had pattern of having a woman in his life call and he would drop everything and go. So the more important conversation is about coping – tell me about this pattern and how is that helpful to you? He can say, "I really want to please these women, and

A Question of Inputs

A critical issue for programs was the question of inputs – in other words, should youth employment programs seek to find promising or successful youth and work to move them forward, or should they serve all youth? This dilemma manifests most directly in the decision about who to admit to the program, and when to dismiss non-performers from the program. Programs run the gamut from "We seek to find highly motivated people who just need access to an opportunity" to "Our target is a D to C+ student." For programs that hope to reach a large range of youth, rather than just the most promising, one program director cautions, "Be explicit about [reaching all types of kids]. Otherwise there is mission split – you are kicking kids out who you really want to help. Many organizations are actually operating with an undeclared mission: we want kids who will succeed – in a few weeks."

this is helpful to these relationships." Then I can say that this pattern is helpful to a point in past circumstances, but now it is going to get you fired.

Regardless of whether the orientation is talent or strengths-based, or trauma-informed, the basic notion is that soft skills flourish when programs move away from a deficit focus.

Number Two: Feedback, Feedback, Feedback

Each of the programs reviewed for this report puts a high premium on educating youth about giving and receiving feedback in the workplace regularly throughout the course of the employment experience. **This**

crucial practice not only serves as an important teaching tool, but also a way to programmatically incorporate many of the behaviors and attitudes named in the section above. It can take the form of regular reviews with supervisors and program staff, or feedback sessions with mentors or peers. As one Executive Director noted:

The way we continue to build on those three skills (attitude, behavior and communication), and professional skills, is that each week of the program students participate in sessions around giving feedback. They give each other feedback. This helps them receive feedback from supervisor, seeing it as it is – a person trying to prepare you vs. a personal attack. They can also

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

give feedback to the organization – it helps them know how to talk to a supervisor.

This emphasis is reflected in the youth employment training materials. MHA Labs curriculum offers a five-step framework for delivery of specific, constructive feedback; OEDP's curriculum provides guided role plays to help students learn to process feedback.

Number Three: Caring Adults

Without exception, successful soft skill development is built through relationships with caring adults who are part of these programs. For about half of the programs interviewed, program staff themselves play this role for youth. In these programs, the staff to youth ratio is typically small (e.g. 1:10), and program staff works to process the employment experience with participants, drawing out the soft skills in more explicit ways. In the case of Hopeworks, the program working from a trauma-informed standpoint, caring adults use the S.E.L.F. model (Safety, Emotions, Loss and Future) to talk youth through a healing process that leads to soft skill development.

In other programs, the role of a caring adult is filled by a mentor who is either at their worksite or distinct from the adults at their worksite or program. **Again, these adults play an important role in communicating and translating skills to youth.** As one program director explains, "The main thing is the conversation between the mentor and the kid about the skill." Often times, programs believe the best teaching tool is caring adults willing to share their own stories about more abstract concepts as the best way to make them concrete. In one Chicago-based program, regular guest speakers are given a weekly theme to explore with youth, such as "taking initiative."

Number Four: Realistic Employers

The 2007 "Making Connections" paper from Chapin Hall³ observed that the programmatic disconnect for many employers lies in their motivations for hiring youth. First of all, while open to helping youth succeed in the work place, those working directly with youth are not prepared to foster soft skill development with the youth working for them. Moreover, they found that while most youth employers report being motivated by a sense of corporate mission and civic responsibility, deeper probing revealed this to be a hunger for broader recognition and positive public relations. Finally, the paper

³ Decoursey Jan and Ada Skyles, "Making Connections: Engaging Employers in Preparing Chicago Youth for the Workforce" Chapin Hall Working Paper, 2007
http://www.chapinhall.org/sites/default/files/old_reports/341.pdf

Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

reports that most employers in their sample were not interested in hiring younger high school youth.

These findings are particularly notable as they mirror the findings emerging from the Summer Youth Employment Initiative 2013 evaluation. Jacksonville employers reported the same motivations and concerns. Given this starting point, it is important to note that many programs find appropriate employer preparation crucial to the kind of job readiness work needed for this demographic. While most interviewees acknowledged that students need to learn to function in all sorts of "real world" environments, many believe that helping employers develop a sense of the kind of support youth need is critical. **Most of the organizations in our sample indicate that the nonprofit youth programs take on the bulk of the soft skill instruction – rather than the employers. However, they work to educate employers on the unique needs and challenges of youth new to the workforce.** Finally, the literature suggests that employers who are involved in workforce preparation in other ways (job shadowing opportunities, active volunteer mentor programs, etc.) can be more hospitable hosts to youth still in this nascent phase of employment.

IV. Evaluating Soft Skill Development

"There is no consistent industry gold standard to which goals are most important. I don't think it is helpful as an industry to think about what those exact goals are. The point is – what do you want your kids to look like, your behaviors to look like, at the end of the program."

- Spark staff member

In keeping with the lack of consensus around soft skill definition, there is not currently agreement in the youth development or youth employment fields about a universal set of indicators or data collection tools for measuring soft skill acquisition. There is, however, is a great deal of

Relationship of Soft Skills to Youth Academic Performance

Programs have different relationships to academics, depending on their ultimate program goal. Spark uses youth employment to achieve an academic end of getting youth to college; the Network for Teaching Entrepreneurship accesses and works with youth through schools in order to achieve an employment end of cultivating an entrepreneurial mindset.

When hearing about the Jacksonville program, most interviewees felt that incorporating academics would be a move away from the program's core competencies. Most were eager for the program to build on its existing network of youth development providers, rather than move to create additional networks through Jacksonville's Career Academies. Regardless, it will help for the Initiative to be clear about its relationship to academic work in order to select the right metrics for success. In other words, if the program is not going to build out its academic work with youth, academic metrics may be a misfit.

Attested



Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

emerging research and discussion targeted at gaining insights into how soft skills are developed in youth, and how progress can most effectively be captured.

Interestingly, the majority of organizations implementing programs are focused on shorter-term indicators of success - looking at how the youth participants are making gains over the course of their program experience (typically 10-12 weeks among the organizations we interviewed). Less emphasis was placed on the longer-term impact of these program interventions on the youth. As will be described below, the specific skills that were measured varied largely by organization and context, and as mentioned in the introduction, there does not appear to be any consensus, either among researchers or program staff, about a set of "proven predictors" of workplace success.

What to Measure: Indicators

The organizations we interviewed are for the most part measuring behavior change as a proxy for soft skill development. Spark, Hopeworks, and YearUp monitor observable behaviors, such as attendance, punctuality, persistence, and training completion rates during the program. There appears to be some agreement that **measuring progress is easiest to see when it is tied to specific workplace behaviors that are visible to mentors and employers**. An interviewee from Spark expressed that, "moving to observable behaviors and mentors' feedback has been most useful for us." Additionally, a Hopeworks staff member noted the importance of measuring outcomes related to behavior change, and noted that over the longer-term this could look like "job attainment and retention, college attendance and retention, and on-going program participation."

As in the nonprofit field more broadly, there does not seem to be a universal set of indicators that are recommended or agreed upon- but rather a somewhat broad set of outcomes and indicators for organizations to consider related to behavior and attitude change. Several research and policy organizations have developed resources to help youth-serving organizations consider key outcome areas and possible indicators to track around soft skill development. The Forum for Youth Investment identifies 4 core areas of attitudes and behaviors around which most measurement tools can be grouped: collaboration/relationships, initiative/self-direction, communication, critical-thinking/decision-making.⁴ These closely mirror the MHA Labs model and other professional attitude and behavior frameworks outlined in the **Attested** section of this report.

⁴ Wilson-Ahstrom Alicia & Nicole Yohalem, "Soft Skills: Hard Data" The Forum for Youth Investment, January 2014. http://forumfyi.org/files/soft_skills_hard_data_0.pdf


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Moving even more deeply into the "attitude" side of soft skills, research both from Penn's Angela Lee Duckworth (grit) and Stanford's Carol Dweck (growth mindset) is gaining traction in this conversation. These innovative ideas and research have created new ways for thinking about soft skill development, and for capturing specific behaviors and attitudes that can be more difficult to measure.

What is "Grit?"

Duckworth's research focuses on a key traits that can be predictors of success in life: 1) "grit," a quality that enables individuals to value hard work and persistence, and sustain effort and interest in long-term goals, even in the midst of significant obstacles or failures; and 2) self-control, a shorter-term measure that is related to someone's ability to delay gratification and voluntarily regulate one's attention, emotions, and behaviors.

What is "Growth Mindset?"

Dweck distinguishes between individuals with a "fixed mindset" and those with a "growth mindset" – who believe abilities can be developed with dedication and hard work, love of learning, and resilience. They tend to be optimistic, and see intelligence as something malleable, rather than something fixed. Duckworth is currently investigating the relationship between growth mindset and grit, and both are continuing to conduct research to better understand these paradigms. Many in the field are beginning to leverage this research, and using it as the basis for their own measurement tools and approaches - some of which are shared on Duckworth's website. For a link, see the Tools section of the Bibliography in this report.

Measure: Approaches to Evaluation

In our interviews and review of field-level materials, a series of helpful insights emerged that are relevant to the Summer Youth Employment Initiative:

Tip #1: Use a Variety of Tools and Informants

Youth-serving organizations vary in their approaches to evaluation, and use different combinations of tools and informants to measure progress towards the indicators described above. While most tend to view external data sources (i.e. teacher, mentors, engaged employers) as more valid than feedback from youth themselves, the majority are using a combination of self-reports and direct observation. For example, Spark uses an "employability matrix" (modeled after the MHA Labs) that is given by employers, as well as a student self-report that tracks Grit and Growth Mindset. Additionally, they also use a "character report card" that is implemented by teachers (before and after the program) to measure school behaviors, such as attendance and punctuality.

Attested



Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Tip #2: Weekly or Bi-weekly Evaluations are Beneficial

Many of the programs, including Year Up, Spark, and Genesys Works, monitor progress on a weekly or bi-weekly basis over the course of their programs. This is perhaps not surprising, given that most of these programs are monitoring observable professional behaviors that are easiest to track on an on-going basis. However, for some programs, the curriculum is also built around the development of specific soft skills - and it is therefore particularly useful to measure progress as these new ideas and concepts are being explored. In the case of Spark, each of the ten weeks of the program focuses on a different "skill of the week," with its own set of activities and strategies that will be reinforced by the youth's mentors.

Clearly these on-going assessments are only one component of the overall evaluation strategy, but they appear to be an important one. To this end, the Summer Youth Employment Initiative is clearly on the right track with its bi-weekly evaluations.

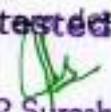
Tip #3: Integrate Evaluation Efforts into Program Implementation

Evaluation is most integral to organizational learning and growth when it is integrated into the program planning and implementation process. The evaluation efforts are used to provide insights into the youth and the effectiveness of the program intervention, while at the same time feeding important learning back into the program to benefit the individuals and the program overall. One interviewee expressed that evaluation is working well when, "data becomes not something we just measure our program with - but it becomes our intervention. It is about using the behaviors we know, driving toward those skills, and using them in those contexts."

In particular, for many programs, the youth's self-assessment process plays more of a programmatic than evaluative role. In other words, **as youth work through tools to rank themselves on various scales, the conversation becomes a starting point for goal-setting as well as a kind of evaluative baseline.**

Tip #4: Pay Attention to Context and Program Goals

Some of the individuals we spoke with were hesitant to share their indicators and tools, because they felt that they were so specific to their own individual programs. While there was clearly much agreement in how to assess workplace behaviors and attitudes, interviewees stressed the importance of being mindful of program context, and considering: Who is the program's target audience? What is the end goal for these youth? And what are the environmental factors that may come into play, given the program design and the target audience?


Dr. P. Suresh
Principal
Bengal School of Technology
Bengalanda, Delhi Road
Houghly, Pin-712102, W.B.

V. Conclusion

This last point about program context has particular resonance for how the Summer Youth Employment Program will move forward from here. Indeed, the question most often posed by interviewees as they sought to help us was, "What is the program's end goal?" The Initiative's decision to move in the direction of shoring up soft skills for workplace readiness is an important one. However, the program still may want to more explicitly define its ultimate goal. If this Initiative is primarily about better life chances for Jacksonville youth, then working with a range of abilities, doubling down on soft skill development or incorporating academics may be important strategies. If the Initiative is about creating a strong workforce for Jacksonville, preparing employers and finding promising youth who can succeed for them may become more important over time. Regardless of which end the program is aiming toward, soft skill development is a necessary and vital first step. The good news is that the findings in this report underscore that the Initiative is already in strong position to continue down this road.

Attested


Dr. P. Suresh

Principal
Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

VI. Bibliography: Helpful Resources and Tools

Below is a list of people and resources consulted for this report. Those likely to be most helpful to program staff can be found in the section entitled "Tools."

Interviewees:

- Alan Anderson, Executive Director, Year Up Chicago
- Jan DeCoursey, Independent Consultant and Researcher, formerly of Chapin Hall Center for Children
- Kelly Dwyer, Chief Knowledge Officer, Spark
- Seth Green, Executive Director, Youth Organization Umbrella
- Pranav Kothari, Senior Director - Strategy and Innovation, StriveTogether*
- Ellen Muench, Experiential Learning Coordinator, Youth Organization Umbrella
- Matthew Muench, Program Officer, The Joyce Foundation
- Eric Patton, Executive Director, Genesys Works
- Christine Poorman, Network for Teaching Entrepreneurship
- Fr. Jeff Putthoff, Executive Director, Hopeworks
- Dan Rhoton, Chief Impact Director, Hopeworks
- Susan Trieschmann, Executive Director, Curt's Café

*Email exchange rather than phone interview

Relevant Articles:

The Conference Board, "Are They Really Ready To Work?" 2006.
http://www.p21.org/storage/documents/FINAL_REPORT_PDF09-29-06.pdf

Decoursey Jan and Ada Skyles, "Making Connections: Engaging Employers in Preparing Chicago Youth for the Workforce" Chapin Hall Working Paper, 2007.
http://www.chapinhall.org/sites/default/files/old_reports/341.pdf

Farrington et al, "Teaching Adolescents to Become Learners: The Role of Noncognitive Factors in Shaping School Performance: A Critical Literature Review" Consortium on Chicago School Research, 2012.
<https://ccsr.uchicago.edu/sites/default/files/publications/Noncognitive%20Report.pdf>

Lippman et al, "A Developmental Perspective on College and Workplace Readiness" ChildTrends, 2008.

http://www.childtrends.org/wp-content/uploads/2013/04/Child_Trends-2008_09_15_FR_ReadinessReport.pdf

Wilson-Ahlstrom Alicia & Nicole Yohalem, "Soft Skills: Hard Data" for Youth Investment, January 2014.

http://forumfyi.org/files/soft_skills_hard_data_0.pdf

Attested


Dr. P. Suresh
Principal
Bengal School of Technology
Sugandha, Delhi Road
The Forum, 712102, W.B.

Tools:

- Angela Lee Duckworth's website provides tools that others have developed based on her research:
<https://sites.sas.upenn.edu/duckworth>
Of particular interest:
 - "Grit scales" – self-reports about how confront challenges, setbacks, etc.
 - KIPP's "character growth scorecard" (for teachers)
- Carol Dweck's website also provides tools for assessing "growth mindset": <http://www.mindsetworks.com/assess/> - of particular interest here may be the mindset tool for those ages 12-adult
- Genesys Works, a program interviewed for this report, developed a matrix that tracks student progress in the areas of soft skills such as. Available upon request.
- ****MHA Labs may contain the most interesting and relevant tools for the Summer Youth Employment Initiative.**** A product of Leslie Beller, formerly of Chicago Public Schools, this site offers tools and assessments to help youth acquire the basic building blocks for academic and workplace success: <http://mhalabs.org/>
- The Department of Education's Employability Matrix tracks progress in 4 key outcome areas [applied knowledge (academic skills, critical thinking skills), effective relationships (interpersonal skills, personal qualities), workplace skills (resource management – time, money, materials, information use), communications skills (systems thinking, technology use)]: <http://cte.ed.gov/employabilityskills/>
- The Department of Labor's Office of Disability Employment Policy recently developed a training curriculum focused on soft skills for workplace success. Its tools around providing feedback to youth are particularly helpful.
<http://www.dol.gov/odep/topics/youth/softskills/softskills.pdf>

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

Dr. Rohidas Nironde,
Coordinator, IQAC,
Shri Shriyaji College, Parbhani

Introduction:

Education is not only getting degrees, rather it is acquiring life skills. Soft skills are not a matter of classroom study. They are life skills which have to be practiced continuously for better performance. However, these days most of the students are busy in passing exams and moving forward. Even people understand the need of hard skills such as technical training but very few are aware of soft skills.

In fact, soft skills are meant for being a better human being. In the globalized socio-economic scenario, soft skills have become inevitable requirement of the time. This paper attempts to explain the basics of 'soft skills' and 'personality development' and the interdependence of the two concepts. Hence, it addresses some of the most pertinent questions in the minds of a novice in the field.

What is meant by Soft Skills?

Soft skills are not mere communication skills. Soft skills are interpersonal and intra-personal skills. These skills define an individual's 'Emotional Quotient' (EQ) and 'Intelligence Quotient' (IQ). According to Andre Lund, "this is a 'package' of skills related to personality development that including social skills, communication and language skills, interpersonal habits, assertiveness, friendliness and optimism that demonstrate the relationship with the other".

Soft skills are generally interpersonal competencies. Soft skills are the emotional sine qua non of psychological survival. Shalini Verma defines soft skills as "learned behavior which requires training and focused application".

P. K. Manoharan referring to soft skills as life skills, states that Life-Skills, also known as soft skills, are

the skills necessary for successful living. To get the best out of life, and to become the best you can be, it is necessary to have Life skills. This term 'Life Skill' refers to the psychological, sociological and interpersonal skills. These skills can help people in all respects particularly in making right decision, communicate effectively, and develop self-management talents, to lead a healthy and productive life.

Is there any need of Soft Skills?

As soft skills are interpersonal skills, they are essential to everybody. It is useful for an individual to demonstrate the maturity of thinking, emotional handling and responding to the people and situations that demands his/her a reaction.

One of the important soft skills is communication skills, and we need it daily routine. Communication skills do not mean just listening attentively and speaking clearly. It is often more about listening with attention, understanding and interpreting body languages, and striving mutually to arrive at possibly agreeable solutions.

Presently, soft skills development has become extremely popular and is being emphasized in various professional courses including MBA, Engineering and civil services examinations and in several competitive, job-oriented courses as well.

What are the Soft Skills Exactly?

This is a quite debatable question. And there cannot be unanimity among the scholars. However, this is a general and inclusive list of points as the common topics in soft skills development.

1. Accountability
2. Adorable Behavior Traits

Attested



Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

3. Alertness
4. Amiability
5. Analytical Thinking Skills
6. Assertiveness
7. Awareness
8. Being Considerate and Reasonable
9. Body Language
10. Catholicity of Character
11. Commitment
12. Common Sense
13. Communication Skills
14. Compassion
15. Conflict Management Skills
16. Counseling Skills
17. Courtesy
18. Creativity
19. Critical Thinking
20. Decision Making
21. Desire for Self-Discovery
22. Duty Consciousness
23. Eagerness to Learn
24. Etiquettes and Manners
25. Fairness in Dealings
26. Feedback Skills
27. Fellow Feeling
28. Flexibility
29. General Knowledge and Understanding
30. Goal Setting Ability
31. Good Attitude
32. Good Conversational Skills
33. Good Humour
34. Good Level of Intelligence
35. Grasping Ability
36. Group Discussion
37. Honesty and Integrity
38. Humility
39. Idealism
40. Impartiality in Dealing
41. Innovative Spirit
42. Internalization of Criticism
43. Interpersonal Relations
44. Interviews
45. Justice

46. Leadership Skills
47. Listening Skills
48. Mentoring
49. Morality
50. Motivation
51. Negotiation Skills
52. Objectivity
53. Organizational Skills
54. Perception Levels
55. Personality Development
56. Persuasion Skills
57. Positive Reaction to Outward Stimulus
58. Presence of Mind
59. Presentation Skills
60. Problem Solving Skills
61. Psychological Stability
62. Public Speaking
63. Punctuality
64. Reasonable and Realistic Beliefs
65. Reliability
66. Respect for Others
67. Self Awareness
68. Simplicity
69. Sincerity
70. Smartness
71. Straightforwardness
72. Stress Management
73. Team Work
74. Time Management Skills
75. Trustworthiness

What is Soft Skills Development?

Soft skills development is a process of the development of body and mind. Sometimes, it is referred to as personality development. In sociology, sociologists name it as the process of socialization. In this psycho-physical process a person becomes more social and acceptable to the society. As there are individual variations and adaptations in acquisition and delivery these skills are called soft skills. These skills are acquired mostly through social interactions. It is through adjusting the certain personality pattern one gets these skills. The aim of soft skills development is to develop the human personality in a holistic sense, to

make beings more socially refined.

What are the Stages of Soft Skills Development?

Soft skills development is a continuous process of self-improvement. Irrespective of age, one can begin it any stage. SWOT analysis is the basic requirement to begin the process of soft skills development. According to B. N. Ghosh there are four sages in the development of soft skills, which are as follows:

1. Learning through formal and informal processes.
2. Absorption and rooting in the mind or psyche
3. Demonstration and delivery of the skill
4. Diffusion (spread it and become a resource person and expert in the field)

How to Develop Soft Skills? Are there any Tips for Practicing Soft Skills?

The development or improvement of soft skills needs constant and consistent efforts. Here are some of the advices out of experience:

1. One should identify his soft skill.
2. Once understood your soft skill, one must not stop practicing it.
3. It is always better to either choose a profession according to one's soft skill.
4. There should be full scope for innovations and creativity in the practice of soft skills.
5. Education, family and friends are also important factors in Soft Skills Development.

What is Personality Development?

Personality development is nothing but acquiring life skills, the skills which are required to live life successfully. The word personality refers to an individual's character traits as well. E. Suresh Kumar has stated following eight types of personality.

1. Extrovert
2. Introvert
3. Sensor
4. Intuitive
5. Thinker
6. Feeler
7. Judger
8. Perceiver

Personality development involves one's socio-economic, cultural, geographical and educational

exposure. It reflects the influence of parents, peer-friends and teachers. The type of personality one has depends on the character traits that are more prone to any of the above type. However, there can be many more types of personality. One of the important personality traits is the ability to express oneself clearly, confidently and effectively to the other.

Personality Development by Valerie Simanowitz and Pearce Peter is a significant book on 'personality development'. Especially, the first chapter of the book emphasizes the conceptual history. It examines psycho-analytic models of personality development. It begins with Freud's key theories, which initially emphasized psychosexual development and the gratification of needs. It then traces the key historical developments and contemporary psychodynamic theories of personality development, including the theories put forward by Melanie Klein, W.R.D. Fairbairn, D.W. Winnicott, Margart Mahler, John Bowlby, Heinz Kohut and Daniel Stern.

Conclusion:

In brief, soft skills are life skills. In addition to it, these are personal skills as well. These skills are important for everybody to succeed in life. Communication skill is the basic skill of soft skills. Soft skills development is a systematic, conscious and continuous process. SWOT analysis is the best way to begin with soft skills development. The aim of it is to be a holistic being. This results into personality development.

References:

Ghosh, P. N. *Managing Soft Skills for Personality Development*. Tata McGraw-Hill, New Delhi, 2012.
Iland, Andre. *Soft Skills: Be Professionally Proactive*. Iland Business Pages, 2013.
Manoharan, P. K. *Education and Personality Development*. APH, New Delhi, 2008.
Simanowitz, Valerie, and Pearce, Peter. *Personality Development*. Open University Press, Berkshire, 2005.
Suresh Kumar, E and P Shreehari etc., *Communication Skills and Soft Skills: An Integrated Approach*. Dorling Kindersley, New Delhi, 2011.
Verma, Shalini. *Personality Development and Soft Skills*. Goyal, New Delhi, 2013.

Attested



Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

SOFT-SKILL DEVELOPMENT.

BENGAL SCHOOL OF TECHNOLOGY

(A College of Pharmacy)

B. Pharm 2018-19 to 2021-22

B. Pharm 4th Year

Topic:

Date:

SL. NO.	NAME OF STUDENT	ROLL NO.	15/3/22	19/4/22	5/5/22	21/6
1	ZEESHAN AKASH	19301918012	P	P	P	P
2	UJJWAL SING (TFW)	19301918013	P	A	P	P
3	TANUSREE DAS	19301918014	P	A	P	P
4	TANMOY CHOWDHURY	19301918015	P	P	P	P
5	SWARNALI DUTTA	19301918016	A	P	P	P
6	SWAGATAM MONDAL	19301918017	P	A	P	P
7	SUSANTA KOLEY	19301918018	A	P	P	P
8	SURAJIT DAS	19301918019	P	P	A	P
9	SUMIT GHOSH	19301918020	P	A	P	P
10	SUDIPTO SARKAR	19301918021	P	P	P	P
11	SUDIPTA MONDAL	19301918022	P	P	A	P
12	SUCHARITA DASH	19301918023	P	A	P	P
13	SUBHAJIT SARKAR	19301918024	P	P	P	P
14	SUBHAJIT ROY	19301918025	A	P	P	P
15	SUBHAJIT PRADHAN	19301918026	P	P	P	P
16	SUBHAJIT DHAK	19301918027	P	P	P	P
17	SRIJITA PAL	19301918028	P	P	A	P
18	SOUVIK DAS	19301918029	P	P	P	A
19	SOUTAM MAHATA (TFW)	19301918030	P	P	P	P
20	SOURAV DEBNATH	19301918031	A	P	P	P
21	SOURAV DAS	19301918032	P	P	P	P
22	SOUNAK GHOSH	19301918033	P	P	P	P
23	SOUMYADIP KUNDU	19301918034	P	P	A	P
24	SOUMYADEEP ROY	19301918035	P	P	P	P
25	SOUMITA DAS	19301918036	P	A	P	P
26	SOUMEN GHOSH	19301918037	A	P	P	P
27	SOULI DUTTA	19301918038	P	P	P	P
28	SOUHARDYA SAHA	19301918039	P	P	P	P
29	SOUGATA RUIDAS	19301918040	P	A	P	P
30	SOMNATH KHATUA	19301918041	P	P	A	P
31	SK WASIM (TFW)	19301918042	P	P	P	P
32	SK VISHAL RAHAMAN	19301918043				
33	SK SAKIL ALI	19301918044	A	P	P	P
34	SHUBHARTHA KAYAL	19301918045	P	P	P	P
35	SHALINI SINGHA ROY	19301918046	P	P	P	P

Buy Buy Buy Buy

Attested


Dr. P. Suresh

Principal

Bengal School of Technology
Sugandha, Deitri Road
Hooghly, Pin-712102, W.B.

SL. NO.	NAME OF STUDENT	ROLL NO.	15/3	19/4	5/5	21/6
36	SAYANTIKA SADHU	19301918047	P	P	P	P
37	SAYANI DEBNATH	19301918048	P	A	P	P
38	SATARUPA BISWAS	19301918049	A	P	P	P
39	SATADEEP BANDYAPADHYAY	19301918050	P	P	P	P
40	SARIF UDDIN MALLICK	19301918051	P	P	P	P
41	SARADINDU BANK	19301918052	P	A	P	P
42	SANTANU SHAW	19301918053	P	P	A	P
43	SANJUKTA ROY	19301918054	P	P	P	A
44	SANJIB BERA	19301918055	P	P	P	P
45	SANJANA JHA	19301918056	P	A	P	P
46	SANCHAYAN MISTRI	19301918057	P	P	P	P
47	SAINI SARMIN	19301918058	P	P	A	P
48	SAIKAT CHATTERJEE	19301918059	P	P	P	P
49	RUDRADIP HAZRA	19301918060	P	A	P	P
50	ROHIT RAKSHIT	19301918061	A	P	P	P
51	ROHAN BANERJEE	19301918062	A	P	P	P
52	RIMA KHAN	19301918063	P	P	P	P
53	RIKU ROY (TFW)	19301918064	P	P	P	P
54	RAKTIMAVA DAS SARKAR	19301918065	P	P	P	A
55	RAHUL DEY	19301918066	P	A	P	P
56	RAGNIK CHATTERJEE	19301918067	P	P	P	P
57	PRITHWISH CHANDRA RARHI	19301918068	P	P	P	P
58	PRITAM MONDAL	19301918069	P	P	P	P
59	PRIOM DAS ROY	19301918070	A	P	P	P
60	PRINCE KUMAR	19301918071	P	P	P	P
61	PRATIMA DAS	19301918072	A	P	P	P
62	PIYASA CHAKRABORTY	19301918073	P	P	P	A
63	NILENDU DAS	19301918074	P	P	P	P
64	NABIN DEBNATH	19301918075	P	P	P	P
65	MOUSAM GHOSH	19301918076	P	P	P	P
66	MOUMITA MIDYA	19301918077	P	A	P	P
67	MOUMITA GHOSH	19301918078	P	A	P	P
68	MD SHAHID MAHABOOB MOLL	19301918079	P	P	P	P
69	MD HASNAINE	19301918080	P	P	P	P
70	MD AHESAN ANSARI (TFW)	19301918081	A	P	P	P
71	MAINAK PAL	19301918082	P	P	P	A
72	KUNTAL SAMANTA	19301918083	A	P	P	P
73	KRISHNARUP GHOSH	19301918084	P	P	A	P
74	KAZI SOHEL HOSSAIN	19301918085	P	P	P	P
75	KOUSHIK MALLICK	19301918086	P	P	P	A

By

By

By

By

Attested


Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.

SL NO.	NAME OF STUDENT	ROLL NO.	15/3	19/4	5/5	21/6
76	JINNAT NAZ PARVIN	19301918087	P	P	A	P
77	HRITHIK DUTTA	19301918088	P	P	P	P
78	GOURAB SANBUI	19301918089	P	A	P	P
79	DIPARNITA SAHA	19301918090	P	P	P	A
80	DEBWRICK SINHA	19301918091	P	P	P	P
81	DEBOJYOTI GHOSH	19301918092	P	P	P	P
82	DEBNATH CHAKRABORTY	19301918093	A	P	P	P
83	DEBKANTHA GOPE	19301918094	P	P	P	A
84	DEBJIT TERI	19301918095	P	P	P	P
85	DEBARGHYA TAPADAR	19301918096	P	P	P	P
86	BISWAJIT SAHOO	19301918097	P	A	P	P
87	BEDAJYOTI BARMAN	19301918098	P	P	A	P
88	BARUN SAMADDER	19301918099	A	P	P	P
89	ARITRA GHOSH	19301918100	P	P	P	P
90	ARINDAM GHOSH	19301918101				
91	ANUSHMITA GHOSH	19301918102	P	P	P	P
92	ANKITA GHOSH	19301918103	P	P	P	A
93	ANKITA BASAK	19301918104	P	P	P	P
94	ANJAN KR. SAMANTA	19301918105	A	P	P	P
95	ANIK MONDAL	19301918106	P	P	P	P
96	ANANNYA CHATERJEE	19301918107	P	P	P	P
97	AMISHA DAS	19301918108	P	A	P	P
98	ALFARED DODI MONDAL	19301918109	P	P	A	P
99	AKASH CHAKRABORTY	19301918110				
100	AISHIK PAUL	19301918111	P	P	P	P
101	ADRIKA MONDAL	19301918112	P	P	A	P
102	ADITI BALA	19301918113	P	P	P	P
103	ABHISHEK BAIRAGI	19301918114	A	P	P	P
104	ABHINANDAN GHOSH	19301918115	P	P	P	A
105	ABHIJIT KARMAKAR	19301918116	P	P	P	P
106	RITABRATA KOLEY	19301919063	P	P	P	P
107	SUKCHAND RAUT	19301919064	P	P	P	P
108	DEEP CHOWDHURY	19301919065	A	P	P	P
109	CHINMOY MANDAL	19301919066	P	P	P	A
110	SUMAN MONDAL	19301919067	P	A	P	P
111	ABHISHEK GHOSH	19301919068	P	P	A	P
112	MAHASINA KHATUN	19301919069	A	P	P	P
113	HEMASHREE SINGHA	19301919070	P	A	P	P
114	MAHMUDUL HASAN	19301919071	P	P	P	P
115	SUBHENDU SHIT	19301919072	P	P	P	P

Day Day Day Day

Attested

Dr. P. Suresh
Principal

Bengal School of Technology
Sugandha, Delhi Road
Hooghly, Pin-712102, W.B.